

Hillside Township School District

**Social Studies**  
**World History: Ancient River Valley Civilizations**  
**4,000 B.C. to 600 A.D.**

**Sixth Grade**

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## **District Mission Statement**

It is the mission of the Hillside Board of Education to ensure that all students, at all grade levels achieve the New Jersey Student Learning Standards make connections to real-world success. We are committed to strong parent community school partnerships, providing a safe, engaging, and effective learning environment and supporting a comprehensive system of academic and developmental support that meets the unique needs of each individual.

## **Academic Area Overview**

Social Studies, as defined by the National Council for the Social Studies, is “the integrated study of the social sciences and humanities to promote civic competence.” The primary purpose of the Hillside social studies program is to provide an academically rigorous environment that produces active critical thinkers and productive, civically competent, participants in our society. Students are given the opportunity to develop their own sense of place in our community, state, nation and global village. Students will pursue individual goals and challenges as they develop an understanding of self, the diverse community of which they are a part and their connection to the goals and interests of the global community and planet earth.

Students will study history, citizenship/political science, geography, economics, anthropology, sociology, and the humanities as prescribed by the New Jersey State Student Learning Standard Standards in Social Studies. As they study the human condition in these contexts, they will gain an understanding of their own country’s history, institutions and environment. They will also apply their knowledge to understand the forces that have shaped world cultures. Students will learn to view contemporary problems facing the nation and the world as products of complex historical, institutional, and environmental processes. Students will discover their own individuality and the contributions they can make to society. They will know what they should strive to become and their role as responsible and productive individuals who possess civic competence.

## **Equality and Equity in Curriculum**

The Hillside Township School District ensures that the district’s curriculum and instruction are aligned to the State’s Core Curriculum Content Standards and addresses the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP reports for State assessment, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.

N.J.A.C. 6A:7-1.7(b): Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972.

## **UNIT I: Archaeology, Hunter-Gather Societies, and Early Agricultural Settlements**

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>• Archeological discoveries develop and enhance knowledge of prehistory.</li> <li>• Hunter-gatherers adapted to their environments and evolved with technology.</li> <li>• Agricultural revolution led to major changes in society.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.D.1.c. How did archaeological discoveries develop and enhance the knowledge of prehistory?</li> <li>• 6.2.8.A.1.a. What were the characteristics of the social organizations of hunter-gatherer and agrarian societies?</li> <li>• 6.2.8.B.1.a. In what ways did the process of migration impact the lives of hunter-gatherers?</li> <li>• 6.2.8.C.1.a. What was the impact of the agricultural revolution on society?</li> <li>• 6.2.8.D.1.b. How did the development of language and writing lead to the development of complex societies?</li> </ul>
<p><b>CPIs:</b></p> <ul style="list-style-type: none"> <li>• World map- World pre-test (continents and oceans)</li> <li>• Graphic organizers</li> <li>• Tests*</li> <li>• Quizzes*</li> <li>• Notes</li> <li>• Vocabulary</li> <li>• Visual aids</li> <li>• Video excerpts</li> <li>• Primary sources</li> </ul> <p>*(Tests and quizzes will consist of, but not be limited to multiple choice and matching questions and a written response component as open-ended, short answer, and mini-essay.)</p>	

SLS	KNOWLEDGE	SKILLS
<p>6.2.8.D.1.c</p> <p>6.2.8.A.1.a</p> <p>6.2.8.B.1.a</p> <p>6.2.8.B.1.b</p> <p>6.2.8.C.1.a</p> <p>6.2.8.C.1.b</p> <p>6.2.8.D.1.a</p> <p>6.2.8.D.1.b</p> <p>6.3.8.B.1</p>	<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>• Present a cultural artifact that reflects the culture of the individual student</li> <li>• Analyze the events of 9/11 which will culminate in a five paragraph essay</li> <li>• the connection between archaeology and the understanding of life prior to written history.</li> <li>• how early hunter-gatherer and agrarian societies were organized.</li> <li>• the migration patterns of hunter-gatherers throughout the continents and how migration shaped their societies.</li> <li>• how nomadic and agrarian societies used land and natural resources.</li> <li>• that a steady food supply(through the agricultural revolution) led to permanent settlements.</li> <li>• how hunter-gatherer and agrarian societies were impacted by technology.</li> <li>• the length of time it took to develop from pre-agricultural societies into post-agricultural societies and the length of each period.</li> <li>• how language and writing created a cultural identity and developed more complex social structures.</li> <li>• government decisions on land use, today and in ancient times.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use venn diagram to compare/contrast homo-sapiens and Neanderthals</li> <li>• provide a written explanation describing how archaeological discoveries of tools and artifacts helped historians understand life in societies prior to written history.</li> <li>• use a world map to identify migratory patterns of the hunter-gatherers and locate their early settlements.</li> <li>• create a chart comparing and contrasting hunter-gatherer and agrarian societies.</li> <li>• create a timeline of development from nomadic societies to permanent settlements.</li> <li>• create a cause and effect chart of technology and how it led to farming and changes in society.</li> <li>• present a reasoned argument in writing explaining how language and writing impacted cultural identity and complex social structures.</li> <li>• compare and contrast land use today and during ancient times by providing a written log throughout their study.</li> <li>• Create a Google slides presentation on the eight features in order to create a new civilization (Chromebook)</li> </ul>

