

**Vendor Bill List**  
**Current Payments**

**Hillside Board of Education**

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**3154 AC Hardware, Inc.**

**\$2,010.47 Vend Total**

P.O. # 301101	Mis maint supplies		\$468.21
11-000-261-610-01-00	REQ BLDG MAINT SUPPLIES	\$24.06	
11-000-261-610-02-00	REQ BLDG MAINT. SUPPLIES - CC	\$97.98	
11-000-261-610-04-00	REQ BLDG MAINT. SUPPLIES WOK	\$107.35	
11-000-261-610-05-00	REQ BLDG MAINT. SUPPLIES APM	\$38.14	
11-000-261-610-07-00	REQ BLDG MAINT SUPPLIES GW	\$99.74	
11-000-261-610-09-00	REQ BLDG MAINT. SUPPLIES HHS	\$100.94	
P.O. # 301143	Mis maint supplies		\$83.45
11-000-261-610-01-00	REQ BLDG MAINT SUPPLIES	\$8.42	
11-000-261-610-03-00	REQ BLDG MAINT SUPP.& MAT. HL	\$42.12	
11-000-261-610-04-00	REQ BLDG MAINT. SUPPLIES WOK	\$32.91	
P.O. # 301289	Supplies		\$1,458.81
11-000-261-610-03-00	REQ BLDG MAINT SUPP.& MAT. HL	\$1,458.81	

**0252 Acorn Termite and Pest Control, Inc**

**\$720.00 Vend Total**

P.O. # 301013	Pest Control 22/23 sch year		\$720.00 P
11-000-261-420-01-00	REQUIRED BLDG MAINTENANCE	\$90.00 P	
11-000-261-420-02-00	REQ BLDG MAINT CC	\$90.00 P	
11-000-261-420-03-00	REQ BLDG MAINT HL	\$90.00 P	
11-000-261-420-04-00	REQ BLDG MAINT WOK	\$90.00 P	
11-000-261-420-05-00	REQ BLDG MAINT APM	\$90.00 P	
11-000-261-420-06-00	REQ BLDG MAINT SAY	\$90.00 P	
11-000-261-420-07-00	REQ BLDG MAINT GW	\$90.00 P	
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$90.00 P	

**7100 Alarm and Communication Technologies Inc**

**\$750.00 Vend Total**

P.O. # 301353	Monitoring 22/23 sch yr		\$750.00
11-000-261-420-04-00	REQ BLDG MAINT WOK	\$750.00	

**4024 Apple Computer Inc.**

**\$4,543.65 Vend Total**

P.O. # 301286	iPads - Special Services		\$4,543.65 P
20-487-100-600-00-00	CARES ARP INSTR SUPPLIES	\$4,543.65 P	

**1086 Approved Fire Protection Company Inc.**

**\$1,426.47 Vend Total**

P.O. # 301273	Annual fire extinguisher inspe		\$1,426.47
11-000-261-420-01-00	REQUIRED BLDG MAINTENANCE	\$117.85	
11-000-261-420-02-00	REQ BLDG MAINT CC	\$117.85	
11-000-261-420-03-00	REQ BLDG MAINT HL	\$117.85	
11-000-261-420-04-00	REQ BLDG MAINT WOK	\$117.85	
11-000-261-420-05-00	REQ BLDG MAINT APM	\$167.68	
11-000-261-420-07-00	REQ BLDG MAINT GW	\$338.04	
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$331.50	
11-000-270-420-01-00	TRANSPORTATION-CLEANING/REPAIR	\$117.85	

**5163 ASCD**

**\$595.00 Vend Total**

P.O. # 301282	Leadership Summit-Eichenholtz		\$595.00
11-000-251-580-01-00	BUS OFFICE TRAVEL	\$595.00	

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**5796 Avaya Inc**

**\$11,488.44 Vend Total**

P.O. # 203355 Devices-Phones  
12-000-252-730-01-00 TECHNOLOGY EQUIPMENT

\$10,566.00  
\$10,566.00

P.O. # 203358 Phone adapters  
12-000-252-730-01-00 TECHNOLOGY EQUIPMENT

\$922.44  
\$922.44

**F995 Barack Obama Green Charter School**

**\$1,182.00 Vend Total**

P.O. # 301168 22-23 Projected Tuition  
11-000-100-56X-12-00 TRANSFER TO CHARTER SCHOOLS

\$1,182.00 P  
\$1,182.00 P

**3115 Bayada Nurses Inc**

**\$3,185.00 Vend Total**

P.O. # 201832 Sub Nursing 2021  
11-000-217-320-11-00 PUR PROF-ED SVC - EXTRAORD SVC

\$3,185.00 P  
\$3,185.00 P

**2011 Benecard Services, LLC**

**\$135,458.95 Vend Total**

P.O. # 300218 Employee Prescription 22-23  
11-000-291-270-01-00 HEALTH BENEFITS

\$135,458.95 P  
\$135,458.95 P

**W464 Blue Line Uniforms LLC**

**\$2,019.73 Vend Total**

P.O. # 301339 Uniforms  
11-000-266-590-01-00 SECURITY-PURCHASED SERVICES

\$2,019.73 P  
\$2,019.73 P

**P904 BTS Technology**

**\$12,975.00 Vend Total**

P.O. # 203444 Tech support-Avaya project  
11-000-252-340-01-00 TECH PURCHASED TECH SERVICES

\$5,325.00  
\$5,325.00

P.O. # 203445 Tech Support - Avaya Project  
11-000-252-340-01-00 TECH PURCHASED TECH SERVICES

\$2,850.00  
\$2,850.00

P.O. # 203446 Tech Support- Avaya Project  
11-000-252-340-01-00 TECH PURCHASED TECH SERVICES

\$4,800.00  
\$4,800.00

**5155 CDW Government, LLC**

**\$598.44 Vend Total**

P.O. # 301162 External Hard Drives  
11-000-252-610-01-00 TECH SUPPLIES & MATERIALS

\$598.44 P  
\$598.44 P

**7029 Chemsearch Corp.**

**\$7,633.15 Vend Total**

P.O. # 301132 Supplies  
11-000-261-610-01-00 REQ BLDG MAINT SUPPLIES

\$7,633.15  
\$7,633.15

**1308 Conant Street Auto Service Inc**

**\$646.33 Vend Total**

P.O. # 203356 Dr Ed vehicle repair  
11-000-262-420-01-02 VEHICLE REPAIR & MAINTENANCE

\$646.33  
\$646.33

**0766 COOPER ELECTRIC SUPPLY CO**

**\$2,696.41 Vend Total**

P.O. # 301103  
11-000-261-610-01-00 REQ BLDG MAINT SUPPLIES  
11-000-261-610-04-00 REQ BLDG MAINT. SUPPLIES WOK  
11-000-261-610-09-00 REQ BLDG MAINT. SUPPLIES HHS

\$2,696.41  
\$1,839.16  
\$389.96  
\$467.29

**0139 Crossroads Pavement Maintenance, LLC**

**\$88,880.00 Vend Total**

P.O. # 301012 Paving various school  
11-000-261-420-03-00 REQ BLDG MAINT HL

\$88,880.00  
\$18,975.00

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**0139 Crossroads Pavement Maintenance, LLC**

**\$88,880.00 Vend Total**

P.O. # 301012	Paving various school	\$88,880.00
11-000-261-420-04-00	REQ BLDG MAINT WOK	\$18,700.00
11-000-261-420-05-00	REQ BLDG MAINT APM	\$22,730.00
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$28,475.00

**1369 Delta Dental of NJ Inc.**

**\$35,593.14 Vend Total**

P.O. # 300217	Employee Health Benefits 22-23	\$35,593.14 P
11-000-291-290-01-00	OTHER EMPLOYEE BENEFITS	\$35,593.14 P

**4459 DeSesa Engineering Company, Inc**

**\$54,180.00 Vend Total**

P.O. # 202355	Boiler replacement	\$54,180.00 P
30-000-400-450-00-00	ESIP CONSTRUCTION SVCES	\$54,180.00 P

**B206 DGMB Casino LLC**

**\$238.00 Vend Total**

P.O. # 301301	NJSBA Workshop Room - Allende	\$238.00
11-000-230-585-01-00	TRAVEL FOR BOARD MEMBERS	\$238.00

**1404 Eastern Acoustics Co**

**\$636.95 Vend Total**

P.O. # 301308	Audiometer calibration	\$636.95
11-000-261-420-01-00	REQUIRED BLDG MAINTENANCE	\$636.95

**5062 Educational Data Services Inc**

**\$7,058.78 Vend Total**

P.O. # 301058	License maint/rght to know	\$5,058.78 P
11-000-251-340-01-00	BUS OFFICE PURCHASED PROF/TECH	\$5,058.78 P
P.O. # 301097	skilled trade	\$2,000.00
11-000-251-340-01-00	BUS OFFICE PURCHASED PROF/TECH	\$2,000.00

**1930 Educational Elevation Inc**

**\$13,983.54 Vend Total**

P.O. # 203436	PD/Program Instruction - SUPT	\$13,983.54
20-483-100-300-00-00	CARES 2 - Purch Svces	\$13,983.54

**1937 Elizabethtown Gas**

**\$4,860.75 Vend Total**

P.O. # 300004	Gas Usage DTA(CC) 2022-2023	\$282.82 P
11-000-262-621-02-00	NATURAL GAS - CC	\$282.82 P
P.O. # 300005	Gas usage ADM 2022-2023	\$150.74 P
11-000-262-621-01-00	NATURAL GAS - ADMIN BLDG	\$150.74 P
P.O. # 300009	Gas usage HL 2022-2023	\$478.59 P
11-000-262-621-03-00	NATURAL GAS - HL	\$478.59 P
P.O. # 300010	Gas usage WOK 2022-2023	\$667.97 P
11-000-262-621-04-00	NATURAL GAS - WOK	\$667.97 P
P.O. # 300011	Gas usage APM 2022-2023	\$840.52 P
11-000-262-621-05-00	NATURAL GAS - APM	\$840.52 P
P.O. # 300012	Gas usage SAY 2022-2023	\$151.55 P
11-000-262-621-06-00	NATURAL GAS - SAY	\$151.55 P
P.O. # 300013	Gas usage OECS(GW) 2022-2023	\$416.32 P
11-000-262-621-07-00	NATURAL GAS - GW	\$416.32 P
P.O. # 300014	Gas usage HHS 2022-2023	\$1,872.24 P
11-000-262-621-09-00	NATURAL GAS - HHS	\$1,872.24 P

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**B575 Empowerment Academy Charter School**

**\$986.00 Vend Total**

P.O. # 301172 2022-2023 Projected Tuition  
11-000-100-56X-12-00 TRANSFER TO CHARTER SCHOOLS

\$986.00 P  
\$986.00 P

**7951 EPIC HEALTH SERVICES, INC dba AVEANNA**

**\$1,840.00 Vend Total**

P.O. # 201172 2021 Nursing for Bus;ED  
11-000-217-320-11-00 PUR PROF-ED SVC - EXTRAORD SVC

\$1,840.00 P  
\$1,840.00 P

**N355 FCC Consulting Services LLC**

**\$31,657.00 Vend Total**

P.O. # 301351 Network Support  
11-000-221-320-01-00 INSTR PURCHASE PROF/EDUC SERVI

\$31,657.00 P  
\$31,657.00 P

**Z289 Gear Up Sports Inc**

**\$836.97 Vend Total**

P.O. # 202610 FLAG FOOTBALL GEAR  
11-402-100-890-14-00 MISC EXPENSES ATHLETICS DEPT

\$836.97  
\$836.97

**H938 Granite Telecommunications, LLC**

**\$3,536.16 Vend Total**

P.O. # 300038 Phone usage OECS(GW) 2022-2023  
11-000-230-530-07-00 COMMUNICATION/PHONE GW

\$171.60 P  
\$171.60 P

P.O. # 300039 Phone usage DTA(CC) 2022-2023  
11-000-230-530-02-00 COMMUNICATION/PHONE CC

\$123.43 P  
\$123.43 P

P.O. # 300040 Phone usage HL 2022-2023  
11-000-230-530-03-00 COMMUNICATION/PHONE HL

\$212.47 P  
\$212.47 P

P.O. # 300041 Phone usage HHS 2022-2023  
11-000-230-530-09-00 COMMUNICATION/PHONE HHS

\$1,361.95 P  
\$1,361.95 P

P.O. # 300042 Phone usage WOK 2022-2023  
11-000-230-530-04-00 COMMUNICATION/PHONE WOK

\$202.86 P  
\$202.86 P

P.O. # 300043 Phone usage ADM/SAY 2022-2023  
11-000-230-530-01-00 COMMUNICATION/TELEPHONE ADMIN

\$1,237.17 P  
\$1,237.17 P

P.O. # 300044 Phone usage APM 2022-2023  
11-000-230-530-05-00 COMMUNICATION/PHONE APM

\$226.68 P  
\$226.68 P

**K532 Gray Charter School**

**\$986.00 Vend Total**

P.O. # 301175 2022-2023 Projected Tuition  
11-000-100-56X-12-00 TRANSFER TO CHARTER SCHOOLS

\$986.00 P  
\$986.00 P

**0183 GREAT OAKS CHARTER SCHOOL**

**\$2,562.00 Vend Total**

P.O. # 301169 2022-2023 Projected Tuition  
11-000-100-56X-12-00 TRANSFER TO CHARTER SCHOOLS

\$2,562.00 P  
\$2,562.00 P

**0718 Grounds For Sculpture, Inc.**

**\$296.00 Vend Total**

P.O. # 203119 HIASEC  
11-000-222-320-01-00 PUR EDUC SERVICES

\$296.00  
\$296.00

**1592 Hannons Floor Covering Corp**

**\$128,505.00 Vend Total**

P.O. # 301015 Sand and refinish floor  
11-000-261-420-09-00 REQ BLDG MAINT HHS

\$45,765.00  
\$45,765.00

P.O. # 301016 Flooring rm # 309  
11-000-261-420-09-00 REQ BLDG MAINT HHS

\$23,506.00  
\$23,506.00

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<b>1592</b>	<b>Hannons Floor Covering Corp</b>	<b>\$128,505.00 Vend Total</b>
P.O. # 301017	Room 210 and 212	\$13,671.00
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$13,671.00
P.O. # 301018	Room 204 flooring	\$11,655.00
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$11,655.00
P.O. # 301019	Flooring room 202	\$8,064.00
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$8,064.00
P.O. # 301020	Flooring VCT TILE	\$25,844.00
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$25,844.00
<b>5315</b>	<b>Hillside Bd of Ed Cafe Account</b>	<b>\$19,697.94 Vend Total</b>
P.O. # 201877	Little bears 21/22	\$19,697.94 P
20-218-200-321-05-00	PSEA PURCH ED SERV - CONTRACTU	\$19,697.94 P
<b>J424</b>	<b>Hudson Arts &amp; Science Charter School</b>	<b>\$6,304.00 Vend Total</b>
P.O. # 301173	2022-2023 Projected Tuition	\$6,304.00 P
11-000-100-56X-12-00	TRANSFER TO CHARTER SCHOOLS	\$6,304.00 P
<b>5122</b>	<b>Hunt Hamlin &amp; Ridley</b>	<b>\$7,335.00 Vend Total</b>
P.O. # 201845	Legal services	\$7,335.00 P
11-000-230-331-01-00	LEGAL SERVICES	\$7,335.00 P
<b>V663</b>	<b>Insurance Administrator of America Inc</b>	<b>\$82.50 Vend Total</b>
P.O. # 301129	2022-2023 Admin Fess for FSA	\$82.50 P
11-000-251-590-01-00	BUS OFFICE PURCHASED TECH SERV	\$82.50 P
<b>5833</b>	<b>Interboro Packaging Corp</b>	<b>\$3,046.00 Vend Total</b>
P.O. # 300520	Custodial Supplies	\$576.00
11-000-261-610-01-00	REQ BLDG MAINT SUPPLIES	\$576.00
P.O. # 300527	Custodial Supplies	\$2,470.00
11-000-261-610-01-00	REQ BLDG MAINT SUPPLIES	\$2,470.00
<b>1735</b>	<b>Lakeshore Learning Materials</b>	<b>\$89.55 Vend Total</b>
P.O. # 203150	Miss. Lindsay Williams	\$89.55 P
11-190-100-610-05-01	TEACHING SUPPLIES KINDERGARTEN	\$89.55 P
<b>A834</b>	<b>LEAD Charter School</b>	<b>\$3,546.00 Vend Total</b>
P.O. # 301174	2022-2023 Projected Tuition	\$3,546.00 P
11-000-100-56X-12-00	TRANSFER TO CHARTER SCHOOLS	\$3,546.00 P
<b>N952</b>	<b>Lerro Enterprises, Inc</b>	<b>\$817.30 Vend Total</b>
P.O. # 203300	Senior Awards 2021-22	\$817.30
11-000-218-610-12-00	GUIDANCE - SUPPLIES & MATERIAL	\$817.30
<b>O464</b>	<b>Level Data, Inc.</b>	<b>\$10,028.55 Vend Total</b>
P.O. # 301291	Staff and Student Acct Sync	\$10,028.55
11-000-213-300-11-00	PURCH PROF & TECH SERVICES	\$10,028.55
<b>Q293</b>	<b>Mascot Junction Inc</b>	<b>\$1,741.56 Vend Total</b>
P.O. # 203041	SEL Grant PBSIS MATERIALS	\$1,741.56
20-027-100-610-00-00	ASLL - SUPPLIES	\$1,741.56