## **UNIT II: Ancient River Valley Civilizations of the Fertile Crescent**

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>• Geography impacted the development of the river valley societies of Mesopotamia and their modern counterparts.</li> <li>• A variety of factors led to the rise of each Ancient River Valley Civilization.</li> <li>• As Ancient River Valley Civilizations in the Fertile Crescent grew they developed centralized systems of government.</li> <li>• Written language transformed all aspects of daily life.</li> <li>• Laws were created in the civilizations of the Fertile Crescent to meet the needs of the growing societies.</li> <li>• Geography impacted the trade networks of the Fertile Crescent.</li> <li>• Technological innovations led to vast changes in society.</li> <li>• Social systems played a role in the economy of the civilizations of the Fertile Crescent.</li> <li>• Religion was an integral part of life, government and culture.</li> <li>• A variety of factors affected daily life in the Fertile Crescent.</li> <li>• Technological advancements led to growth of the economy in the River Valley Civilizations of the Fertile Crescent.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.B.2.a. How did geography impact the development of Ancient River Valley Societies?</li> <li>• 6.2.8.D.2.c. What common factors led to the growth of Civilizations in the Fertile Crescent?</li> <li>• 6.2.8.A.2.a. What factors led to the development of similar governments in the Fertile Crescent and their growth of power?</li> <li>• 6.2.8.D.2.b. How did the development of written language transform life in the civilizations of the Fertile Crescent?</li> <li>• 6.2.8.A.2.b In what ways did codifying laws help daily life within the Ancient River Valley societies in the Fertile Crescent?</li> <li>• 6.2.8.A.2.b How did codifying laws promote stability in societies and enable the growth of technology?</li> <li>• 6.2.8.B.2.b How do geographical and political lines vary between ancient civilizations and modern ones?</li> <li>• 6.2.8.A.2.c How was slavery an integral component in the economy of societies of the Fertile Crescent?</li> </ul>

<ul style="list-style-type: none"> <li>• Achievements within the Fertile Crescent civilizations impacted future societies.</li> <li>• Various events and factors led to the decline of each of the civilizations within the Fertile Crescent.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.B.2.a. How did geography influence the development of trade systems in the Fertile Crescent?</li> <li>• 6.2.8.C.2.a What technological advancements improved trade systems and the division of labor in the economies of river valley societies?</li> <li>• 6.2.8.D.2.a. How did religion influence the culture and daily lives of people in Fertile Crescent societies?</li> <li>• 6.2.8.B.2.a. Which geographical features influenced the development of technological advances in the Fertile Crescent civilizations?</li> <li>• 6.2.8.C.2.a.How did technological advancements lead to a division of labor and social classes in the Fertile Crescent civilizations?</li> <li>• 6.2.8.D.2. Which major achievements of the Ancient River Valley Civilizations had the greatest impact on future societies?</li> <li>• 6.2.8.C.2.a. How did technology help the civilizations of the Fertile Crescent rise to power through the use of weaponry, trade and class systems?</li> <li>• 6.2.8.D.2.c. What led to the fall of each of the Fertile Crescent Societies?</li> </ul>
<b>CPIs:</b> <ul style="list-style-type: none"> <li>• Physical maps</li> <li>• Political maps</li> <li>• World map</li> <li>• Graphic organizer</li> <li>• Visual aids</li> <li>• Tests*</li> <li>• Quizzes*</li> <li>• Vocabulary</li> <li>• Notes</li> </ul>	

- Primary sources
- Statistical charts
- Video clips

\*(Tests and quizzes will consist of, but not be limited to multiple choice questions and a written response component.)

SLS	KNOWLEDGE	SKILLS
	<b>Students will know:</b>	<b>Students will be able to:</b>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• how geography influenced the development of civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>• locate the Ancient River Valley Civilizations on a map to demonstrate how they developed along major waterways.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• how geography played a key role in the daily lives of people in the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>• locate the physical features of the Fertile Crescent on a map and explain how geography would impact daily life.</li> </ul>
6.2.8.B.2.b	<ul style="list-style-type: none"> <li>• physical geography and political units of Ancient River Valley Civilizations of the Fertile Crescent, their counterparts and their impact on these civilizations historically and present day.</li> </ul>	<ul style="list-style-type: none"> <li>• identify which geographical features impacted the development of both ancient and modern day civilizations in the river valley areas by analyzing a map.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>• why Ancient River Valley Civilizations in the fertile crescent developed similar forms of government.</li> </ul>	<ul style="list-style-type: none"> <li>• create compare/contrast charts of the Fertile Crescent Valley civilizations' governments</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>• that codifying laws fulfilled the needs of Ancient River Valley societies.</li> </ul>	<ul style="list-style-type: none"> <li>• create a chart with the codifying laws of Fertile Crescent Civilizations and the needs that were met by those laws (i.e. Hammurabi's Code)</li> </ul>
6.2.8.D.2.b	<ul style="list-style-type: none"> <li>• how the development of written language led to written laws.</li> </ul>	<ul style="list-style-type: none"> <li>• create a timeline of how laws developed from written languages.</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>• how religion impacted the structure of governments in the Fertile Crescent.</li> </ul>	<ul style="list-style-type: none"> <li>• create a cause and effect chart of the impact of religion on government in the Fertile Crescent civilizations.</li> </ul>
6.2.8.A.2.c	<ul style="list-style-type: none"> <li>• how slavery was an integral component of the Fertile Crescent</li> </ul>	<ul style="list-style-type: none"> <li>• describe in an essay how slavery developed the</li> </ul>