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**I700 Meritain Health Inc**

**\$14,260.74 Vend Total**

P.O. # 300219 Admin Fees 2022-2023  
11-000-291-270-01-00 HEALTH BENEFITS

\$14,260.74 P  
\$14,260.74 P

**0188 MGL Printing Solutions**

**\$2,110.00 Vend Total**

P.O. # 301064 Laser PO Forms - Bookkeeping  
11-000-251-610-01-00 BUS OFFICE SUPPLIES & MATERIAL

\$2,110.00  
\$2,110.00

**R101 MRA International, Inc**

**\$190.00 Vend Total**

P.O. # 301154 ID Printer Cartridge  
11-000-252-610-01-00 TECH SUPPLIES & MATERIALS

\$190.00  
\$190.00

**D746 Municipal Capital Finance**

**\$4,627.34 Vend Total**

P.O. # 300045 DW Copiers lease 2022-2023  
11-000-218-440-09-00 GUIDANCE COPIER LEASE/PURCH HH  
11-000-219-440-11-00 RENTALS SPEC SERVICES  
11-000-222-440-09-00 MEDIA COPIER RENTAL/LP HHS  
11-000-251-440-01-00 RENTALS, COPIERS, ETC.  
11-190-100-320-02-00 PURCH PROF/EDUC SERVICES CC  
11-190-100-320-03-00 PURCH PROF/EDUC SERVICES HL  
11-190-100-320-04-00 PURCHASED PROF/ED SERVICES WOK  
11-190-100-320-05-00 PURCH PROF/ED SERV APM  
11-190-100-320-07-00 PURCH PROF/EDUC SERVICES GW  
11-190-100-320-09-00 PURCH PROF/EDUC SERVICES HHS  
  
P.O. # 300047 Copier Lease SUPT Office 22-23  
11-000-230-440-01-00 RENTALS

\$4,000.00 P  
\$153.85 P  
\$153.85 P  
\$153.85 P  
\$307.69 P  
\$307.69 P  
\$461.54 P  
\$923.07 P  
\$461.54 P  
\$461.54 P  
\$615.38 P  
  
\$627.34 P  
\$627.34 P

**1457 New Jersey American Water**

**\$9,328.79 Vend Total**

P.O. # 300060 Water usage ADM 2022-2023  
11-000-262-490-01-00 PURCHASE PROPERTY SERVICES (WA)  
  
P.O. # 300061 Water usage DTA (CC) 2022-2023  
11-000-262-490-02-00 PURCH PROP SERV WATER CC  
  
P.O. # 300062 Water usage HL 2022-2023  
11-000-262-490-03-00 PURCHPROP SERV WATER HL  
  
P.O. # 300063 Water usage WOK 2022-2023  
11-000-262-490-04-00 PURCH PROPSERV WATER WOK  
  
P.O. # 300064 Water usage APM 2022-2023  
11-000-262-490-05-00 PURCH PROP SERV WATER APM  
  
P.O. # 300065 Water usage APM 2022-2023  
11-000-262-490-05-00 PURCH PROP SERV WATER APM  
  
P.O. # 300067 Water usage OECS(GW) 2022-2023  
11-000-262-490-07-00 PURCH PROP SERV WATER GW  
  
P.O. # 300068 Water usage STAD 2022-2023  
11-000-262-490-08-00 PURCH PROP SERV WATER WF STAD  
  
P.O. # 300069 Water usage HHS 2022-2023  
11-000-262-490-09-00 PURCH PROP SERV WATER HHS  
  
P.O. # 300082 Water usage SAY 2022-2023  
11-000-262-490-06-00 PURCH PROP SERV WATER SAY

\$350.91 P  
\$350.91 P  
  
\$196.59 P  
\$196.59 P  
  
\$400.52 P  
\$400.52 P  
  
\$749.77 P  
\$749.77 P  
  
\$511.06 P  
\$511.06 P  
  
\$231.50 P  
\$231.50 P  
  
\$284.78 P  
\$284.78 P  
  
\$116.49 P  
\$116.49 P  
  
\$1,927.12 P  
\$1,927.12 P  
  
\$174.54 P  
\$174.54 P

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**1457 New Jersey American Water**

**\$9,328.79 Vend Total**

P.O. # 300083 Water usage HHS Field 2022-23  
11-000-262-490-09-00 PURCH PROP SERV WATER HHS

\$4,385.51 P  
\$4,385.51 P

**8610 New Jersey Assoc Designated Persons**

**\$125.00 Vend Total**

P.O. # 301262 membership David Defluri  
11-000-262-890-01-00 OTHER OBJECTS

\$125.00  
\$125.00

**1989 Positive Promotions, Inc.**

**\$774.19 Vend Total**

P.O. # 301303 Totes for HR  
11-000-251-592-21-00 MISC PURCH SERVICES HR

\$774.19  
\$774.19

**L829 Printed Solid Inc**

**\$2,330.95 Vend Total**

P.O. # 203417 PLTW Aranguren  
11-190-100-610-PL-00 TEACHING SUPPLIES & MAT PLTW

\$2,330.95  
\$2,330.95

**0751 Project Lead The Way, Inc.**

**\$20,187.75 Vend Total**

P.O. # 203424 PDAutomation &RoboticsTraining  
20-238-100-320-00-00 TITLE 2 - 21-22 - PUR SVC

\$843.00  
\$843.00

P.O. # 203450 Robots Julie Jewel  
20-236-400-731-00-00 TITLE 1 - 21-22 INST EQUIP

\$9,500.00  
\$9,500.00

P.O. # 301008 PLTW Materials Simmons  
11-190-100-610-PL-00 TEACHING SUPPLIES & MAT PLTW

\$3,494.75  
\$3,494.75

P.O. # 301052 PLTW Participation 22-23 fee  
11-190-100-890-04-00 OTHER OBJECTS WOK

\$950.00  
\$950.00

P.O. # 301053 PLTW Participation fee 22-23  
11-190-100-890-09-00 OTHER OBJECTS HHS

\$5,400.00  
\$5,400.00

**2014 Public Service Electric & Gas**

**\$32,907.04 Vend Total**

P.O. # 300015 Electric usage DW 2022-2023  
11-000-262-622-01-00 ELECTRICITY - ADMIN BLDG

\$22,157.25 P  
\$1,223.17 P

11-000-262-622-02-00 ELECTRICITY - CC

\$1,668.29 P

11-000-262-622-03-00 ELECTRICITY - HL

\$2,887.18 P

11-000-262-622-04-00 ELECTRICITY - WOK

\$149.16 P

11-000-262-622-05-00 ELECTRICITY - APM

\$6,591.81 P

11-000-262-622-06-00 ELECTRICITY - SAY

\$600.01 P

11-000-262-622-08-00 ELECTRICITY - WOODFIELD STA

\$110.11 P

11-000-262-622-09-00 ELECTRICITY - HHS

\$8,927.52 P

P.O. # 300022 Electric usage WOK 2022-2023  
11-000-262-622-04-00 ELECTRICITY - WOK

\$6,008.57 P  
\$6,008.57 P

P.O. # 300033 Electric usage WOK 2022-2023  
11-000-262-622-04-00 ELECTRICITY - WOK

\$354.75 P  
\$354.75 P

P.O. # 300037 Electric usage OECS (GW) 22-23  
11-000-262-622-07-00 ELECTRICITY - GW

\$4,386.47 P  
\$4,386.47 P

**E233 Queen City Academy Charter School**

**\$5,108.00 Vend Total**

P.O. # 301179 2022-2023 Projected Tuition  
11-000-100-56X-12-00 TRANSFER TO CHARTER SCHOOLS

\$5,108.00 P  
\$5,108.00 P

**Vendor Bill List**      **Hillside Board of Education**  
**Current Payments**

**Page 8 of 10**  
**08/22/22 11:46**

**U608 Raptor Technologies LLC**

**\$1,800.00 Vend Total**

P.O. # 301121 Visitor Managment System  
11-000-261-420-01-00 REQUIRED BLDG MAINTENANCE

\$1,800.00 P  
\$1,800.00 P

**H682 RingCentral Inc**

**\$62,377.02 Vend Total**

P.O. # 203305 Telephone System Upgrade  
12-000-252-730-01-00 TECHNOLOGY EQUIPMENT

\$61,928.53  
\$61,928.53

P.O. # 203407 Additional 7 phone lines  
12-000-252-730-01-00 TECHNOLOGY EQUIPMENT

\$448.49  
\$448.49

**2039 RKC Security Systems Inc.**

**\$999.00 Vend Total**

P.O. # 301246 SERVICE  
11-000-261-420-03-00 REQ BLDG MAINT HL  
11-000-261-420-09-00 REQ BLDG MAINT HHS

\$999.00  
\$596.50  
\$402.50

**1866 Rutgers State University NJ**

**\$28,000.00 Vend Total**

P.O. # 203447 Summer Academy PBL for Student  
20-483-100-300-00-00 CARES 2 - Purch Svces

\$28,000.00  
\$28,000.00

**1517 School Specialty, LLC**

**\$1,939.23 Vend Total**

P.O. # 202905 Teachers/Staff; W. Jones  
20-485-200-300-00-00 MENTAL HEALTH PROF SVCE

\$897.54 P  
\$897.54 P

P.O. # 203126 Mr. Graham's Order  
11-190-100-610-05-02 TEACHING SUPPLIES APM GRADES 1

\$850.42 P  
\$850.42 P

P.O. # 203149 Mrs. Judy Alvarez  
11-190-100-610-05-01 TEACHING SUPPLIES KINDERGARTEN

\$76.48 P  
\$76.48 P

P.O. # 203224 pksupplies  
20-218-100-610-05-00 PSEA SUPPLIES & MATERIALS

\$114.79 P  
\$114.79 P

**3791 SHI INTERNATIONAL CORP**

**\$21,742.97 Vend Total**

P.O. # 202775 Cisco Umbrella  
11-000-240-320-05-00 PURCHASED PROF/EDUC SERVICES  
11-000-240-340-01-00 PURCH TECH SERVICES DIST WIDE  
11-000-240-340-02-00 PURCH TECH SERV CC

\$7,760.00  
\$2,500.00  
\$2,118.00  
\$3,142.00

P.O. # 301098 Backup and Recovery Solution  
11-000-221-590-01-00 INSTR OTHER PURCHASED SERVICES

\$13,982.97  
\$13,982.97

**5894 Shore Vans Inc**

**\$14,250.00 Vend Total**

P.O. # 201756 TRANSP Military Ball;Richard  
11-190-100-890-09-00 OTHER OBJECTS HHS

\$750.00  
\$750.00

P.O. # 203093 May Emergency Sp. Ed. Trans.  
11-000-270-514-11-00 CONTR SERV SP ED VENDORS

\$13,500.00  
\$13,500.00

**O536 Simmons; Joyce**

**\$14.92 Vend Total**

P.O. # 301340 Reimbursement car wash  
11-000-230-590-01-00 OTHER PURCHASED SERVICES

\$14.92  
\$14.92

**8817 SIMPLIFY CHEMICAL SOLUTIONS INC**

**\$2,098.00 Vend Total**

P.O. # 203437 Floor machine  
11-000-262-420-01-00 CLEANING/REPAIR CUSTODIAL

\$2,098.00  
\$2,098.00



**Vendor Bill List**      **Hillside Board of Education**  
**Current Payments**

Page 9 of 10  
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**2103 Staples Advantage**

**\$313.22 Vend Total**

P.O. # 203016 SS Supv  
11-190-100-610-04-00      TEACHING SUPPLIES & MAT WOK

\$313.22  
\$313.22

**3141 STAPLES ADVANTAGE**

**\$2,943.87 Vend Total**

P.O. # 203301 WOK Office supplies/Furniture  
11-000-240-610-04-00      PRINCIPALS SUPPLIES & MAT WOK

\$2,943.87 P  
\$2,943.87 P

**R663 STEM Education LLC**

**\$10,000.00 Vend Total**

P.O. # 203175 Stem summer Program eng 6-8  
20-483-100-300-00-00      CARES 2 - Purch Svcs

\$10,000.00  
\$10,000.00

**Q598 Sun Life Financial**

**\$145,120.41 Vend Total**

P.O. # 300220 Stop Loss Admin Fees 22-23  
11-000-291-270-01-00      HEALTH BENEFITS

\$145,120.41 P  
\$145,120.41 P

**6196 Superintendents Study Council**

**\$700.00 Vend Total**

P.O. # 301305 2022-2023 Membership  
11-000-230-890-01-00      SUPT OFFICE MISC EXPENSES

\$700.00  
\$700.00

**0584 Uline, Inc**

**\$363.47 Vend Total**

P.O. # 203151 HIASEC Accessory  
11-190-100-610-01-00      SUPPLIES & MATERIALS DISTRICT-

\$363.47  
\$363.47

**1849 Union County Conference**

**\$3,860.00 Vend Total**

P.O. # 301255 UCC DUES 22-23  
11-402-100-890-14-00      MISC EXPENSES ATHLETICS DEPT

\$3,860.00  
\$3,860.00

**2162 Union County Educational Service Commiss**

**\$9,461.88 Vend Total**

P.O. # 201597 NP Nursing 2021-2022  
20-509-200-320-01-00      NJ NONPUBLIC NURSING

\$9,461.88 P  
\$9,461.88 P

**K188 Union County Improvement Authority**

**\$4,176.94 Vend Total**

P.O. # 300084 Solar Power usage HHS 2022-202  
11-000-262-622-09-00      ELECTRICITY - HHS

\$2,466.85 P  
\$2,466.85 P

P.O. # 300085 Solar Power usage DTA/CC 22-23  
11-000-262-622-02-00      ELECTRICITY - CC

\$478.02 P  
\$478.02 P

P.O. # 300086 Solar Power usage APM 2022-23  
11-000-262-622-05-00      ELECTRICITY - APM

\$1,232.07 P  
\$1,232.07 P

**2176 Union County Supt Roundtable**

**\$450.00 Vend Total**

P.O. # 301306 2021-2022 Mem Renewal  
11-000-230-890-01-00      SUPT OFFICE MISC EXPENSES

\$450.00  
\$450.00

**1137 Verizon New Jersey Inc.**

**\$1,488.90 Vend Total**

P.O. # 300027 Phone usage ADMIN BLDG 2022-23  
11-000-230-530-01-00      COMMUNICATION/TELEPHONE ADMIN

\$1,404.08 P  
\$1,404.08 P

P.O. # 300028 Phone usage APM 2022-2023  
11-000-230-530-05-00      COMMUNICATION/PHONE APM

\$84.82 P  
\$84.82 P

**Vendor Bill List**  
**Current Payments**

**Hillside Board of Education**

**Page 10 of 10**  
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**5094 Verizon Wireless**

**\$1,784.76 Vend Total**

P.O. # 300056 Wireless Telephone usage DW  
11-000-230-530-01-00 COMMUNICATION/TELEPHONE ADMIN

\$1,784.76 P  
\$1,784.76 P

**0773 Vintori Services LLC**

**\$560.00 Vend Total**

P.O. # 201788 CPR Course & Training;Dilts  
11-000-219-610-11-00 SPECIAL SERVICES - SUPPLIES &

\$560.00  
\$560.00

**2199 West Side Plumbing Supply Co., Inc.**

**\$135.52 Vend Total**

P.O. # 301104 Plumbing supplies  
11-000-261-610-01-00 REQ BLDG MAINT SUPPLIES

\$135.52  
\$135.52

**1566 WW Grainger, Inc.**

**\$633.90 Vend Total**

P.O. # 301102 supplies  
11-000-261-610-01-00 REQ BLDG MAINT SUPPLIES

\$236.28  
\$236.28

P.O. # 301272 Supplies  
11-000-261-610-01-00 REQ BLDG MAINT SUPPLIES

\$397.62  
\$397.62

**Total for batch = \$1,024,417.54**

Check Journal  
Rec and Unrec checks

Hillside Board of Education  
Hand and Machine checks

Page 1 of

08/22/22 11:0

Starting date 7/30/2022

Ending date 8/22/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
056243 V	07/29/22	08/09/22	2176	Union County Supt Roundtable		(360.00
056254	08/09/22		2176	Union County Supt Roundtable		270.00

**Fund Totals**

11	GENERAL CURRENT EXPENSE	\$-90.00
	Total for all checks listed	(\$90.00)

Prepared and submitted by: \_\_\_\_\_

Board Secretary

\_\_\_\_\_  
Date

Start date 7/1/2021

Period date

6/25/2022 End date 6/30/2022

Expenditure

08/22/22 11:11

FUND 11 GENERAL CURRENT EXPENSE		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-100-566-11-00	TUIT PVT SCH HANDIC.	\$2,524,572.00	\$132,568.77	(\$4,500.00)	\$2,652,640.77	5.1%
19215	11-000-100-568-11-00 June Transfer		06/25/22	(\$4,500.00)		
11-000-100-568-11-00	TUITION STATE FACILITIES	\$84,225.00	(\$84,225.00)	\$4,500.00	\$4,500.00	-94.7%
19215	11-000-100-566-11-00 June Transfer		06/25/22	\$4,500.00		
11-000-213-100-07-00	SALARIES NURSES OECS	\$89,533.00	\$0.00	(\$18,000.00)	\$71,533.00	-20.1%
19229	11-000-213-300-11-00 June Transfer		06/25/22	(\$18,000.00)		
11-000-213-300-11-00	PURCH PROF & TECH SERVICES	\$49,000.00	(\$18,463.28)	\$18,000.00	\$48,536.72	-0.9%
19229	11-000-213-100-07-00 June Transfer		06/25/22	\$18,000.00		
11-000-252-340-01-00	TECH PURCHASED TECH SERVICES	\$7,200.00	\$270.64	\$12,975.00	\$20,445.64	184.0%
19217	12-000-252-730-01-00 June Transfer		06/25/22	\$12,975.00		
11-000-261-420-09-00	REQ BLDG MAINT HHS	\$358,000.00	\$456.71	(\$14,900.00)	\$343,556.71	-4.0%
19218	12-000-261-732-01-00 June Transfer		06/25/22	(\$14,900.00)		
Total for Just Accounts Listed		\$3,112,530.00	\$30,607.84	(\$1,925.00)	\$3,141,212.84	1%

Start date 7/1/2021 Period date 6/25/2022 End date 6/30/2022

Expenditure

08/22/22 11:11

## FUND 12 CAPITAL OUTLAY

	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>12-000-252-730-01-00</b>	<b>TECHNOLOGY EQUIPMENT</b>				
19217	11-000-252-340-01-00 June Transfer	(\$76,888.80)	(\$12,975.00)	\$322,636.20	-21.8%
<b>12-000-261-732-01-00</b>	<b>NON-INSTRUCTIONAL EQUIP</b>				
19218	11-000-261-420-09-00 June Transfer	\$66,312.74	\$14,900.00	\$131,212.74	162.4%
<b>12-000-400-450-03-00</b>	<b>CONSTRUCTION HURDEN LOOKER</b>				
19228	12-000-400-450-09-00 June Transfer	\$90,258.30	\$570,600.00	\$660,858.30	0.0%
<b>12-000-400-450-04-00</b>	<b>CONSTRUCTION WO KRUMBIEGEL</b>				
19230	12-000-400-450-09-00 June Transfer	\$25,000.00	\$420,000.00	\$445,000.00	0.0%
<b>12-000-400-450-09-00</b>	<b>CONSTRUCTION SERV HHS</b>				
19228	12-000-400-450-03-00 June Transfer	\$73,822.94	(\$990,600.00)	\$1,157,832.94	-44.2%
19230	12-000-400-450-04-00 June Transfer	\$178,505.18	(\$420,000.00)		
Total for Just Accounts Listed		\$2,537,110.00	\$1,925.00	\$2,717,540.18	7%

Start date 7/1/2021

Period date

6/25/2022

End date 6/30/2022

Expenditure

08/22/22 11:11

FUND 20 SPECIAL REVENUE FUNDS		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
20-218-200-321-05-00	PSEA PURCH ED SERV - CONTRACTU	\$431,250.00	\$15,262.01	\$18,698.63	\$465,210.64	7.9%
19219	20-218-200-511-05-00 June Transfer		06/25/22	\$2,000.69		
19213	20-218-200-511-05-00 June Transfer		06/25/22	\$16,697.94		
20-218-200-511-05-00	PSEA CONTR SVC HOME TO SCH VEN	\$40,000.00	(\$15,262.01)	(\$18,698.63)	\$6,039.36	-84.9%
19213	20-218-200-321-05-00 June Transfer		06/25/22	(\$16,697.94)		
19219	20-218-200-321-05-00 June Transfer		06/25/22	(\$2,000.69)		
Total for Just Accounts Listed		\$471,250.00	\$0.00	\$0.00	\$471,250.00	0%

Start date 7/1/2022 Period date 7/27/2022 End date 8/21/2022

Expenditure

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FUND 11 GENERAL CURRENT EXPENSE				Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
11-000-213-610-09-00		MEDICAL SUPPLIES HHS		\$3,185.00	\$0.00	\$779.37	\$3,964.37	24.5%
	19227	11-190-100-320-09-00	August Transfer		08/01/22	\$779.37		
11-000-230-339-01-00		OTHER PROF. SERVICES		\$8,700.00	\$0.00	(\$2,600.00)	\$6,100.00	-29.9%
	19226	11-000-230-440-01-00	August Transfer		08/09/22	(\$2,600.00)		
11-000-230-440-01-00		RENTALS		\$6,500.00	\$0.00	\$2,600.00	\$9,100.00	40.0%
	19226	11-000-230-339-01-00	August Transfer		08/09/22	\$2,600.00		
11-000-251-340-01-00		BUS OFFICE PURCHASED PROF/TECH		\$22,000.00	\$3,112.00	\$22,235.00	\$47,347.00	115.2%
	19214	11-190-100-320-01-00	July Transfer		07/28/22	\$22,235.00		
11-000-266-110-01-00		SALARIES - SUPV OF SECURITY		\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.0%
	19216	11-000-266-590-01-00	August Transfer		08/02/22	\$52,000.00		
11-000-266-590-01-00		SECURITY-PURCHASED SERVICES		\$567,555.00	\$0.00	(\$52,000.00)	\$515,555.00	-9.2%
	19216	11-000-266-110-01-00	August Transfer		08/02/22	(\$52,000.00)		
11-190-100-320-01-00		PURCHASED PROF-EDUC SERV - DW		\$154,761.00	(\$29,865.73)	(\$22,235.00)	\$102,660.27	-33.7%
	19214	11-000-251-340-01-00	July Transfer		07/28/22	(\$22,235.00)		
11-190-100-320-09-00		PURCH PROF/EDUC SERVICES HHS		\$57,015.00	\$0.00	(\$50,000.00)	\$7,015.00	-87.7%
	19227	11-000-213-610-09-00	August Transfer		08/01/22	(\$779.37)		
	19227	11-190-100-610-09-00	August Transfer		08/01/22	(\$45,731.11)		
	19227	11-190-100-612-09-00	August Transfer		08/01/22	(\$3,489.52)		
11-190-100-610-09-00		TEACHING SUPPLIES & MAT HHS		\$18,500.00	\$0.00	\$45,731.11	\$64,231.11	247.2%
	19227	11-190-100-320-09-00	August Transfer		08/01/22	\$45,731.11		
11-190-100-612-09-00		COPY PAPER HHS		\$500.00	\$0.00	\$3,489.52	\$3,989.52	697.9%
	19227	11-190-100-320-09-00	August Transfer		08/01/22	\$3,489.52		
Total for Just Accounts Listed				\$838,716.00	(\$26,753.73)	\$0.00	\$811,962.27	-3%

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 4/Washington

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date



New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 17/Drefko

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 16/Modena

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_  
Date

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 11/Spychalski

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_  
Date

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 10/Lockyer

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included\*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 8/Kennedy

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included\*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 7/Cerra

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 6/Arcuni

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 3/Hildebrandt

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date



New Jersey Department of Education  
Union County Office

**Toilet Room Facilities Waiver**  
**for**  
**Early Intervention, Pre-Kindergarten and Kindergarten Classrooms**  
**2022-2023 School Year**

\*\*\*\* A SEPARATE FORM IS REQUIRED FOR EACH SCHOOL BUILDING \*\*\*\*

District: Hillside School: A.P. Morris Early Childhood Center  
Room Number/Name: 5/Batts

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible, and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Student will be escorted to the bathroom by paraprofessional and/or classroom teacher.

Board of Education approved this alternate method of compliance for SY 2022-2023 on \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*\*An Extract Must Be Included \*\*\*\*

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

School Business Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

**For County Use Only**

Approved: \_\_\_\_\_

Not Approved: \_\_\_\_\_

\_\_\_\_\_  
Executive County Superintendent

\_\_\_\_\_  
Date

**Hillside Public Schools**  
**Board Approval for Training and Seminars, Conventions and Conferences**  
**Board Meeting: August 25, 2022**

Attachment ED#1-8/22						
Staff Attending/School	Conference Title	Dates Location	Anticipated Reimbursement* (Source)	Purpose+	Date of Request	Date of Board Approval
* Expenses may exceed state and federal reimbursement guidelines + How will this activity promote the delivery of instruction, improvement of curriculum, or further district goals?						
M. Aranguren	Advanced Canvas Training	September 29, 2022 Northern Valley Curriculum Center – Demarest, NJ	Registration \$220.00 Transportation \$35.39 Mileage \$.56 /mile  202-38100-32000000	For Educators already familiar with Canvas LMS. The workshop will explore the many integrations with Canvas for use, integrations, and development in the classroom.	8/2/22	8/25/22
D. Eichenholtz	Association for Supervision & Curriculum Development Leadership Summit	October 21 - 23, 2022 National Harbor, MD	Registration \$ 595.00 Hotel \$ 257.00 /night M&IE \$79.00 / full day M&IE \$59.25 /travel day Mileage \$.56 /mile  11-000-251-580-01-00	The ASCD Conference on Educational Leadership is an opportunity to gain insights from sessions focusing on Fostering Resilient Learners, Lessons in Learning and Leading, Transforming Schools for Excellence Through Leadership: Eliminating Opportunity Gaps, Better Conversations: The Beliefs and Habits That Can Help Anyone Dramatically Improve as a Communicator, etc.	8/9/22	8/25/22
N. Gilmore-Silva	Leading School Strategy & Innovation	October 12 – Nov 9, 2022 Harvard Graduate School of Education	Registration \$499.00	Virtual Workshops on Leading School Strategy and Innovation participants will: Define school goals, identify gaps between current and desired performance, and	8/17/22	8/25/22

Underlining indicates additions since first sent to the board.

**Hillside Public Schools**  
**Board Approval for Training and Seminars, Conventions and Conferences**  
**Board Meeting: August 25, 2022**

			Virtual	<i>DISTRICT HAA PD FUNDS ACCOUNT</i>	diagnose the root causes of those gaps. Learn how to refine the school vision and goals to engage teachers and staff and guide the implementation of changes to improve performance. Identify when innovation is needed and how to create a safe space for innovation to take place. Develop, implement, and sustain a strategic school transformation process		
T. Ellis	NJSCA The Awe & Wonder of School Counseling	October 6 - 7, 2022  Pines Manor Edison, NJ		Registration \$139.00	School Counselor Training	8/22/22	8/25/22
Juan Allende	NJSBA Annual Workshop	October 24-26, 2022  Atlantic City, NJ		<i>TITLE II FUNDS ACCOUNT</i>  Registration \$175.00/person \$96.00 /night /person not to exceed 2 nights. M&IE \$59 /full day \$44.25 /travel day Mileage \$.56 /mile  11-000-230-585-01-00	The workshop will provide current industry information for administration and board members	8/22/22	8/25/22
Kristy Weaver	NJSBA Annual Workshop	October 24-26, 2022  Atlantic City, NJ		Registration \$175.00/person \$96.00 /night /person not to exceed 2 nights. M&IE \$59 /full day \$44.25 /travel day Mileage \$.56 /mile  11-000-230-585-01-00	The workshop will provide current industry information for administration and board members	8/22/22	8/25/22
Alicia Wiltshire- King	NJSBA Annual Workshop	October 24-26, 2022  Atlantic City, NJ		Registration \$175.00/person \$96.00 /night /person not to exceed 2 nights. M&IE \$59 /full day	The workshop will provide current industry information for	8/22/22	8/25/22

Underlining indicates additions since first sent to the board.

**Hillside Public Schools**  
**Board Approval for Training and Seminars, Conventions and Conferences**  
**Board Meeting: August 25, 2022**

Craig Epps	NJSBA Annual Workshop	October 24-26, 2022 Atlantic City, NJ	\$44.25 /travel day Mileage \$.56 /mile 11-000-230-585-01-00 Registration \$175.00/person \$96.00 /night /person not to exceed 2 nights. M&IE \$59 /full day \$44.25 /travel day Mileage \$.56 /mile 11-000-230-585-01-00	administration and board members The workshop will provide current industry information for administration and board members	8/22/22	8/25/22

Underlining indicates additions since first sent to the board.