	civilizations' economies.	economic components of the Fertile Crescent.
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>that geography influenced the trade networks of the Fertile Crescent civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>locate the trade networks of the Fertile Crescent Civilizations on maps.</li> </ul>
6.2.8.D.2.b	<ul style="list-style-type: none"> <li>how the development of a written language helped the growth of economic business practices.</li> </ul>	<ul style="list-style-type: none"> <li>explain in a flow chart how written language helped the economy and the growth of business within the Fertile Crescent Civilizations.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the economic factors that led to the growth of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram that shows which economic factors led to the growth of Ancient River Valley Civilizations.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>that greater technological developments led to a changing social order.</li> </ul>	<ul style="list-style-type: none"> <li>create a flow chart demonstrating the changes brought to society by technological developments.</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>the impact of religion on the daily lives of people in Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>utilize and create graphic organizers and written assignments to demonstrate how religion affected daily life in the river valley civilizations.</li> </ul>
6.2.8.D.2.b	<ul style="list-style-type: none"> <li>how development of a written language transformed daily life in the early Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>create a timeline of how written language developed in the early Ancient River Valley Civilizations and how those written language transformed daily life.</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws helped stabilize society so that advances could occur.</li> </ul>	<ul style="list-style-type: none"> <li>examine and identify codifying laws that provided stability to society enabling advances to flourish and provide written examples.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>how technology improved weaponry, the economy, and trade in Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram (illustrative) that shows the connection between technological advances and improved weapons, trade and economy.</li> </ul>
6.2.8.D.2.d	<ul style="list-style-type: none"> <li>the notable achievements of the Fertile Crescent Civilizations and identify their importance to future societies.</li> </ul>	<ul style="list-style-type: none"> <li>create a cause and effect chart showing the achievements of the Fertile Crescent civilizations and the impact on future societies</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>that geography helped Ancient River Valley Civilizations rise to power but also contributed to the fall of those societies.</li> </ul>	<ul style="list-style-type: none"> <li>identify the advantages and disadvantages of the physical locations of each Ancient River Valley Civilization in a written assignment.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the unique circumstances under which each Fertile Crescent civilization declined.</li> </ul>	<ul style="list-style-type: none"> <li>analyze and chart the unique circumstances that caused each Fertile Crescent Civilization to fall.</li> </ul>

		<ul style="list-style-type: none"> <li>DBQ Essay- Hammurabi's Code: Was it Just? (Chromebook or written)</li> </ul>
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### UNIT III: Ancient River Valley Civilizations: Egypt

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>Geography impacted the development of Egypt.</li> <li>As Egypt grew it developed a centralized system of government.</li> <li>A variety of factors led to the rise of Egypt.</li> <li>Geography impacted the trade networks of Egypt and Ancient River Valley societies.</li> <li>Technological innovations led to vast changes in society.</li> </ul>	<ul style="list-style-type: none"> <li>6.2.8.B.2.a. How did geography impact the development and daily life of Egypt?</li> <li>6.2.8.D.2.c. What factors led to the growth of Egypt?</li> <li>6.2.8.A.2.c How was slavery an integral component in the economy of Egypt?</li> <li>6.2.8.B.2.a. How did geography influence the development of trade systems in Egypt?</li> </ul>

<ul style="list-style-type: none"> <li>• Social systems played a role in the economy of the civilizations.</li> <li>• Religion was an integral part of life, government and culture.</li> <li>• A variety of factors affected daily life in Egypt.</li> <li>• Technological advancements led to growth of the economy in Egypt.</li> <li>• Achievements within Egypt impacted future societies.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.C.2.a What technological advancements improved trade systems and the division of labor in the economies of Egypt?</li> <li>• 6.2.8.D.2. What factors in the economy led to the growth of Egypt?</li> <li>• 6.2.8.D.2.a. How did religion influence the culture and daily lives of people in Egypt?</li> <li>• 6.2.8.B.2.a. Which geographical features influenced the development of technological advances in the Egypt?</li> <li>• 6.2.8.D.2. Which major achievements Egypt had the greatest impact on future societies?</li> <li>• 6.2.8.A.2.a How did the formation of governments enable the Ancient River Valley Civilizations to rise to power?</li> <li>• 6.2.8.C.2.a. How did technology help the civilizations rise to power through the use of weaponry, trade and class systems?</li> </ul>
<p><b>CPIs:</b></p> <ul style="list-style-type: none"> <li>• Maps of ancient river valley civilizations</li> <li>• Graphic organizers</li> <li>• Visual aids</li> <li>• Tests*</li> <li>• Quizzes*</li> <li>• Vocabulary</li> <li>• Notes</li> <li>• Video clips</li> <li>• Primary sources</li> <li>• The Golden Goblet (novel set in Egypt)</li> </ul>	

\*(Tests and quizzes will consist of, but not be limited to multiple choice question and a written response component.)