[illegible]



ExploreLearning Reflex and Frax  
For: Hillside SD

By: Regina Alpaugh  
Presented on: August 9, 2022  
Proposal Expires on: September 8, 2022

Quantity	Unit	Product	Months	Total
3	Bundle	Bundle: Reflex + Frax Foundations; Site License	12	\$11,985.00
3	Site	Reflex Site License	12	Included
3	Site	Frax - Foundations; Site License	12	Included
1	Package	Two (2) included webinar trainings for up to 40 participants.	12	\$0.00
1	Package	One (1) included webinar training for up to 40 participants.	12	\$0.00

Subtotal: \$11,985.00

Discount: (\$1,198.50)

**Total: \$10,786.50**

Multi-year Discounts		Savings of
3 YEARS	\$29,123.55	<b>\$3,235.95</b>
2 YEARS	\$20,494.35	<b>\$1,078.65</b>

This proposal is made on behalf of ExploreLearning, LLC (FEIN 38-3942548). Resulting orders are subject to ExploreLearning's standard terms and conditions, which can be found at: [ReflexMath.com](http://ReflexMath.com) and [FraxMath.com](http://FraxMath.com). This proposal along with the terms and conditions and privacy policy represents the entire agreement of the parties. There are no other promises in any other agreement, whether oral or written.

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

#### Next Steps

Please contact Regina Alpaugh at 866-882-4141, ext. 327 or [regina.alpaugh@explorellearning.com](mailto:regina.alpaugh@explorellearning.com) for more information on any aspect of this proposal (#Q-243090).

**If applicable, please include your certificate of tax-exempt status with your purchase order.** Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

**Email to:** [sales@explorellearning.com](mailto:sales@explorellearning.com), please CC [regina.alpaugh@explorellearning.com](mailto:regina.alpaugh@explorellearning.com) to streamline processing

**Fax to:** 434-220-1484

**Mail to:** 110 Avon Street, Suite 300, Charlottesville, VA 22902



To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

**CONTACT**

Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**WORKSHOP DETAILS**

Provide us some details for your workshop(s):

# of Teachers: \_\_\_\_\_

# of Teachers who are new to the product: \_\_\_\_\_

# of Teachers who are experienced with the product: \_\_\_\_\_

**TECHNOLOGY**

Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

**Additional Notes**

Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!

Professional development workshops are only scheduled for dates after the start of your subscription.

Memorandum of Understanding between  
New Jersey City University and Hillside Public Schools

The Parties to this Memorandum of Understanding (the "MOU") are: New Jersey City University, having a place of business at 2039 Kennedy Boulevard, Jersey City, New Jersey (hereafter called, "NJCU"), and Hillside Public Schools having a place of business at 145 Hillside Avenue, Hillside, NJ (hereafter called the "HPS").

NJCU and HPS (each a "Party" and collectively, the "Parties") mutually agree to operate under this MOU, as follows:

I. Service
------------

NJCU is to provide STEM Certificate for Continuing Education Units (CEUs) to ~50 HPS Teachers.

Delivery: Online Asynchronous

When: Fall 2022

Session 1: 7 weeks: Oct. 24- Dec. 14 / Online (Blackboard) 25 max per section.

**EDTC 645-** STEM Foundations: Rethink Learning

This integrated interdisciplinary course challenges students to rethink learning by integrating innovative STEM practices and tools and providing hands-on and relevant learning experiences. Students will engage with comprehensive STEM tools to support pedagogical applications in all areas of the curriculum and in all grade levels.

**EDTC 621-** Leading Curriculum Change Using the Internet

This course develops students' capacity to create and lead school-wide STEM efforts to foster student success using internet-based tools and applications. Students will learn and practice strategies for using the internet to analyze data, determine learner needs, and generate curriculum and policies to support faculty and learner success.

Session 2: 7 weeks Jan. 3 - Feb. 17 / Online (Blackboard) 25 max per section

**EDTC 625-** Integrating STEM across the Curriculum

Students will learn how to apply a variety of technologies in systemic approaches to STEM curriculum design and implementation. They explore leadership and supervisory approaches to the redesign of instruction through emerging and online technologies in alignment to standards that address technology integration and professional development.



## **EDTC 642- Curriculum Design: STEM Authoring Tools**

In this course, students will explore a variety of multimedia creation tools. Students will conduct a comprehensive survey of STEM authoring tools and create projects applying design elements. Throughout the course, students will reflect upon the capabilities of STEM authoring tools that are available to instructional multimedia designers.

### **II. Compensation**

HPS will pay NJCU \$300 per student per course, totaling \$1200 per student for the STEM Certificate. HPS expects a minimum of 25 teachers and maximum of 50 teachers to enroll in these courses and has budgeted a maximum \$60,000 for NJCU to satisfy this initiative.

HPS will pay an additional \$149 per student to Eduscape for the Photon Robot and training.

### **III. Eligibility**

**Admission:** A BA from an accredited institute is required to enroll for the STEM Certificate and formal admission into the MA in EDTech ( [Educational Technology \(M. A.\) | New Jersey City University \(njcu.edu\)](#) ) is required for Graduate Credit Conversion

**Graduate Credit Conversion:** Only those students who successfully complete the STEM Certificate may be eligible for this credit conversion opportunity.

For an additional fee, NJCU's Office of Education Technology will allow eligible students to convert their STEM Certification to FOUR three (3) credit Graduate Courses bearing the same catalog name. Each course must meet a minimum passing grade of "B/3.0" based on a standard 4.0 scale.

### **IV. General Terms**

- a. **Time Period:** The term of this MOU is for a period of eight months, commencing on October 1, 2022, and may be extended upon written mutual agreement by authorized representatives of the Parties.
- b. **Evaluation Process:** The Parties will jointly review their performance under this MOU to ensure that the Collaboration is fulfilling its Purpose as set forth above and to make any necessary revisions, as mutually agreed to in writing by the Parties. The Parties will share information with each other as necessary for each party to perform their obligations under this MOU, effectively evaluate the Collaboration, and provide required reporting information.
- c. **Termination/ Emergency Suspension or Cancellation:** Either Party may terminate this MOU upon providing 30 days written notice to the other party.

- d. Notice: All notices which are required or permitted hereunder shall be in writing and delivered to the Contact Person identified above by one of the following methods: (1) personal delivery; (2) registered or certified mail, postage prepaid, return receipt requested; (3) nationally recognized overnight courier; or (4) email. Any such notice shall be deemed to have been given: (a) when delivered, if personally delivered or sent by facsimile on a business day (or if delivered or sent on a non-business day, then on the next business day); (b) on the business day after dispatch, if sent by nationally-recognized overnight courier; or (c) on the fifth (5th) business day following the date of mailing, if sent by registered or certified mail.

#### V. Representations, Warranties and Covenants

- a. Each Party represents and warrants to the other Party that it: Has performed and shall perform appropriate background checks on its personnel performing services related to this MOU.
- b. Shall not use any personnel to perform services related to this MOU until after an appropriate background check has been satisfactorily completed; and has complied with all applicable federal, state, and or local laws, including, without limitation, all current governmental regulatory requirements concerning background checks on its personnel.
- c. Has and shall comply with all applicable state and federal laws, policies and regulations which prohibit discrimination in employment and in the provision of educational services.
- d. Has and shall comply with the requirements of the Family Educational Rights and
- e. Privacy Act ("FERPA") for maintaining the confidentiality of student education records.

#### VI. Other Binding Laws

- a. The parties understand that New Jersey City University must abide by the policies of the New Jersey City University Board of Trustees and the laws of the State of New Jersey in the implementation of this agreement and in agreements which may be entered in furtherance of the intentions described in this agreement.

VII. Responsible Contact Persons

- a. Each Party will appoint a person to serve as the official "Contact Person" for the other Party and act as the project coordinator to ensure that the objectives of the Collaboration are carried out. This does not preclude each Party from assigning other staff members or associates to work on the Collaboration on its behalf.

The Contact Person for NJCU is:

Dr. Laura Zieger  
Chairperson and Professor  
2039 Kennedy Boulevard  
Jersey City, NJ 07305  
lzieger@njcu.edu

The Contact Person for HPS is:

Lisa Corona  
Supervisor of Science  
Hillside Public School  
908-352-7664 ext 8226

IN WITNESSES WHEREOF, the Parties have caused this MOU to be executed by their duly representatives

NJCU, New Jersey City University

\_\_\_\_\_  
Tamara Jhashi, Ph.D.  
Provost and Senior Vice President  
New Jersey City University

\_\_\_\_\_  
Date

HSD, Hillside School District

\_\_\_\_\_  
Erskine R. Glover  
Superintendent of Schools  
Hillside Public Schools

\_\_\_\_\_  
Date

**SPECIAL EDUCATION TUITION CONTRACT AGREEMENT**  
**For County Special Services Districts**

**UNION**  
 AGREEMENT dated this 1st day of School 2022 between the **Hillside Township** Board of Education, in the County of ~~Hudson~~ and the State of New Jersey (hereinafter referred to as the "SENDING DISTRICT"), and the Bergen County Special Services Board of Education, in the County of Bergen and the State of New Jersey (hereinafter referred to as the "RECEIVING DISTRICT").

**WITNESSETH**

NOW, THEREFORE, in consideration of the covenants herein contained, the parties agree as follows:

1. The SENDING DISTRICT agrees to purchase educational services from the RECEIVING DISTRICT. The RECEIVING DISTRICT agrees to provide educational services to the SENDING DISTRICT in accordance with the applicable New Jersey Statutes and the rules and regulations of the State Board of Education. The specific educational services to be purchased and provided are described in 1a. below

1a. The specific educational services described in this section or attached as an appendix to this AGREEMENT are to be provided for: [REDACTED] **SHIP Midland Park** an educationally handicapped resident pupil from the SENDING DISTRICT.

\*Where applicable, the host school's calendar will be followed.

2. This AGREEMENT shall be in effect for the 2022 - 2023 school year. The educational services shall commence on the first day of school 2022 and terminate on **June 30\*, 2023**. Additional student fee to be charged for therapy services (as per Appendix B) should therapies be rendered as per student's IEP exceeding the aggregate total number of therapies.

3. Tuition charges, as part of this AGREEMENT, as well as the payment of same shall be made in accordance with the applicable New Jersey Statutes and the rules and regulations of the State Board of Education.

CHECK EITHER 4a or 4b, WHICHEVER IS APPLICABLE



4a. For educationally handicapped pupil(s) enrolled the first school day of school, the SENDING DISTRICT agrees that one-twentieth of the tentative tuition charge of **\$79020.00** less any prior year credits shall be deducted from the state aid of the SENDING DISTRICT to be credited to the receiving district commencing on the first day of school 2022 and continuing for the successive full payment periods that the pupil(s) is (are) enrolled. The transfer shall occur on the eighth and twenty second of each month. The tentative tuition charge equals the estimated cost per pupil of **\$79020.00** \* multiplied by an estimated average daily enrollment of Appendix A pupils. In the event that the(se) pupil(s) is (are) enrolled for less than the entire school year the RECEIVING DISTRICT agrees to adjust the enrollment information provided to the State DOE to reflect the actual number of school days the pupil(s) is (are) enrolled. The tuition deducted from the SENDING DISTRICT'S state aid and transferred to the RECEIVING DISTRICT will be adjusted based upon a per diem rate. The per diem rate will be calculated by dividing the estimated cost per pupil by the actual number of days school is in session. If applicable, the SENDING DISTRICT agrees to pay directly a non- resident fee of **\$6750.00** multiplied by an estimated average daily enrollment of Appendix A out of county pupils to the RECEIVING DISTRICT. In the event that the(se) non-resident pupil(s) is (are) enrolled for less than the entire school year the RECEIVING DISTRICT agrees to adjust the final monthly non-resident fee bill for each pupil based upon a per diem rate for the actual number of school days the pupil(s) is (are) enrolled. The per diem rate will be calculated by dividing the non-resident fee by the actual number of days school is in session.

\* An amount equal to the amount shown on line 7 of the Estimated Costs Per Pupil for Tuition Purposes form.



4b. For educationally handicapped pupil(s) enrolled after the first school day of school, the SENDING DISTRICT agrees that a prorated tuition charge based upon the estimated cost per pupil of **\$79020.00** less any prior year credits shall be deducted from the state aid of the SENDING DISTRICT to be credited to the RECEIVING DISTRICT. Transfers shall be made as follows:

i. The first payment period's tuition charge will be determined using a per diem rate for the actual number of school days the pupil(s) is (are) enrolled if the pupil(s) is (are) enrolled for less than the entire period. The per diem rate will be calculated by dividing the estimated cost per pupil by the actual number of days school is in session.

ii. The tuition charge for each full payment period the pupil(s) is (are) enrolled shall be based upon one-twentieth of the estimated cost per pupil. Such transfers shall be made on the first and fifteenth of each month and will continue for the successive full payment periods the pupil(s) is (are) enrolled.

iii. Each payment period's tuition transfer shall be adjusted based upon a per diem rate for the actual number of school days the pupil(s) is (are) enrolled for the school year. The per diem rate will be calculated by dividing the estimated cost per pupil by the actual number of days school is in session.

If applicable, the SENDING DISTRICT agrees to pay a non-resident fee which will be determined using a per diem rate for the actual number of school days the non-resident pupil(s) is (are) enrolled if the pupil(s) is (are) enrolled for less than the entire school year. The per diem rate will be calculated by dividing the non-resident fee by the actual number of days school

is in session. The final monthly non-resident fee bill shall be adjusted based upon a per diem rate for the actual number of school days the non-resident pupil(s) is (are) enrolled for the school year.

4c. In the event that it is later determined that the tentative tuition charge was greater than the actual cost per pupil as certified by the commissioner multiplied by the actual average daily enrollment received, the amount of tuition deducted from the SENDING DISTRICT's state aid to be transferred to the RECEIVING DISTRICT will be reduced to adjust for the amount of excess tuition charged. The adjustment will be made in the same manner the second school year following this contract year.

In the event that it is later determined that the applicable non-resident fee charged was greater than the actual non-resident fee, the RECEIVING DISTRICT will return the excess amount to the SENDING DISTRICT no later than the end of the second school year following this contract year. The RECEIVING DISTRICT has the option to pay such excess amount or to credit such excess amount to the SENDING DISTRICT in accordance with the following payment schedule:

1/10/2024 for credit adjustment, 100%

6/30/2024 for any refunds, 100%

4d. In the event that it is later determined that the tentative tuition charge was less than the actual cost per pupil as certified by the commissioner multiplied by the actual average daily enrollment received, the amount deducted from the SENDING DISTRICT's state aid to be transferred to the RECEIVING DISTRICT will be increased to adjust for the amount of excess tuition charged. The adjustment will be made in the same manner the second school year following this contract year. In the event that it is later determined that the applicable non-resident fee charged was less than the actual non-resident fee, the RECEIVING DISTRICT will charge the SENDING DISTRICT no later than the end of the second school year following the contract year the amount owed as follows:

CHECK ONE ONLY

☒ All of the amount owed, ☐ None of the amount owed, OR ☐ Part of the amount owed as indicated in this space. The SENDING DISTRICT will pay any amount owed to the RECEIVING DISTRICT in accordance with the following payment schedule:

07/31/2024, 100%

4e. In the event that it becomes necessary for the SENDING DISTRICT to request that the county superintendent waive the payment schedule in 4d. Due to hardship, the SENDING DISTRICT will immediately notify the RECEIVING DISTRICT of such request.

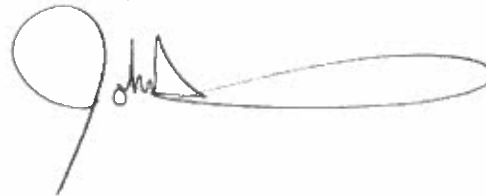
5. In the event any dispute arises out of this AGREEMENT the parties will seek to resolve the dispute as expeditiously as possible. Except as may be set forth herein, the interests of the pupil(s) shall be of the foremost concern in resolving such disputes.

IN WITNESS WHEREOF, the parties have caused this AGREEMENT to be duly executed the 1st day of school, 2022.



PRESIDENT, SENDING DISTRICT BOARD OF EDUCATION

PRESIDENT, RECEIVING DISTRICT BOARD OF EDUCATION



SECRETARY, SENDING DISTRICT BOARD OF EDUCATION

SECRETARY, RECEIVING DISTRICT BOARD OF EDUCATION



## CONTRACT FOR SCHOOL NURSING SERVICES

This AGREEMENT is made and entered into this 8th day of August 2022, by **BAYADA Home Health Care, Inc.**, with a service office located at 6 Commerce Drive, Cranford, New Jersey 07016 (hereinafter referred to as **BAYADA**) and **Hillside Board of Education**, located at 195 Virginia Street, Hillside, NJ 07205 (hereinafter referred to as **SCHOOL**).

**BAYADA** is a Home Care Agency, licensed to provide services in the states where care is rendered, and **SCHOOL** has identified a need for a nurse to provide basic nursing care to its students.

WHEREAS it is the desire of both parties to make provision for nursing services, to include any setting where student is receiving educational services, in accordance with the terms of this Agreement.

THEREFORE, in consideration for the mutual covenants expressed herein, **BAYADA** and **SCHOOL** agree to the terms and conditions outlined herein:

### I. RESPONSIBILITIES OF BAYADA

- A. Qualifications of Personnel. The Nurse supplied by **BAYADA** shall be a Registered Nurse (RN) who shall hold all necessary licenses, registrations and/or certifications as requested by the **SCHOOL** district and in accordance with state and federal rules and regulations. All services shall be provided pursuant to applicable state and federal laws.
- B.
- C. Personnel Records Inspection. **BAYADA** shall make available for inspection, upon the request of **SCHOOL**, the personnel files of its nurse who is providing onsite services. The contents of such file will include:
  - 1. Verification of current licensure or certification as applicable; and
  - 2. Completed application for employment or resume; and
  - 3. Verified references; and
  - 4. Evidence of annual performance evaluation; and
  - 5. A criminal record check, conducted upon hire, if required by state law; and
  - 6. Evidence of at least one, annual in-service education or training in accordance with applicable state regulations.
  - 7. Completed and Verified NJ Sexual Misconduct/Child Abuse Disclosure forms.
  - 8. Attestation of employee or vaccination or exemption status where applicable.
- D. Service. **BAYADA** shall provide an RN to **SCHOOL** per **SCHOOL's** request. The RN will provide basic nursing services to **SCHOOL's** students currently attending schools located within **SCHOOL's** district. **SCHOOL** acknowledges and understands that **BAYADA** cannot guarantee services. All services will be provided subject to the availability of a qualified nurse. Upon execution of this Agreement, **SCHOOL** will provide **BAYADA** with a schedule of the **SCHOOL** calendar including all scheduled days off.
- E. Place of Performance. **BAYADA** will provide services primarily at schools located within **SCHOOL's** district. to include any setting where student is receiving educational services, in

accordance with the terms of this Agreement. **SCHOOL** acknowledges and understands that **BAYADA** cannot guarantee services. All services will be provided subject to the availability of a qualified nurse.

**E. Insurance.**

1. **BAYADA** shall maintain general liability and professional liability coverage for any negligent acts or omissions of **BAYADA** employees which may give rise to liability under this Agreement.
2. **BAYADA** shall maintain, at its sole expense, Workers' Compensation insurance for its employees.

**F Indemnification.** **BAYADA** agrees to indemnify and hold **SCHOOL** harmless with respect to all claims and expenses arising out of, or resulting from, the sole negligence or omission of **BAYADA** or its employees or agents while on assignment to **SCHOOL**.

**G Equipment and Supplies.** **BAYADA** will supply **BAYADA** employee with all Personal Protective Equipment (PPE).

**H Payment of Personnel.** **BAYADA**, as an employer, shall remain responsible for the payment of wages and other compensation, reimbursement of expenses and compliance with Federal, State and local tax withholdings, Workers' Compensation, Social Security, employment and other insurance requirements for its personnel.

**I Equal Opportunity Employment.** **BAYADA** agrees to comply with the New Jersey state requirements of N.J.S.A. 10:5-31 et seq., N.J.A.C. 17:27, and the Americans with Disabilities Act, where applicable, during the performance of this Agreement and will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex. **BAYADA** will provide required reports as requested.

## **II. RESPONSIBILITIES OF SCHOOL**

**A. Payment for Services.** **SCHOOL** will remain responsible to compensate **BAYADA** for services rendered pursuant to this Agreement. Section III hereunder shall govern billing terms and compensation.

**B. Insurance.**

1. **SCHOOL** shall maintain at its sole expense valid policies of general liability insurance, covering the negligent acts or omissions of **SCHOOL** acting through its directors, agents, employees or other personnel which may give rise to liability under this Agreement.
2. **SCHOOL** shall maintain, at its sole expense, Workers' Compensation insurance for its employees.

**C. Indemnification.** **SCHOOL** agrees to indemnify, defend, and hold **BAYADA** harmless with respect to any and all claims and expenses arising from, relating to, or resulting from (1) any act or omission of **SCHOOL** or its employees or agents in connection with the performance of this Agreement, (2) those acts of **BAYADA** employees while working under the direction of **SCHOOL**, its staff or its policies or procedures, or (3) any exposure to the COVID 19 virus except when the sole cause was from a **BAYADA** specific confirmed exposure.

- D. Equipment and Supplies. **SCHOOL** will supply **BAYADA's** RN with all necessary equipment, tools, materials and supplies necessary to perform services under this Agreement.
- E. Employment Status. **SCHOOL** understands and agrees that the RN is an employee of **BAYADA**, and **SCHOOL** will not attempt to solicit the RN to work privately for **SCHOOL**, without written authorization from **BAYADA**, during the term of this Agreement and for one (1) year following its termination or expiration. **SCHOOL** recognizes the recruiting, training and retention expenses that **BAYADA** encounters as an employer and acknowledges that **BAYADA** is not a placement or referral service. Should **SCHOOL** desire to hire one of **BAYADA's** employees, **SCHOOL** agrees to provide **BAYADA** with written notice and pay a liquidated damages fee equal to four (4) months of the specific employee's annual gross salary or \$10,000.00 whichever is greater. This fee shall apply to any **BAYADA** employee **SCHOOL** wishes to hire.
- F. Compliance Program. **BAYADA** values honesty and confidentiality in all business interactions. **SCHOOL** agrees to report questionable activities involving **BAYADA's** employees to the local office Director named below or to the Compliance Hotline at 1-866-665-4295.
- G. Orientation, Training and Supervision. **SCHOOL** will provide all necessary training prior to a nurse working independently. This includes but is not limited to:
1. Orientation to the school setting- nurses station; emergency equipment, administrative office and school geography.
  2. Training to documentation requirements including forms and filing of forms.
  3. Orientation to the general care and emergency protocols orders
  4. Orientation to all relevant associated procedures.
  5. Back up supervision or resource will be available for any questions or concern.

### III. BILLING AND COMPENSATION

- A. **SCHOOL** agrees to compensate **BAYADA** at a rate of \$65.00/hour for RN services provided under this Agreement. **SCHOOL** must provide **BAYADA** a twenty-four (24) hour cancellation notice or will be subject to charges for services requested.
- B. **BAYADA** shall forward to **SCHOOL** an itemized bill on a weekly basis.
- C. **SCHOOL** agrees to pay submitted bills within sixty (60) days of receipt. Any bill not paid within the sixty (60) day period will be considered delinquent. **BAYADA** reserves the right to pursue any collection remedies to resolve a delinquent account. **SCHOOL** agrees to reimburse **BAYADA** for all collection costs, including attorneys' fees and expenses.

### IV. TERM AND TERMINATION

- A. This Agreement will come into effect beginning on August 8, 2022 and will remain in effect through June 30, 2023. This Agreement may be extended upon the written consent of each party outlining the terms and time for extension.
- B. Either party may terminate this Agreement, for any reason, upon thirty (30) days prior written notice. If less than a thirty (30) day advance notice of cancellation is given, a service charge of fourteen (14) days will be incurred.
- C. Either party may terminate this Agreement for cause due to the occurrence of one of the following events by giving ten (10) days prior written notice:



1. Dissolution or bankruptcy of either **BAYADA** or **SCHOOL**.
2. Failure of either **BAYADA** or **SCHOOL** to maintain the insurance coverages required hereunder.
3. Breach by **BAYADA** or **SCHOOL** of any of the material provisions in this Agreement.

#### V. ADDITIONAL TERMS

- A. Governing Law. This Agreement will be construed and governed in all respects according to the laws of the State of New Jersey.
- B. Relationship to Parties. The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between the parties.
- C. Assignment. This Agreement may not be assigned by either party, in whole or in part.
- D. Modification of Terms. No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- E. Notices. Any Notice given in connection with this Agreement will be given in writing to the other party, at the party's address listed above. Any party may change its address as stated herein by giving Notice of the change of address in accordance with this Paragraph.
- F. Confidentiality. Except for acknowledging the existence of this Agreement, the parties understand and agree that the terms of this Agreement, including all payment terms, shall be kept confidential unless disclosure is required by law or the parties agree, in writing, to such disclosure. All methods and mode of conduct of business for **SCHOOL** and **BAYADA** are to be kept confidential by **SCHOOL** and **BAYADA** and not disclosed to any other party or used in part or whole without the permission of **SCHOOL** and/or **BAYADA**.
- G. Entire Agreement. This writing evidences the entire Agreement between **BAYADA** and **SCHOOL**; there are no prior written or oral promises or representations incorporated herein. Each Attachment, Fee Schedule, Exhibit or other documents referenced herein and/or attached to this Agreement are incorporated herein as if the same was set out in full in the text of this Agreement. This Agreement may be executed in two or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument. Delivery of an executed signature page of this Agreement by facsimile or electronic (email) transmission shall be effective as delivery of a manually executed counterpart hereof.

Date: 8/8/22



Tiffanie Hart

Director

Signing with authority for  
**BAYADA Home Health Care, Inc.**

Date: \_\_\_\_\_

\_\_\_\_\_  
Signing with authority for  
**Hillside Board of Education**



# TESOL TRAINERS

## Principles & Practices of SIOP



### INTRODUCTION

**SIOP** {Sheltered Instruction Observation Protocol} is an instructional model that uses researched-based strategies and techniques that make content more comprehensible to students while promoting Academic English language proficiency. SIOP provides teachers with a unique model through which to plan, teach, and reflect on how they were able to set all students up for success. While this model was originally created to support English learners, the principles & practices of SIOP set all students up for success.

### TESOL TRAINERS

TESOL Trainers provides highly engaging professional development that empowers participants with practical, high-yield strategies & techniques that require low to no prep. The participants who attend our training leave us with the ability to implement the techniques and strategies the very next day.

### Guiding Principles

- Learner-Centered:** The driving principle behind all workshops is that the participant must be 100% engaged in all aspects of the professional development.
- Experiential:** All activities are hands-on approaches to learning that give participants the opportunity to explore and experience the guiding principles.
- Adaptable:** The techniques and strategies covered can be used the next day in the classroom with little to no preparation.
- Research-Based:** All strategies and techniques are based on sound research of learning and teaching in the specific context of the workshop.
- Needs Based:** Every workshop is designed and delivered with the specific needs of the institution in mind.



# TESOL TRAINERS

## Principles & Practices of SIOP



### INTRO TO SIOP

#### OBJECTIVES:

- Determine the principles of SIOP and how they can be used to support learning.
- Identify the 8 components of SIOP and how they support teaching and learning.
- Gain the necessary knowledge and skills to use sheltered instructional strategies.
- Develop 3 strategies for teaching academic language in their contexts.
- Develop the ability to engage their students 90-100% of the time.
- Gain 4 strategies for making content comprehensible to learners.
- Promote academic listening and viewing skills.
- Integrate meaningful student to student interactions.
- Use cooperative grouping and pair sharing to promote oral language development.
- Describe how the Conscious Competence Matrix can be used to support development.

#### 3hr Agenda

Day	Focus	Strategies
1	Introduction to SIOP, Comprehensible Input, Strategies, Lesson Delivery	<ul style="list-style-type: none"><li>• Conscious Competence</li><li>• Connecting Students to Language and Content</li><li>• Maximizing Student Opportunities</li><li>• Engaging Students Meaningfully</li><li>• Reflection on strengths and challenges</li><li>•</li></ul>

Qty	Description	Unit	Line Total
1	Two 3-hr PDs	\$3,000.00	\$3,000.00
1	Travel	\$1,150.00	\$1,150.00
	Total		<del>\$4,150.00</del>



Ms. Evelyn Okparaekwe  
 Instructional Supervisor ESL, World Language, Social Studies,  
 Visual & Performing Arts, and Business  
 Hillside School District  
 195 Virginia St  
 Hillside, NJ 07205-2742  
 United States

Quote Number: 200895-3

Quote Creation Date: 07-26-2022

Quote Expiration Date: 09-30-2022

Quote Release: 3

### myWorld Interactive American History for Hillside

#### Price Quote Summary

Solution00Dd0000000gWBAAE2	Base Amount	Total
myWorld Interactive American History	\$ 12,972.00	\$ 12,972.00
<b>Solution Subtotal</b>	<b>\$ 12,972.00</b>	<b>\$ 12,972.00</b>
	<b>Shipping &amp; Handling</b>	<b>\$ 1,297.20</b>
	<b>Total</b>	<b>\$ 14,269.20</b>

#### Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
<b>myWorld Interactive American History</b>				
<b>myWorld Interactive American History ©2019 - myWorld Interactive American History Survey</b>				
9781418350697	MIDDLE GRADES AMERICAN HISTORY 2019 DIGITAL STUDENT BUNDLE 3-YEAR LICENSE	\$69.00	188	\$12,972.00
	<b>myWorld Interactive American History ©2019 - myWorld Interactive American History Survey Subtotal</b>			<b>\$ 12,972.00</b>
	<b>myWorld Interactive American History Subtotal</b>			<b>\$ 12,972.00</b>
	<b>Solution Subtotal</b>			<b>\$ 12,972.00</b>
	<b>Shipping and Handling</b>			<b>\$ 1,297.20</b>
	<b>Total</b>			<b>\$ 14,269.20</b>

**QUOTE****Lexia Learning Systems LLC**

300 Baker Avenue, Suite 320

Concord, MA 01742 USA

Phone: (978) 405-6200

Fax: (978) 287-0062

**Quote #:** Q-501248 5**Created Date:** 8/17/2022**Prepared By:** Lisa Linamen**Email:** lisa.linamen@lexialearning.com

**Quote To:**  
 Hillside School District  
 195 Virginia St  
 Hillside, NJ 07205 US

**Bill To:**  
 James Bevere  
 Hillside School District  
 195 Virginia St  
 Hillside, NJ 07205 US

**1 Year Option with implementation support OPTION 1**

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2022	8/31/2023	1	Lexia PowerUp Literacy District Success Partnership - Bronze	\$3,500.00	\$3,500.00
9/1/2022	8/31/2023	121	Lexia PowerUp Literacy Student Subscription	\$40.00	\$4,840.00
9/1/2022	8/31/2023	1	Lexia English District Success Partnership - Bronze	\$3,500.00	\$3,500.00
9/1/2022	8/31/2023	149	Lexia English Student Subscription	\$95.00	\$14,155.00
<b>1 Year Option with implementation support Total Price:</b>					<b>\$25,995.00</b>