SLS	KNOWLEDGE	SKILLS
6.2.8.B.2.a	<b>Students will know:</b> <ul style="list-style-type: none"> <li>how geography influenced the development of Egypt, both past and present.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>create a map of the key physical features of Egypt that impacted its development both past and present.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>why Ancient River Valley Civilizations developed similar forms of government.</li> </ul>	<ul style="list-style-type: none"> <li>create compare/contrast charts of the ancient river valley society's governments (to be added to throughout the units).</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>how religion impacted the structure of governments in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>create a cause and effect chart of the impact of religion on government in Egypt.</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws fulfilled the needs of Ancient River Valley societies.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of gods/goddesses, what they represent and how their appearance their unique qualities(Chromebook)</li> </ul>

6.2.8.A.2.c	<ul style="list-style-type: none"> <li>• how slavery was an integral component of Egypt's economy.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast mummification to modern day burial processes</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• that geography influenced the trade networks of Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze the mummification process through an interactive education activity (Chromebook)</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• how technological innovations impacted the economic improvements of Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• read the Golden Goblet and explain how the events in the book reflect the laws in Egypt and how society was impacted by those laws.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>• the economic factors that led to the growth of Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• describe in a written assignment how slavery impacted Egypt's economy</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• how geography played a key role in the daily lives of people in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• locate the trade networks of Egypt on a map.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• that greater technological developments led to a changing social order.</li> </ul>	<ul style="list-style-type: none"> <li>• create a diagram that demonstrates how technology impacted the economy of Egypt.</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>• the impact of religion on the daily lives of people in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• create a diagram that shows which economic factors led to the growth of Egypt.</li> </ul>
6.2.8.D.2.b	<ul style="list-style-type: none"> <li>• how development of a written language transformed daily life in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• utilize a map of physical features of Egypt to create a diagram showing how geography impacted daily life.</li> </ul>
6.2.8.B.2.b	<ul style="list-style-type: none"> <li>• that geography played a role in the types of technological advancements each Ancient River Valley Civilization had.</li> </ul>	<ul style="list-style-type: none"> <li>• create a flow chart demonstrating the changes brought to society by technological developments.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• how technology improved weaponry, the economy, and trade in Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>• create graphic organizers to demonstrate how religion affected daily life in Egypt.</li> </ul>
6.2.8.D.2.d	<ul style="list-style-type: none"> <li>• the notable achievements of Egypt and identify their importance to future societies.</li> </ul>	<ul style="list-style-type: none"> <li>• continue the timeline of the development of written language and create a chart of the effects of written language on Egypt.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• that geography helped Ancient River Valley Civilizations rise to power but also contributed to the fall of those societies.</li> </ul>	<ul style="list-style-type: none"> <li>• utilize a thematic map to determine how geography played a role in technological advances and trade routes.</li> <li>• create a diagram (illustrative) that shows the connection</li> </ul>

6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the unique circumstances under which each civilization declined.</li> </ul>	<p>between technological advances and improved weapons, trade and economy.</p> <ul style="list-style-type: none"> <li>conclude in an essay which of the achievements were most significant and had the greatest impact on future societies and justify those decisions with supporting details.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the common factors that led to the growth and decline of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>identify the advantages and disadvantages of the physical locations of each Ancient River Valley Civilization in a diagram to be used throughout the units.</li> <li>analyze and chart the unique circumstances that caused each Ancient River Valley Civilization to fall.</li> <li>create a chart of common factors of the rise and fall of the Ancient River Valley Civilizations.</li> <li>DBQ- “How did the Nile River shape Ancient Egypt?” (Chromebook or written copy)</li> <li>Debate the conflict between Egypt and Nubia</li> <li>Apple mummification project</li> </ul>

#### **UNIT IV: Ancient River Valley Civilizations: Israel**

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>• Geography impacted the development of the river valley society of the Jordan River</li> <li>• When Israel was created they developed a centralized system of government.</li> <li>• A variety of factors led to the rise of Israel.</li> <li>• Laws were created in Israel to meet the needs of the society.</li> <li>• Religion was an integral part of life, government and culture.</li> <li>• A variety of factors affected daily life in Israel.</li> <li>• Various events and factors led to the decline of Israel and the diaspora.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.B.2.a. How did geography impact the development of Ancient River Valley Societies?</li> <li>• 6.2.8.A.2.a. What factors led to the development of similar governments among the river valley societies?</li> <li>• 6.2.8.A.2.b How did codifying laws promote stability in Israel?</li> <li>• 6.2.8.D.2.c. What common factors led to the growth of Ancient River Valley Civilizations?</li> <li>• 6.2.8.B.2.b How do geographical and political lines vary between ancient Israel and modern Israel?</li> <li>• 6.2.8.A.2.b In what ways did codifying laws help daily life within Israel?</li> <li>• 6.2.8.B.2.a How did geography impact the daily life and stability of the civilizations?</li> <li>• 6.2.8.D.2.a. How did religion influence the culture and daily lives of people in Israel?</li> <li>• 6.2.8.A.2.a How did the formation of governments enable the Ancient River Valley Civilizations to rise to power?</li> <li>• 6.2.8.B.2.a. How did geography help sustain the Ancient River Valley Civilizations?</li> </ul> <p>6.2.8.D.2.c. What led to the fall of each of the Ancient River Valley Civilizations?</p>

**CPIs:**

- Maps of ancient river valley civilizations
- Primary sources
- Graphic organizers
- Visual aids
- Tests\*
- Quizzes\*
- Video Clips
- Vocabulary
- Notes

\*(Tests and quizzes will consist of, but not be limited to multiple choice questions and a written response component.)