**3 Year Option with implementation support**  
 - savings of \$8,436 **OPTION 2**

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2022	8/31/2025	121	Lexia PowerUp Literacy Student Subscription	\$102.00	\$12,342.00
9/1/2022	8/31/2025	149	Lexia English Student Subscription	\$243.00	\$36,207.00
9/1/2022	8/31/2025	1	Lexia PowerUp Literacy District Success Partnership - Bronze	\$10,500.00	\$10,500.00
9/1/2022	8/31/2025	1	Lexia English District Success Partnership - Bronze	\$10,500.00	\$10,500.00
<b>3 Year Option with implementation support - savings of \$8,436 Total Price:</b>					<b>\$69,549.00</b>

**Fax or email Purchase Orders with quote number Q-501248-5 AND Option Number to the following:**

Attn: Lisa Linamen

Email: lisa.linamen@lexialearning.com

Fax: 978-287-0062

# School Success Partnerships

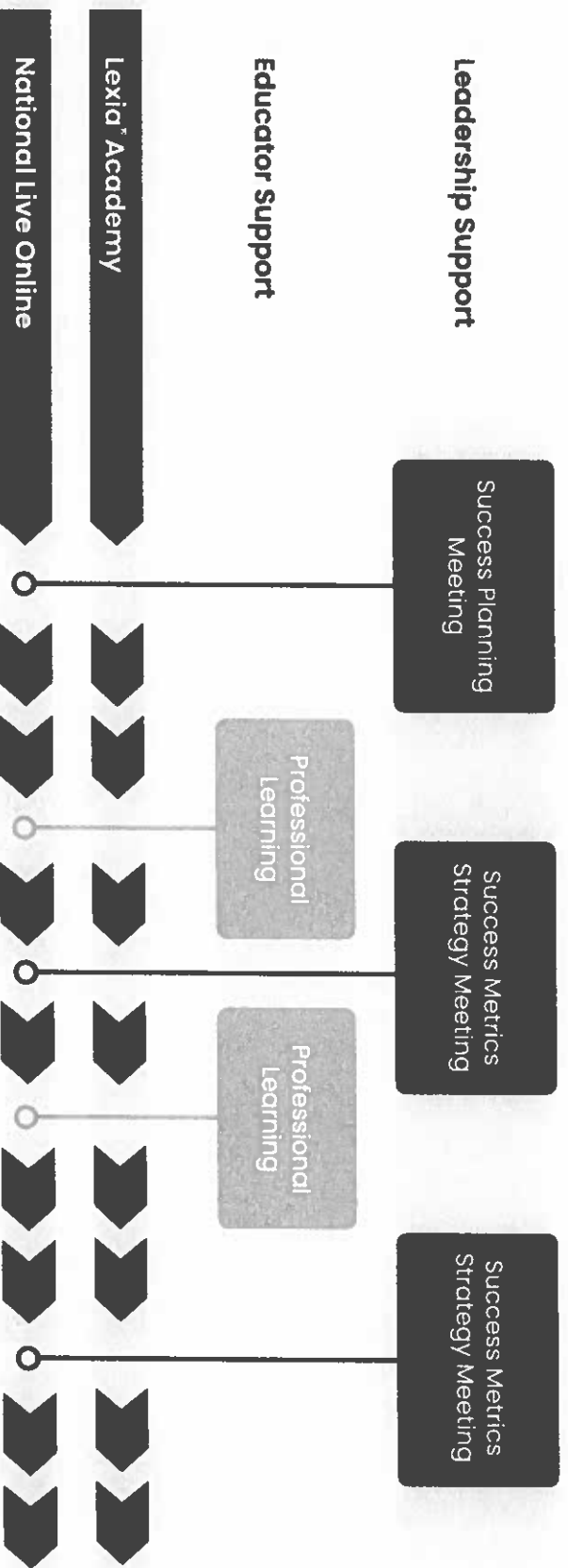
LEXIA  
CORE 5  
READING

LEXIA  
POWER UP  
LITERACY

LEXIA  
ENGLISH  
LANGUAGE DEVELOPMENT

At Lexia Learning, we believe strong leadership teams are essential to creating and sustaining the successful implementation of any initiative. School Success Partnerships provide the perfect combination of **leadership team support** and **educator** **professional learning** to ensure schools achieve wild success.

## Typical Lexia School Success Partnership Timeline



# School Success Partnerships

LEXIA  
**CORE 5**  
READING

LEXIA  
**POWER UP**  
LITERACY

LEXIA  
**ENGLISH**  
LANGUAGE DEVELOPMENT

## School Leadership Team Support

Support	Recommended Timing	Description
Success Planning Meeting	Start of Implementation	Discuss current and desired state, professional learning needs, and next steps
Technical Setup Support	Prior to launch	Ensure accounts are created
Success Metrics Strategy Meeting	First semester	Review implementation plan, analyze data in myLexia®, set goals
Success Metrics Strategy Meeting	Second semester	Review implementation plan, analyze data in myLexia®, set goals

## Leader and Educator Support

Professional Learning	Time Required	Description
Lexia® Academy	2 hours	Self-paced product onboarding
National Live Online	60 minutes	Relevant and engaging professional learning alongside educators from around the country
Customer Live Online (2)*	60–90 minutes	A variety of sessions are available. Work with your Success Manager to plan for your educators' needs

\*Up to 40 participants



Lexia Academy is an elearning platform that supports educators' professional growth with self-paced, meaningful, and relevant learning opportunities—anytime, anywhere. Courses are structured with incremental learning segments to help busy educators of all levels immediately apply their newly acquired skills in the classroom. The content includes information about Lexia's programs, getting-started support, data analysis, the blended learning model, classroom implementation, and best practices in literacy instruction.



## Students 2 Science 2022-23 Program Participation Agreement

The Students 2 Science team looks forward to working with the students and teachers from Hillside Public Schools. Our goal is to ensure that your students and teachers maximize the benefits of participation in S2S' programs. S2S will offer the following programs from September 2022- June 2023. Summer programs, if available, will be announced in January 2023 and will have a separate fee structure from the programs offered during the traditional school year.

We appreciate your commitment to partnering with Students 2 Science by contributing to the total program cost outlined below. Funding provided by a school/district will be applied first. S2S is committed to raising the additional funds to cover the remaining program costs. The session cost for ISAAC is \$5,000 and V-Lab is \$625. V-Lab kit cost charge is \$175.

V-Labs	Middle School ISAAC	High School ISAAC	Environmental ISAAC	2022-23 Total Program Cost	2022-23 School Contribution
117	6	10	0	\$153,125	\$76,563

**V-Lab**, a laboratory for the 21st century, offers virtual learning for elementary through high school students (Grades 5-12), including science kits, lesson plans, and how-to videos with content aligned to the Next Generation Science Standards. V-Lab sessions are live-streamed from the East Hanover Technology Center.

**ISAAC**, an in-house program, located at the East Hanover Technology Center, engages middle and high school students (grades 8-12) in real-world, problem- and project-based science experiments in commercial-grade laboratories with sophisticated scientific instrumentation.

Both V-Lab and ISAAC sessions are led by professional scientists who share their knowledge and career experiences with program participants.

### **Requirements for Participating in Students 2 Science Programs**

- ☐ Training and onboarding must be completed by new participating teachers and administrators
- ☐ V-Lab and ISAAC sessions are available for registration on a "first-come, first-served" basis. All registration must be completed through the S2S online registration portal at [register.students2science.org](https://register.students2science.org). The S2S team is available to assist with course registration.
- ☐ All V-Labs sessions must be completed using Zoom. S2S will provide the session link to teachers one week prior to the event. Experiment kits will be shipped to the school for distribution and use in the classroom. S2S will not offer an option to send kit materials home with students. Students may not join individually or participate via Zoom from home.
- ☐ For grades 7-12, S2S requires students and teachers to complete assessments provided by S2S to gauge interest in STEM education, career pathways, and content knowledge. Results from the assessment will be shared with the school/district.
- ☐ School/District leadership is responsible for creating a PO for the full amount of their financial commitment prior to the start of the school year. A designated finance contact within the school/district is required.
- ☐ S2S will send a quarterly bill to the school/district contact detailing ISAAC and V-Lab participation during the previous 3-month period.





## ***Expectations of Partnering Schools/School Districts***

- ☐ New users to the registration portal, must complete an educator application at: [register.students2science.org/educator-application](https://register.students2science.org/educator-application) before registering for classes.
- ☐ Schools/districts are required to identify primary contact responsible for the scheduling and the implementation of the programs.
- ☐ ISAAC registration must be completed by October 1, 2022. V-Lab registration to the V-Lab date.
- ☐ Bussing to and from the Technology Center is the responsibility of the school/district. The ISAAC program day begins between 9-9:15 am. Please allow at least 4.5-5 hours for Middle School and High School ISAAC Days.
- ☐ S2S Parent release forms are required for each student to participate in the program and must be received prior to the visit. Completed rosters must be submitted 7 days prior to scheduled date.
- ☐ The required adult to student ratio is 1:10. There must be at least 24 students attending to participate in an ISAAC session. Please plan accordingly before coming to the Technology Center.
- ☐ The school or student is responsible for providing lunch for each student/adult.
- ☐ Each person entering the site will be expected to provide their own, well-fitting mask. N-95 and KN95 masks are highly recommended. Masks must be worn properly, covering the nose and mouth, during the entire visit to an S2S Technology Center.
- ☐ Prior to entry, each person will be required to undergo a no-touch or non-contact temperature assessment administered by an S2S employee. Any person who has a fever or who is feeling ill, should not enter an S2S Technology Center. The school/school district will be expected to make the appropriate arrangements for any individual presenting signs of a fever or illness.

## ***Cancellation Policy***

We recognize that, from time to time, cancellations may be unavoidable. The S2S team will work with you to help accommodate schedule changes to avoid any cancellation fee assessment. School/district funding will be used to pay to pay any fees assessed due to cancellation. If that funding has been exhausted, excessive cancellation will impact future program participation.

### **ISAAC:**

- ☐ Cancellation of an ISAAC must be completed 45 days from the date of the scheduled ISAAC session date.
- ☐ If cancellation does not meet the 45-day requirement or if S2S cannot refill the day, the full cost of the ISAAC (\$5,000) will be billed to the school/district.
- ☐ Students 2 Science will make every effort to reschedule the ISAAC if the schedule permits.

### **V-Lab:**

- ☐ If a V-Lab is cancelled with more than 14 days' notice, no fee will be assessed.
- ☐ If a teacher fails to join a V-Lab or does not communicate with the S2S team to cancel a V-Lab, the full amount of the V-Lab (\$625) will be charged to the school/district.
- ☐ If a V-Lab is canceled with less than 14 days' notice and not rescheduled, the school will be charged for the cost of the experiment kit (\$175).
- ☐ If a V-Lab is cancelled with 14 days' notice and the teacher/school/district works with the S2S scheduling team to reschedule, the no cancellation fee applies.

***(Signature & information required on the next page)***



Please sign below acknowledging that you have reviewed the materials provided and understand the expectations and requirements outlined within this document, including the financial obligation of the school/district.

School/District: Hillside Public Schools

Sign:  Date: August 17, 2022

Print Name & Position: Erskine R. Glover - Superintendent of Schools

Email & Phone: eglover@hillsidek12.org 908-352-7664 ext 6414

Please provide the following contact details:

Financial Contact Name\*: David Eichenholtz

Position: Business Administrator

Email & Phone: deichenholtz@hillsidek12.org; 908-352-7664 ext 6429

Physical Address: 195 Virginia Street  
Hillside, New Jersey 07205

*\*This person will be contacted regarding the school/district PO process and payment for services.*

Schedule/Program Implementation Contact Name\*: Lisa Corona & Dr. Brita Thedaford

Position: Science Supervisors

Email & Phone: lcorona@hillsidek12.org; btheadford@hillsidek12.org

Physical Address: 1085 Liberty Ave.  
Hillside, New Jersey 07205

*\*This person will be contacted if Labs are not scheduled or if there are any issues with participation.*

Applicant Agency: Essex Regional Ed Services Commission

Appendix 4

**McKinney-Vento Education of Homeless Children and Youth Program  
LEA GENERAL INTENT TO COLLABORATE  
2022-2023**

This document is to be signed and included with the application.

**Name of Collaborating School District: Hillside Public Schools**

---

I certify the district's intent to collaborate with the applicant regional McKinney-Vento Education of Homeless Children and Youth project, if awarded, as follows:

- 1) Utilize resources and information provided by the lead applicant to support the federal and state required supplemental academic and support services to identified homeless children and youth;
- 2) Participate in partnerships with local, county and regional non-educational agencies (e.g., community based organizations, social service organizations, faith-based institutions) established by the lead applicant, if awarded, in providing supplemental services;
- 3) Provide district level data to support the lead applicant in identifying the academic and non-academic needs of homeless students for reporting to the NJDOE; and
- 4) Address the academic, non-academic and emergent needs of homeless children and youth.
- 5) **FOR TITLE I DISTRICTS ONLY:** Collaborate with the regional McKinney-Vento project director on the use of the Title I reserve for homeless students in non-Title I attendance areas.

I certify that my district will collaborate with the lead applicant, if awarded, as articulated above.

Erskine R. Glover  
Chief School Administrator Name (PRINT) (SIGNATURE)

Patricia Patterson-Zuber PPatterson-Zuber@hillsidek12.org  
District's McKinney-Vento Liaison Name (email)

**Speech Pathology Practicum/Externship Affiliation Agreement**  
**Between**  
**Kean University**  
**School of Communication Disorders and Deafness**



**KEAN**

**and**  
**Hillside Public School**

THIS AGREEMENT is entered into as of August 1, 2022 between Hillside Public School Public School District having an address at 195 Virginia Street, Hillside, NJ 07205 (hereinafter referred to as "District") and KEAN UNIVERSITY, having an address at 1000 Morris Avenue, Union, New Jersey 07083 (hereinafter referred to as "University").

WHEREAS, the University has an accredited Speech-Language Pathology Master of Arts program that requires its students to complete clinical experiences with students in a school setting; and

WHEREAS, the District is willing to make its schools available for the clinical experience of the University's students; and

WHEREAS, the University and District desire to establish the terms and conditions in which the University's students shall complete their clinical experience.

NOW THEREFORE, in consideration of the mutual promises hereinafter contained, the District and University agree as follows:

1. **Term.** This Agreement shall be in effect for a period of three years commencing on August 1, 2022 and terminating on August 1, 2025.
2. **Termination.**
  - A. At any time during the term of this Agreement, the parties may terminate this Agreement upon mutual written consent.
  - B. In the event of the breach of any provision of this Agreement by one party, the other party shall have the right and option to give the breaching party notice thereof and, in the event the breaching party fails to remedy the breach within thirty (30) days of the receipt of

such written notice, the other party may, at its sole option, terminate this Agreement.

C. If the District exercises its right to terminate this Agreement, the District agrees that no students participating in an ongoing clinical learning experience program will be denied the opportunity to complete the program, even when the effective date of termination occurs prior to the completion date of the program.

3. **University Responsibilities.** The University shall use best efforts to:

A. Make available to the District faculty and administration opportunities for professional development.

B. Provide information to the District regarding the types of experiences, the number of externs, and the dates and times requested for clinical experiences as well as implement the requirements.

C. Select jointly with the District, a current Speech Language Pathologist, employed by the District, who maintains a current ASHA Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) supervisor to assume the responsibility for supervision of the externs' clinical and learning experiences.