SLS	KNOWLEDGE	SKILLS
6.2.8.B.2.a	<b>Students will know:</b> <ul style="list-style-type: none"> <li>how geography influenced the development of Israel.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>locate the country of Israel and identify the physical features that impacted the development of Israel</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws fulfilled the needs of Israel.</li> </ul>	<ul style="list-style-type: none"> <li>create a chart with the codifying laws of Israel and the needs that were met by those laws (i.e. Ten Commandments).</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>how religion impacted the structure of government in Israel.</li> </ul>	<ul style="list-style-type: none"> <li>create a cause and effect chart of the impact of religion on government in Israel.</li> </ul>
6.2.8.A.2.c	<ul style="list-style-type: none"> <li>how slavery impacted the social structures of Ancient River Valley Civilizations and Israel.</li> </ul>	<ul style="list-style-type: none"> <li>analyze how slavery impacted the social structures of Ancient River Valley Civilizations in a written narrative, from an Israelite slaves' perspective.</li> </ul>
6.2.8.D.2.b	<ul style="list-style-type: none"> <li>the impact of religion on the daily lives of people in Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>utilize and create graphic organizers and written assignments to demonstrate how religion affected daily life in the river valley civilizations.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>that Ancient River Valley Civilizations developed similar forms of government that enabled those societies to rise to power.</li> </ul>	<ul style="list-style-type: none"> <li>compare in a chart the different forms of government established by the different river valley civilizations, continued from previous unit.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the unique circumstances under which Israel declined.</li> </ul>	<ul style="list-style-type: none"> <li>analyze and chart the unique circumstances that caused Israel to fall.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the common factors that led to the growth and decline of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>create a chart of common factors of the rise and fall of the Ancient River Valley Civilizations, continued from previous units.</li> <li>Write an essay explaining how Judaism shaped other religions including Christianity and Islam. (Chromebook and hard copy)</li> </ul>

**UNIT V: Ancient River Valley Civilizations: Ancient India**

ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ul style="list-style-type: none"><li>• Geography impacted the development of the river valley societies of Ancient India and its modern day counterparts.</li><li>• As Ancient River Valley Civilizations in India grew they developed centralized systems of government.</li><li>• A variety of factors led to the rise of each Ancient River Valley Civilization.</li><li>• Laws were created in India to meet the needs of the growing society.</li><li>• Geography impacted the trade networks of Ancient India.</li><li>• Social systems played a role in the economy of the civilizations.</li><li>• Religion was an integral part of life, government and culture.</li><li>• A variety of factors affected daily life in Ancient India.</li><li>• Achievements within the Ancient River Valley Civilizations impacted future societies.</li><li>• Various events and factors led to the decline of each Ancient River Valley Civilization.</li></ul>	<ul style="list-style-type: none"><li>• 6.2.8.B.2.a. How did geography impact the development of Ancient River Valley Societies?</li><li>• 6.2.8.A.2.a. What factors led to the development of similar governments among the river valley societies?</li><li>• 6.2.8.D.2.c. What common factors led to the growth of Ancient River Valley Civilizations?</li><li>• 6.2.8.B.2.b How do geographical and political lines vary between ancient civilizations and modern ones?</li><li>• 6.3.8.A.3 What common concerns exist between American children and their foreign counterparts regarding gender equality, child mortality or education?</li><li>• 6.2.8.B.2.a. How did geography influence the development of trade systems in the Ancient River Valley Civilizations?</li><li>• 6.2.8.D.2. What factors in the economy led to the growth of river valley civilizations?</li><li>• 6.2.8.B.2.a How did geography impact the daily life and stability of the civilizations?</li><li>• 6.2.8.D.2.a. How did religion influence the culture and daily lives of people in Ancient River Valley Civilizations?</li><li>• 6.2.8.D.2. Which major achievements of India had the greatest impact on future societies?</li></ul>

	<ul style="list-style-type: none"> <li>• 6.2.8.A.2.a How did the formation of governments enable the Ancient River Valley Civilizations to rise to power?</li> <li>• 6.2.8.B.2.a. How did geography help sustain the Ancient River Valley Civilizations?</li> </ul> <p>6.2.8.D.2.c. What led to the fall of each of the Ancient River Valley Civilizations?</p>
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**CPIs:**

- Maps of resources in the Ancient River Valley Civilizations
- Graphic organizers
- Visual aids
- Vocabulary
- Tests\*
- Quizzes\*
- Notes
- Primary sources

\*(Tests and quizzes will consist of, but not be limited to multiple choice questions and a written response component.)