D. Provide and maintain student records and reports necessary for conducting the externs' learning experiences.

E. Enforce rules and regulations governing University students and/or externs.

F. Instruct its faculty members and students to abide by the rules, regulations, and requirements of the District and University.

G. Withdraw any student from the placement at the request of the District for sufficient cause, subject to applicable statutes and University policies.

H. Assume responsibility for the evaluation of students, and of courses previously taken, to determine the applicability for degree and/or certification recommendations.

4. **District Responsibilities.** The District agrees to:

A. Designate a speech-language pathologist who maintains ASHA certification to provide supervision to the graduate student that is consistent with the ASHA standards.

B. Arrange learning experiences cooperatively with the University.

C. Coordinate with the Kean supervisor liaison on-site observations and evaluation of student's performance.

D. Provide reasonable space for participating speech language pathology students.

E. Maintain responsibility for its own students.

F. Assure that it has measures in place to ensure Students and faculty safety, such as program and institution policies or manuals, instruction on occupational health and safety, incident-reporting processes, harassment prevention policies and procedures, and conflict resolution processes.

G. Ensure that it has measures in place related to the prevention of the spread of COVID-19 which will be shared with Kean University and the students prior to the start of the fieldwork at the Facility.

5. **Status of Students.** The students shall receive no monetary compensation or benefits from the District for their externship experience under this Agreement.

6. **Policies and Procedures.** The University and the District agree to comply with the policies set forth in the University's graduate school manual as well as the Graduate speech language pathology manual that delineate the responsibilities of students.

7. **Insurance.** Insurance requirements for Kean and District are as follows:

A. University. University is a public higher education institution in the State of New Jersey. As such, this Agreement hereby expressly incorporates the following Statement of Public Liability Insurance: Any agreement or arrangement signed and entered into on behalf of the State of New Jersey by a State official or employee shall be subject to the provisions of the New Jersey Tort Claims Act, N. J. S. A. 59:1-1 et seq. and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq. and the availability of appropriations. The State of New Jersey does not carry public liability insurance, but the liability of the State and the obligations of the State to be responsible for tort claims against its employees are covered under the terms and conditions of the New Jersey Tort Claims Act. The Act also creates a special self-insurance fund and provides for payment of claims against the State of New Jersey or against its employees whom the State is obligated to indemnify against tort claims which arise out of the performance of their duties. Claims against the State of New Jersey or its employees arising out of the use of the District's premises should be referred for handling to the Attorney General, Division of Law, Claims Service Section, Richard J. Hughes Justice Complex, Trenton, New Jersey 08625. Furthermore, the State of New Jersey self funds for Workers Compensation and Disability.

B. District. District shall either obtain or maintain at its own expense during the term of this Agreement, and any renewal thereof, a comprehensive liability policy and a School Board Legal Policy, including professional liability, ensuring the institution against any and all claims for bodily injury or death and property damage resulting from liabilities arising from the operation by its officers, employees, students, staff and agents under this agreement. If District elects to obtain an insurance policy, such policy shall protect the institution, its officers, employees, students, staff and agents with limits of not less than \$1,000,000 with respect to injury or death of any one person and not less than \$3,000,000 in the aggregate.

8. **Mutual Cooperation.** This Agreement is meant to reflect an evolving professional relationship between the University and the District. Therefore, it must be premised upon continuous assessment of the activities and services with the responsibility of articulation residing with the respective liaison persons.

9. **Independent Contractor Status.** Both District and University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between District and University. Each of the parties to this Agreement shall continue to be autonomous and shall be governed independently by their respective governing boards and administrations. Neither party hereto, nor their

respective employees, shall be construed to be the agent, employees or representative of the other.

**10. Confidentiality.** Both University and District shall at all times comply with standards of documentation and confidentiality mandated by state and federal laws and regulations, as same may be modified and amended from time to time.

**11. No Discrimination.** The University and (Facility/District) mutually agree that no student shall be discriminated against on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender, pregnancy, marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, for the purpose of this Agreement.

**12. No Waiver.** The waiver or failure of either party to exercise any right provided for herein shall not be deemed a waiver of any further right hereunder.

**13. Entire Agreement.** This Agreement supersedes any and all other agreements, either oral or in writing, between the parties with respect to the services of District or University, and this Agreement contains all the covenants and agreements between the parties with respect to this student teaching affiliation agreement. The parties agree that no oral representations or written representations, other than contained herein, were relied on by the parties, or form additional terms of this Agreement.

**14. Modification.** District or University may from time to time request changes to the terms in this Agreement. Such changes shall be valid only if incorporated as a written amendment to this Agreement.

**15. Assignability.** The duties and obligations of each of the parties hereto shall be deemed personal and unique. This Agreement and the duties and obligations of the parties hereunder shall not be assigned to any other person, firm or corporation without the prior written consent of the other party.

**16. Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of New Jersey, including without limitation, the New Jersey Tort Claims Act, N.J.S.A. 59:1-1 et seq., and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq. The parties agree that pursuant to the New Jersey Contractual Liability Act, venue and jurisdiction regarding any matter pertaining to this Agreement shall be in the Superior Court of New Jersey, Law Division, and consent to same.

**17. Notices.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

**As to the District:**

Erskine R. Glover  
Superintendent of Schools  
Hillside Public Schools  
195 Hillside Avenue  
Hillside, NJ 07205

**As to the University:**

Dr. Darya Hinman  
Manager of Externships  
School of Communication Disorders and Deafness  
Kean University  
1000 Morris Avenue  
Union, NJ 07083

IN WITNESS WHEREOF the parties hereto have affixed their hands and seals or caused these presents to be executed by their duly authorized officers on the day and year first above written.

HILLSIDE PUBLIC SCHOOL DISTRICT

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Erskine R. Glover  
Superintendent of Schools

KEAN UNIVERSITY:

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Dr. Christine Thorpe, Ed.D., Ed.M., CHES  
Dean, Nathan Weiss Graduate College



# HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover  
Superintendent of Schools

Attachment ED#13-8/22

Kimberly Cook  
President - Hillside Board of Education

## REQUEST FOR CLASS TRIP

School Name: High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below  
"Request for Absence" not required

Destination: Town/State 66 DeForest Ave East Hanover  
Date of Application: 8/10/22

Facility/Attraction Stad 2 Science  
Date of Trip: Oct 11, 12, 13, 17, 19, 20, 24, 26  
Oct 27 and Nov 1st

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary)

All Students in a Biology Class

Number of Students: All Bio 3200 Grade: 10 Means of Transportation: Bus

Describe how students are selected to participate in Trip:

All Students in a Biology Class

Time of Departure: 8:15 Expected Time of Return: 2:15 Teacher In Charge: Bio Teacher  
Chaperones accompany students: TBD

Name of Bus Company: Shore Van Price Per Bus: 500 Total Cost for Buses: \_\_\_\_\_

(Company must be on current approved list of transportation contractors)

### Paid By: Please check if Applies

Cost of Transportation Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ _____ (When paid by Student/Parent)					

Principal's Approval: Christine [Signature]

(Signature)

Date: 8/10/22

Out-of-State Trip Requiring Board Approval \_\_\_\_\_ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) \_\_\_\_\_

Date of Board of Education Meeting to Take Action on Out-of-State Trips \_\_\_\_\_

### Check One

Approved by Board: \_\_\_\_\_

Rejected by Board: \_\_\_\_\_

(Superintendent's Signature)

(Date)





400 Hawthorne Ave Newark, NJ 07112 | [wowofnj@gmail.com](mailto:wowofnj@gmail.com) | [www.wowofnj.org](http://www.wowofnj.org) | 973 979 6144

## **WOW-NJ S.T.E.A.M.<sup>2</sup> Program Proposal**

Women of Wellness of New Jersey (WOW-NJ) is a nonprofit organization whose mission is to empower youth, families, and the community through education, advocacy, and community alliances. WOW-NJ promotes scholarship and leadership in Science, Technology, Engineering, Arts, Mathematics, and Medicine, and supports our youth in innovation.

WOW-NJ's STEAM<sup>2</sup> program ignites and inspires children's imagination and gives them a love of STEM as our future scientists, healthcare professionals, inventors, and leaders. Through fun, teamwork, and mentorship, our students develop public speaking skills, leadership abilities, and self-confidence.

The vision of STEAM<sup>2</sup> is to increase the number of minorities and women in STEM fields who will become leaders of excellence in their chosen fields.



400 Hawthorne Ave Newark, NJ 07112 | [wowofnj@gmail.com](mailto:wowofnj@gmail.com) | [www.wowofnj.org](http://www.wowofnj.org) | 973 979 6144

**For FALL/WINTER 2022, WOW-NJ will provide the following S.T.E.A.M. centered classes:**

- Understanding Social Media / Combating Cyber Bullying
- Emotional Intelligence
- Strategy

**Instructors:**

Valerie Drew, MBA, A.I Doctoral Candidate

**Contact:**

President of WOW-NJ,

Dr. Khadijah Ismael

(973)979-6144



400 Hawthorne Ave Newark, NJ 07112 | wowofnj@gmail.com | www.wowofnj.org | 973 979 6144

## **Understanding Social Media (Part 1 of Course 1)**

***The allure of social media is planned to keep teens engaged, hooked, and plugged in using Artificial Intelligence. This session addresses the seven layers of sensitivity addiction of social media as explained by social media experts, developers, and systems owners.***

### ***Objective:***

In a group setting students will learn the allure stage, what pulls them in, the second to fifth levels of the honeymoon engagement, the sixth level of cannot live without it and for some the seventh level or call to action that leads some teens to unhealthy behavior. Cyberbullying will also be discussed and how best to address and mitigate it.

### ***Desired Outcomes/Expectations:***

The first four weeks of the class will be spent in reviewing and detecting the seven levels in a group discussion environment, that includes specific discussion and introduction of vocabulary words. The next four weeks will be spent in learning the concepts of Machine Learning and Artificial Intelligence with hands on computer classes as the various groups dissect areas of social media platforms. Requirements for this session is an open mind and the ability to work with others. Also good for students who want to learn more about social media. Open to Teachers and Parents.



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## **Combating Cyber Bullying (Part 2 of Course 1)**

***Cyberbullying is a growing threat among teens in the United States, and thanks to the use of the internet their attackers may be outside of the jurisdiction or even the country. Teens who are bullied often feel isolated with no place to turn. The threat is compounded when the bully is inside of the school and continue the bullying via cyber once school lets out. Or what makes things worse is when bullies offshore the work by posting unflattering photos, comments, or lies that prompt others to bully teens.***

### *Objective:*

This seminar will be taught in discussions of scenario-based examples as well as asking the students to journal daily during this seminar. The second half of this course will discuss how to address deepfakes that are created of students with discussions of real-life case examples of deepfake creations.

### *Desired Outcomes/Expectations:*

In this Program students will learn to identify the tell-tell signs of identifying those who are targeting them to be bullied, given the tools to combat bullying and show them how to help others who are being bullied. Parents and Teachers are encouraged to attend.



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## **Emotional Intelligence**

*Students who have higher emotional intelligence are usually better able to have positive relationships, are empathic, pay attention in school and in their personal lives, and achieve their goals. Students who know how to regulate their behavior and attitude tend to earn higher grades. Understanding why you feel this way, being able to use your words to articulate yourself in an intelligent manner, regulating what you say and always “know” how you feel about something are methods and techniques for continual development in maturing emotional intelligence.*

### *Objective:*

This seminar will be taught in a discussion group environment. Scenario-based examples of how to respond to different situations through role play and discussions. Examples of what to and not to do or when to do nothing at all, will be discussed with students. In this Program students will learn to identify how to respond to different types of conflict and the consequences of their behavior when they react instead of responding.

### *Desired Outcomes/Expectations:*

Participants will know how to identify specific behaviors and will be given practical tools that will guide healthy responses.



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## Strategy

*During high school a bell goes off when students start to realistically think about their future after graduation. There are so many questions surrounding what they think they may want to do for a career. Students usually know that they want to be successful, and to have money to live a certain lifestyle, but often lack a roadmap to bring their dreams to reality.*

### *Objective:*

This eight-part seminar focuses on strategy. Not just planning for college and a career but real strategy for life- i.e. where are you going in life, what kind of car will you drive, and more importantly does your career afford you the lifestyle that you want. Strategy is something that is not done once. It requires constant editing based on numerous factors that occur in life.

### *Desired Outcomes/Expectations:*

Students will do in-depth research to gain insight and understanding of what professions will be in demand and what is required to grow in the profession. Students will use MS Excel and the internet to perform research and present their findings in this seminar with open discussion. Concepts of Gross pay, Net pay, inflation, and taxes, yes, the “T” word, will be examined along with compounded interest, simple interest, and financial penalties for late payment. All of these things and more, will be discussed and applied.





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### **Goals/Expectations:**

1. To gain a deeper understanding and appreciation for the role of S.T.E.A.M based careers, in the world we live in.
2. To compliment what is taught in school and what students will face beyond the classroom.
3. Students will be challenged to think through real life scenarios.
4. Students will be given a set of tools to apply to those challenging real-life scenarios when they are alone.
5. Deep examination is the focus for students.
6. Students will be required to understand how they feel about behaviors.
7. Students will create their roadmap to address the findings from the scenarios and share with other students
8. Students will become more informed, empowered, and self-aware.



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### **Costs Include:**

Delivery of 24 – 1 ½ -2-hour exciting, fun-filled sessions, including:

- Videos
- Guided journaling
- Worksheets
- In-person and/or virtual sessions.

**Total Cost: \$13,050 (rate: \$4350 Per Course)**

**“Join us as we cultivate, inspire, and empower tomorrow’s leaders TODAY !!!!!”**



THE WALK-ON  
FOUNDATION

190 Knickerbocker Road #10, Englewood, NJ 07631  
Phone: (201) 580-7850  
Email: cjadams128@yahoo.com

Attachment ED#15-8/22



## School-Community Partnership Agreement

Thank you for joining The Walk-On Foundation's STEM Program! The School-Community partnership is an agreement between The Walk-On Foundation and the Hillside Board of Education to collaborate during the 2022 – 2023 school year for the purpose of enhancing the educational experience in the subject matter of Introductory Coding and Front-End Development.

This partnership will be formed as of September 1<sup>st</sup>, 2022 and will conclude on May 30<sup>th</sup>, 2023. Services will be rendered at the Hillside Innovation Academy, located at 195 Virginia Street, Hillside, NJ 07205 and/or 1100 Woodruff Avenue, Hillside, NJ 07205. Students who will be recipients of this service will be at a seventh (7<sup>th</sup>) and eighth (8<sup>th</sup>) grade level where they will receive an introduction to programming languages such as HyperText Markup Language (HTML), Cascading Style Sheets (CSS), JavaScript (JS), Bootstrap, and React.js and also receive enough exposure to each language for proficiency to meet professional qualifications. The Walk-On Foundation shall be compensated for providing the services set forth in this Agreement in the amount of **seventeen-thousand, five hundred dollars (\$17,500)** for the academic year. Partners of this agreement should formalize or renew their partnerships **annually** by completing a **new agreement form** updating directory information (School name, address, phone, Principal, contact person) and outlining the proposed activities and areas of involvement for each new school year.

The information requested below is used to maintain an accurate partner information from year-to-year. This information is primarily used for recognition and communication. If there are changes to your information during the school year, please notify Curtis and/or Tamara DesJardins-Adams at the contact information above so corrections can be made in a timely manner.