SLS	KNOWLEDGE	SKILLS
	<b>Students will know:</b>	<b>Students will be able to:</b>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>how geography influenced the development of civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>locate Ancient India societies on a map to demonstrate how they developed along major waterways.</li> </ul>
6.2.8.B.2.b	<ul style="list-style-type: none"> <li>physical geography and political units of Ancient India, their counterparts and their impact on these civilizations historically and present day.</li> </ul>	<ul style="list-style-type: none"> <li>identify which geographical features impacted the development of both ancient and modern day civilizations in the river valley areas by analyzing a map.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>why Ancient River Valley Civilizations developed similar forms of government.</li> </ul>	<ul style="list-style-type: none"> <li>create compare/contrast charts of the ancient river valley society's governments (Mesopotamian societies, Egypt, Indus river valley, China for example).</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>how religion impacted the structure of governments in Ancient India.</li> </ul>	<ul style="list-style-type: none"> <li>create a cause and effect chart of the impact of religion on government in the Fertile Crescent civilizations.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>that geography influenced the trade networks of Ancient River Valley Civilizations and India.</li> </ul>	<ul style="list-style-type: none"> <li>locate the trade networks of Ancient River Valley Civilizations with India on maps.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>that greater technological developments led to a changing social order.</li> </ul>	<ul style="list-style-type: none"> <li>create a flow chart demonstrating the changes brought to society by technological developments.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the economic factors that led to the growth of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram that shows which economic factors led to the growth of Ancient River Valley Civilizations.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>how geography played a key role in the daily lives of people in Ancient India.</li> </ul>	<ul style="list-style-type: none"> <li>locate Ancient India on physical maps and describe how geography would impact daily life.</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>the impact of religion on the daily lives of people in Ancient India.</li> </ul>	<ul style="list-style-type: none"> <li>utilize and create graphic organizers and written assignments to demonstrate how religion affected daily life in Ancient India.</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws helped stabilize society so that advances could occur.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the Hindu gods/goddesses and what they represent in Ancient India.</li> </ul>

6.2.8.B.2.b	<ul style="list-style-type: none"> <li>that geography played a role in the types of technological advancements in India.</li> </ul>	<ul style="list-style-type: none"> <li>Examine the philosophy of Buddhism and its unique practice of meditation</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>how technology improved weaponry, the economy, and trade in India.</li> </ul>	<ul style="list-style-type: none"> <li>examine and identify codifying laws that provided stability to society enabling advances to flourish and provide written examples.</li> </ul>
6.2.8.D.2.d	<ul style="list-style-type: none"> <li>the notable achievements of India and identify their importance to future societies.</li> </ul>	<ul style="list-style-type: none"> <li>utilize a thematic map to determine how geography played a role in technological advances and trade routes.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>that Ancient River Valley Civilizations developed similar forms of government that enabled those societies to rise to power.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram (illustrative) that shows the connection between technological advances and improved weapons, trade and economy.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>that geography helped Ancient River Valley Civilizations rise to power but also contributed the fall of those societies.</li> </ul>	<ul style="list-style-type: none"> <li>conclude in a written assignment which of the achievements were most significant and had the greatest impact on future societies and justify those decisions with supporting details.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the unique circumstances under which each civilization declined.</li> </ul>	<ul style="list-style-type: none"> <li>compare in a chart the different forms of government established by the different river valley civilizations.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the common factors that led to the growth and decline of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>identify the advantages and disadvantages of the physical locations of each Ancient River Valley Civilization in a diagram.</li> <li>analyze and chart the unique circumstances that caused each Ancient River Valley Civilization to fall.</li> <li>create a chart of common factors of the rise and fall of the Ancient River Valley Civilizations.</li> <li>DBQ- “Ashoka, Ruthless Conqueror or Enlightened ruler?” (Chromebook or written copy)</li> </ul>

## **UNIT VI: Ancient River Valley Civilizations: China**

<b>ENDURING UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
<ul style="list-style-type: none"> <li>• Geography impacted the development of the river valley society of Ancient China and its modern counterparts.</li> <li>• As Ancient River Valley Civilization of China grew it developed a centralized system of government.</li> <li>• A variety of factors led to the rise of each Ancient River Valley Civilization.</li> <li>• Laws were created in the civilizations of the Fertile Crescent to meet the needs of the growing societies.</li> <li>• Geography impacted the trade networks of Ancient River Valley Civilizations and China.</li> <li>• Technological innovations led to vast changes in society.</li> <li>• Social systems played a role in the economy of the civilizations.</li> <li>• Religion was an integral part of life, government and culture.</li> <li>• A variety of factors affected daily life in Ancient China.</li> <li>• Technological advancements led to growth of the economy in Ancient China.</li> <li>• Achievements within the Ancient River Valley Civilization of China impacted future societies.</li> <li>• Various events and factors led to the decline of each Ancient River Valley Civilization.</li> </ul>	<ul style="list-style-type: none"> <li>• 6.2.8.B.2.a. How did geography impact the development of Ancient River Valley Societies?</li> <li>• 6.2.8.A.2.a. What factors led to the development of similar governments among the river valley societies?</li> <li>• 6.2.8.D.2.c. What common factors led to the growth of Ancient River Valley Civilizations?</li> <li>• 6.3.8.A.3 What common concerns exist between American children and their foreign counterparts regarding gender equality, child mortality or education?</li> <li>• 6.2.8.A.2.c How was slavery an integral component in the economy of Ancient River Valley Societies?</li> <li>• 6.2.8.B.2.a. How did geography influence the development of trade systems in the Ancient River Valley Civilizations?</li> <li>• 6.2.8.C.2.a What technological advancements improved trade systems and the division of labor in the economies of river valley societies?</li> <li>• 6.2.8.D.2. What factors in the economy led to the growth of river valley civilizations?</li> <li>• 6.2.8.B.2.a How did geography impact the daily life and stability of the civilizations?</li> <li>• 6.2.8.C.2.a. How did technological advances help create a class system in Ancient China?</li> </ul>

	<ul style="list-style-type: none"> <li>• 6.2.8.D.2.a. How did religion influence the culture and daily lives of people in Ancient River Valley Civilizations?</li> <li>• 6.2.8.A.2.b How did codifying laws promote stability in societies and enable the growth of technology?</li> <li>• 6.2.8.B.2.a. Which geographical features influenced the development of technological advances in Ancient China?</li> <li>• 6.2.8.D.2. Which major achievements of the Ancient River Valley Civilizations had the greatest impact on future societies?</li> <li>• 6.2.8.A.2.a How did the formation of governments enable the Ancient River Valley Civilizations to rise to power?</li> <li>• 6.2.8.B.2.a. How did geography help sustain the Ancient River Valley Civilizations?</li> <li>• 6.2.8.C.2.a. How did technology help the civilizations rise to power through the use of weaponry, trade and class systems?</li> </ul> <p>6.2.8.D.2.c. What led to the fall of each of the Ancient River Valley Civilizations?</p>
<p><b>CPIs:</b></p> <ul style="list-style-type: none"> <li>• Physical maps of Ancient River Valley Societies</li> <li>• Historical maps of Ancient River Valley Societies</li> <li>• Primary sources</li> <li>• Graphic organizers</li> <li>• Visual aids</li> <li>• Tests*</li> <li>• Quizzes*</li> <li>• Notes</li> <li>• Vocabulary</li> <li>• Video clips</li> </ul> <p>*(Tests and quizzes will consist of, but not be limited to multiple choice questions and a written response component.)</p>	

SLS	KNOWLEDGE	SKILLS
	<b>Students will know:</b>	<b>Students will be able to:</b>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>how geography influenced the development of Ancient Chinese dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>locate the Ancient Chinese civilizations on a map to demonstrate how they developed along major waterways.</li> </ul>
6.2.8.B.2.b	<ul style="list-style-type: none"> <li>physical geography and political units of Ancient China, their counterparts and their impact on these civilizations historically and present day.</li> </ul>	<ul style="list-style-type: none"> <li>identify which geographical features impacted the development of both ancient and modern day China by analyzing a map.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>why Ancient River Valley Civilizations developed similar forms of government.</li> </ul>	<ul style="list-style-type: none"> <li>create compare/contrast charts of the ancient river valley society's governments</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws fulfilled the needs of Ancient China's dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>create a chart with the codifying laws of Ancient China's dynasties.</li> </ul>
6.2.8.A.2.c	<ul style="list-style-type: none"> <li>how slavery was an integral component in Ancient Chinese Dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>describe in an essay how slavery developed the economic components of Ancient China.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>that geography influenced the trade networks of Ancient River Valley Civilizations and Ancient China.</li> </ul>	<ul style="list-style-type: none"> <li>locate the trade networks of Ancient River Valley Civilizations and Ancient China.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>how technological innovations impacted the economic improvements of Ancient China.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram that demonstrates how technology impacted the economy of Ancient China.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>the economic factors that led to the growth of the Ancient Chinese Dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>create a diagram that shows which economic factors led to the growth of Ancient Chinese Dynasties.</li> </ul>
6.2.8.A.2.b	<ul style="list-style-type: none"> <li>that codifying laws affected the daily life of people in Ancient China.</li> </ul>	<ul style="list-style-type: none"> <li>Create a cause and effect chart of laws and their impact on daily life in Chinese dynasties.</li> </ul>
6.2.8.A.2.c	<ul style="list-style-type: none"> <li>how slavery impacted the social structures of Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>analyze how slavery impacted the social structures of Ancient River Valley Civilizations in a written narrative, from a slaves' perspective.</li> </ul>



6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• how geography played a key role in the daily lives of people in the Ancient Chinese dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>• locate the Ancient Chinese dynasties on physical maps and describe how geography would impact daily life.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• that greater technological developments led to a changing social order.</li> </ul>	<ul style="list-style-type: none"> <li>• create a flow chart demonstrating the changes brought to society by technological developments.</li> </ul>
6.2.8.D.2.a	<ul style="list-style-type: none"> <li>• the impact of religion on the daily lives of people in China.</li> </ul>	<ul style="list-style-type: none"> <li>• utilize and create graphic organizers and written assignments to demonstrate how religion affected daily life in the river valley civilizations.</li> </ul>
6.2.8.B.2.b	<ul style="list-style-type: none"> <li>• that geography played a role in the types of technological advancements each Ancient Chinese dynasty had.</li> </ul>	<ul style="list-style-type: none"> <li>• utilize a thematic map to determine how geography played a role in technological advances and trade routes.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• how technology improved weaponry, the economy, and trade in Ancient Chinese Dynasties.</li> </ul>	<ul style="list-style-type: none"> <li>• create a diagram (illustrative) that shows the connection between technological advances and improved weapons, trade and economy.</li> </ul>
6.2.8.D.2.d	<ul style="list-style-type: none"> <li>• the notable achievements of the Ancient Chinese Dynasties and identify their importance to future societies.</li> </ul>	<ul style="list-style-type: none"> <li>• conclude in an essay which of the achievements were most significant and had the greatest impact on future societies and justify those decisions with supporting details.</li> </ul>
6.2.8.A.2.a	<ul style="list-style-type: none"> <li>• that Ancient River Valley Civilizations developed similar forms of government that enabled those societies to rise to power.</li> </ul>	<ul style="list-style-type: none"> <li>• compare in a chart the different forms of government established by the different river valley civilizations.</li> </ul>
6.2.8.B.2.a	<ul style="list-style-type: none"> <li>• that geography helped Ancient River Valley Civilizations rise to power but also contributed to the fall of those societies.</li> </ul>	<ul style="list-style-type: none"> <li>• identify the advantages and disadvantages of the physical locations of each Ancient River Valley Civilization in a written assignment.</li> </ul>
6.2.8.C.2.a	<ul style="list-style-type: none"> <li>• how technology in the form of weaponry contributed to the rise and fall of different civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>• create a diagram of weaponry (both narrative and illustrative) developed by the societies connecting that technology to the rise and fall of the different Ancient River Valley Civilizations.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>• the unique circumstances under which each civilization declined.</li> </ul>	<ul style="list-style-type: none"> <li>• analyze and chart the unique circumstances that caused each Ancient River Valley Civilization to fall.</li> </ul>
6.2.8.D.2.c	<ul style="list-style-type: none"> <li>• the common factors that led to the growth and decline of the Ancient River Valley Civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>• create a chart of common factors of the rise and fall of the Ancient River Valley Civilizations.</li> </ul>

		<ul style="list-style-type: none"><li>• Google Slides presentation comparing and contrasting a specific theme from China then and now (Chromebook)</li></ul>
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**Pacing Chart**  
**Units: I to VI**  
**Grade 6**

<b>TIME FRAME</b>	<b>TOPIC</b>	<b>PERFORMANCE TASKS ACTIVITIES/PROJECTS ASSESSMENTS</b>	<b>RESOURCES/INTERDISCIPLINARY CONNECTIONS</b>
September-October	Unit I: Archaeology, Hunter-Gatherer Societies and Early Agricultural Settlements	Create a Google slides presentation on the eight features in order to create a new civilization	<u>Foldables</u> by Dinah Zike (Macmillan/McGraw Hill)  <u>My World History</u>  Online Textbook: <a href="http://www.successnetplus.com">www.successnetplus.com</a>  <a href="http://schools.nycenet.edu/region4/gchs/rocco/Global%20Studies/unit%202.htm">http://schools.nycenet.edu/region4/gchs/rocco/Global%20Studies/unit%202.htm</a>  <a href="http://edhelper.com/teachers/graphic_organizers.htm">http://edhelper.com/teachers/graphic_organizers.htm</a>  <a href="http://exchange.smarttech.com/#tab=0">http://exchange.smarttech.com/#tab=0</a>  <a href="http://www.cnn.com">www.cnn.com</a>  <a href="http://www.nytimes.com">www.nytimes.com</a>  <a href="http://www.bbc.com">www.bbc.com</a>  <a href="http://kids.nationalgeographic.com/kids/places">http://kids.nationalgeographic.com/kids/places</a>  <a href="http://www.pbs.org">http://www.pbs.org</a>  <a href="http://www.discoveryeducation.com">www.discoveryeducation.com</a>  <a href="http://www.yourchildlearns.com/megamaps.htm">http://www.yourchildlearns.com/megamaps.htm</a>  <a href="http://www.history.com/shows/classroom">http://www.history.com/shows/classroom</a>
October-December	Unit II: Ancient River Valley Civilizations: Fertile Crescent Civilizations	DBQ- Hammurabi's Code: Was it Just? Brochure- advertising others to visit and live in ancient Mesopotamia	
December-February	Unit III: Ancient River Valley Civilizations: Egypt	DBQ- How did the Nile shape Egypt? Debate- conflict of Egypt v. Nubia Apple Mummification	
February-March	Unit IV: Ancient River Valley Civilizations: Israel	Map the Israelites journey in and out of Egypt Essay: How did Judaism shape other religions including Christianity and Islam?	
March-April	Unit V: Ancient River Valley Civilizations: India	DBQ- "Ashoka, Ruthless Conqueror or Enlightened ruler?"	

May-June	Unit VI: Ancient River Valley Civilizations: China	Google Slides presentation comparing and contrasting a specific theme from China then and now.	<a href="http://education.nationalgeographic.com/education/mapping/?area=1">http://education.nationalgeographic.com/education/mapping/?area=1</a>
September-June	Current Events	Weekly current events that are relevant to classroom content, pertinent topics that reflect students' interest, or assigned current events based on major topics in the news (i.e. local, state, national, global)	