School/Program Information	Name of School/Program	Hillside BOE (Hillside Innovation Academy)				
	Address	195 Virginia Street				
		Hillside	N.J	07205		
		City	State	Zip		
	School Partner Coordinator	David Eichenholtz		Title Business Administrator		
	Phone ( 908 )	352-7664		E-Mail	Deichenholtz@hillsidek12.org	

Partner Information	Partner Name <u>The Walk-On Foundation, Inc.</u> (Official Name of Business / Agency / Organization as it should appear on a certificate)		
	Founders <u>Aaron &amp; Tamara DesJardins-Adams</u>		
	Mailing Address <u>190 Knickerbocker Road #10</u>		
	<u>Englewood</u> City	<u>NJ</u> State	<u>07631</u> Zip
	Partner Contact <u>Aaron F. Adams</u>		Title <u>Founder</u>
	Partner Contact Phone ( 201 ) <u>580-7850 / 654-5845</u>		E-Mail <u>Aaron@walkonfndn.com</u>
	Projects / Activities effective for the <u>2022 / 2023</u> school year include:		
	1. <u>7<sup>th</sup> Grade: HTML, CSS, JavaScript</u>		
	2. <u>8<sup>th</sup> Grade: Bootstrap, React.js</u>		

By forming this partnership, the above partners agree to work together for the benefit of education and the community-at- large by enriching the curriculum, ensuring the quality of education necessary for economic growth, strengthening the future workforce, and/or increasing support for and confidence in public education throughout the community.

Signature of Partner \_\_\_\_\_ Date \_\_\_\_\_

Signature of School/Program Partner \_\_\_\_\_ Date \_\_\_\_\_



DJJ Productions & Communications, L.L.C.

# The Ready Set Grow Academy

Mentoring/Leadership Program for At-Risk Students

Proposal

2022 - 2023

READY SET GROW ACADEMY

972 Broad Street, Suite 4A  
Newark, New Jersey 07102



**Dr. David Eichenholtz**  
**Business Administrator/Board Secretary**  
**Hillside Board of Education**  
195 Virginia Street  
Hillside, NJ 07205

**Re: READY SET GROW ACADEMY PROPOSAL/School Based Mentoring (CTAG)**

**I. Proposal Cover Sheet and Executive Summary (Attachment 1)**

The Ready Set Grow Academy (RSGA) is a student leadership and mentoring program. This program aims to provide assistance to at risk students who are in danger of failing to perform according to expectation as a result of inadequately working to their potential. This plan and curriculum offers alternative support to teachers in the academic setting; therefore, assisting them in the support of students who possess major potential but for various reasons have been unable to demonstrate this through their academic performance. Our main objective is centered around being an agent of academic, leadership and overall growth for every student in the curriculum; consequently, decreasing the number of students failing academic courses by ten percent (10%) & decreasing the number of student discipline referrals and suspensions by twenty percent (20%).

There are currently numerous nonprofit and public agencies that are working to improve outcomes for at risk students. Additionally, organized philanthropy has been at the forefront of these efforts, notably in defining key indicators, discovering and disseminating actionable knowledge to key nonprofit, private and public partners and stakeholders, and creating a robust infrastructure for convening and funding impactful programs and organizations.

In response to the continued emphasis on increasing opportunities for success for at risk students, the Jefferson Group has created an education curriculum fused with mentoring and leadership to create the measured impact on achieving the following goals with the corresponding measures:

- Serve Hillside High School, parents and identified students;

Page



1.
  - Measures will include baseline testing information, student matriculation rates, qualitative feedback from childhood education providers and state and local test scores.
  - Provide students with a supplemental college preparatory experience including academic knowledge and skills necessary for rigorous undergraduate study, entry into graduate and professional schools and career advancement;
  - If our service with Hillside High School (TBD) can start early into the 2022-2023 academic calendar year, scores will demonstrate reading proficiency and G.P.A. awareness by reflecting an increased percentage of students entering high school year in 2022. Scores from subsequent years will be used to measure progress of students in correlation with activities of RSGA.
  - All Ready Set Grow Academy students will be on track to graduate from High School;
    - High School graduation rates (currently 65% for at risk (AR) students) will continue to increase, beginning in 2023
    - RSGA will support targeted activities in the Academic Excellence Program by providing resources in concert with corporate, nonprofit, philanthropic and public partners.
  - All young people will complete post-secondary education or training:
    - RSGA will coordinate with schools and youth development organizations to monitor student achievement of all participants in the Academic Excellence Program through Ready Set Grow Academy for the remainder of the school year.
    - In future years, should the program continue, RSGA will create a database of at risk students who are engaged through city and county agencies, as well as through nonprofit and faith-based partners so that the school may track student success rates through post-secondary education.
  - Provide students with an opportunity to understand self, past and present societies and the future in an effort to increase self-esteem;
  - Prepare students for leadership roles;
  - Active interaction with community representatives;
  - Professional growth of staff related to the mentoring process; and
  - Implement processes and procedures for coordination and oversight that ensure standards of quality; effective and efficient accomplishment of mission, goals and priorities.



The achievement of the above stated goals and related outcomes will be measured against real-time data, from available quantitative metrics, as well as through qualitative information acquired through sustained interaction within the network of public and nonprofit agencies that are directly engaged with at risk students in Academic Excellence Program through RSGA. This effort aims to be completely data driven – using available information to inform interventions and conversations based on actionable knowledge and present capacity. RSGA will serve as a convening, facilitating, and learning organization with the flexibility to support promising practices in At Risk Student Intervention (ARSI) using the tools available, while mitigating the delays often faced by those agencies and organizations serving at risk students. In essence, RSGA intends to be a tool that connects relevant agencies and organizations to ensure that educational and political expediency is an advantageous tool, rather than a hindrance, to solving the stated problem(s).

Successful achievement of outcomes will be measured on a macro level – using key indicators from school data – as well as through sustained tracking of individual outcomes at every entry point. In order to ensure the integrity of the data being reported, analyzed and acted upon, RSGA will hold regular parental meetings, to coordinate processes and procedures and align interventions across the landscape.

The project will commence immediately upon issuance of a Notice to Proceed from the District. The program will continue through the last day of school in June of 2023.

Requested funding will support activities for the above mentioned period.

The Ready Set Grow Academy (RSGA) is Dr. David Jefferson, Jr.'s response to a call for action to address the pressing challenges facing at risk students. This response is built on achieving academic excellence for all students, and brings together leadership and partnerships that have the potential to achieve significant progress toward the identified goals. Each of the goals reflects current priorities, concerned individuals, nonprofit agencies, philanthropic organizations, public entities and other stakeholders. However, RSGA will exponentially increase how the district strategically invests resources and coordinates initiatives among and between partners to ensure that all at risk students – particularly High School students – can achieve their full potential, regardless of who they are, from where they come, or the circumstances in which they are born.

As the district currently has the access, capacity and resources to collect and analyze key data points that demonstrate impact, the resources available can be deployed

Page





through a multivariate strategy based on using and strengthening the available infrastructure.

We are confident that RSGA has the capacity and expertise to deliver the requested services in a way that will maximize success for at risk students of Hillside High School (TBD). Our program is unique in that RSGA has developed its own workbook for students to utilize in preparing themselves to be organized which creates a template that prepares them for success. Additionally, we begin the program by having students take a quiz to help them identify what type of learner they are. This information is then used to assist the students in developing study habits that create a pathway for them to succeed. The information is shared with their teachers so that they can utilize the information in the classroom to reach each student as an individual. We also include mentorship and leadership into our program and curriculum which are both important tools in empowering young individuals to overcome challenges resulting from risk indicators.

We thank you in advance for your consideration of our proposal and look forward to providing the services requested.

Respectfully Submitted,

---

Dr. David Jefferson, Jr.  
Creator/Founder/Owner

Page



## Proposal Narrative

### A. Organization Background

#### 1. Dr. David Jefferson, Jr. – Program Facilitator/Creator/Founder

Dr. David Jefferson Jr has been a long time community partner in the area. His work began in 2001 with the creation of the DJJ Back to School Weekend. This work propelled him to taking on the role as Chief of Staff to Dr. Zachary Yamba, then President of Essex County College. In addition, Dr. Jefferson served as executive director of the Mary Burch Theater at Essex County College. His calling to ministry came on October 6, 2006. After his work in the community began to take hold, he began to search for a more concrete role in serving others. On October 13, 2014, David Jefferson, Jr. was appointed by Mayor Ras J. Baraka to serve as the Program Director for the White House Office of Governmental Affairs' My Brother's Keeper City Challenge, officially launching Mayor Ras J Baraka's RSGA -The Jefferson Group Program to the public on January 8, 2015. David went on to create the Ready Set Grow Academy. The academy aims to help at-risk (at-promise) students reach their full potential. More than an advocate David was able to launch the academy in Hillside, New Jersey in the Hillside School District in the fall of 2016.

Dr. Jefferson has demonstrated a tireless commitment to giving back to the community that has supported him throughout his career. Dr. Jefferson co-founded Dreams4Youth, a nonprofit organization created to provide educational programs and initiatives for inner-city youth as well as providing scholarships and financial assistance to further the cause of creating educational opportunities for the area's youth.

In 2011, Congressman Donald Payne recognized Dreams4Youth's "School's in Session Tour" for their exemplary youth educational curriculum and programming. In 2013, the City of Newark's Municipal Council recognized Dr. Jefferson and his work of motivating, uplifting and inspiring the youth of the City of Newark toward high aspirations. He is particularly proud of the success of the first ever "Positcott" in the City of Newark during the Summer of 2014, led by the Teen Life Day Camp members – a Youth Leadership camp where he serves as Executive Director.

As a reflection of his strong faith and commitment to youth, Dr. Jefferson also currently serves as the Youth Minister and Executive Director of youth and young adult services at the historic Metropolitan Baptist Church in Newark, New Jersey, where his father Dr. David Jefferson, Sr., Esq. resides as pastor. During his tenure in this position, Dr.

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Jefferson has created the "Defend Newark" campaign, which addresses the violence affecting young people and the elderly alike in Newark, New Jersey. He has also organized and created the Tune Into Teens Network, a media group that provides an opportunity for young people to work with television and film to share the word of God.

David Jefferson, Jr. is a graduate of Morehouse College in Atlanta, GA, and holds a Master's of Divinity degree from Princeton Theological Seminary located in Princeton, New Jersey. He attained his Doctorate of Education focused in educational leadership at the Saint Elizabeth University in Morristown, New Jersey. He was awarded the honorary degree of Doctor of Motivation, Honoris Causa, from the Los Angeles Development Church & Institute. He also holds an honorary doctorate of Education from the Metropolitan Baptist Church Education Department.

## **2. The History of the Program in Hillside High School (TBD)**

There is not a history of this program within the Hillside High School. To date, RSGA has serviced hundreds of students throughout the State of New Jersey. As we look ahead, the retention percentage of High School students is crucial for academic and sustainable growth. Therefore, when assessed academically, those students who will matriculate through the program will maintain retention in the program with genuine effort.

## **3. Hillside High School Partnership Focus**

The primary partnership on which RSGA will focus is with our "most valued partners": the students and parents we serve. With the leadership of the district superintendent, director of curriculum and instruction and the principal along with key staff, a level of credibility has been established for the program within Hillside High School. RSGA recognizes that for the sustained success of students and the continued growth toward the attainment of the core goals, a community response is also necessary.

This mentoring program through RSGA is a broader education reform plan, built on recognition that the most valuable entity is the student, whose improved achievement is therefore where all education reform efforts should focus. RSGA will coordinate with the broader education reform plan to address the socio-economic challenges that exist specifically for the target demographic. There has been a significant lapse in the aspiration toward higher education, sustainable careers and participation in civic, community and public service. One key point of the programs broader education reform plan is to prepare all students to meet the demands of a rapidly changing knowledge-based economy. RSGA intends to serve as a convening and facilitating curriculum to increase the impact of education reform efforts, in concert with community reform, by

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providing partner organizations and relevant public agencies with access to the support needed to implement new and creative practices that will reduce poverty – and the symptoms thereof – and improve social conditions over time.

As previously mentioned, this will be done as RSGA will evaluate for performance measurement and reporting to ensure goals and metrics are being accomplished. The program also participates in a best practice accreditation program implemented by the White House to warrant the highest of standards. Additionally, RSGA will meet regularly with relevant departments and agencies, as well as nonprofit partners to collect and synthesize data. We utilize the qualitative research methodology for our data collection.

**Mentoring Program for At-Risk (At-Promise) High School Students**  
**Ready Set Grow Academy**  
**DJJ P&C**  
**Scope of Work**

**I. Overview**

DJJ Productions & Communications (DJJ P&C) is a for profit corporation dedicated to expanding and improving the lives of at-risk youth. DJJ P&C funds the Ready Set Grow Academy. The Ready Set Grow Academy is a network of **evidence-based** during school program serving 5,000 children in over 50 schools, in New Jersey and Pennsylvania. Through district/federal funding the Ready Set Grow Academy was able to expand the number of students served in 2018-2019.

The Ready Set Grow Academy is a student leadership and mentoring program. This program aims to provide assistance to at risk student's who are on the verge of not working within their potential. This plan and curriculum offers alternative support to teachers in the academic setting, therefore, assisting them in the support of students with major potential. In addition we offer effective strategies to counter poor academic performance. We focus on Social Emotional Learning (SEL) in the context of student interaction. Our goal is to increase student attendance, increase academic performance, increase levels of self efficacy, decrease acts of risky and truant behaviors along with decreasing suspension. We also aim to increase student confidence, increase student academic skills, increase student civic awareness, increase student field trip exposure and increase student/teacher interaction and overall performance.



## **II. Goals & Objectives**

The scope of services is detailed in the objectives below.

### **Goal 1: Serve the Hillside High School (TBD), parents and identified Hillside High School students**

Objective: Operate program in Hillside High School.

### **Goal 2: Provide students with key academic assistance. Particularly a supplemental college preparatory experience including academic knowledge and skills necessary for rigorous undergraduate study, entry into graduate and professional schools, career advancement.**

Objective A: Provide academic assistance and homework help

Objective B: Provide a diverse array of academic enrichment activities

Objective C: To ensure understanding of Grade Point Average

Objective D: Review student academic record; inform students of academic and non-academic support services( parental consent documents required)

### **Goal 3: Provide students with an opportunity to understand self, past, and present societies and the future and increase self-esteem.**

Objective A: Provide students with a historical understanding of themselves in relation to the world.

### **Goal 4: Prepare students for leadership roles and youth development**

Objective A: Provide students with assistance in mastering essential skills such as problem-solving, conflict resolution, self-control, time management, leadership and more through a rich array of activities and lectures along with field trips.

### **Goal 5: Professional growth of staff related to the mentoring process**

Objective A: Work with teachers-best practices in mentoring at-risk students (Title-II)

Objective B: Conduct staff development related to the Ready Set, Grow Program (Title-II)

### **Goal 6: Active interaction with community representatives**

Objective A: Introduce students to positive role models

Objective B: Provide children with expanded opportunities for volunteering engaging in community service and service learning.

### **Goal 7: Provide outreach and support to families of Hillside High School Middle School Students**

Objective A: Involve families in the program with kick off and closing ceremony.

Objective B: Open line of communication with parents twice a year gathering.

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### III. Project Implementation and Timetable

Implementation. Each program follows the **evidence-based** RSGA model, including large size (20-25 students), regular attendance, a full time site coordinator, low student to staff ratios, a diverse staff, family participation and a variety of safe, structured

enrichment activities. The curriculum operates during a designated time period identified by the Principal. The facilitator is on sight an hour before and after the designated time period for a total of 3 hours. The curriculum operates 2-3 times per week depending on the agreement created.

The Curriculum includes but is not limited to :

1. **Who You Are, Is All Right**  
A young leaders guide about self awareness
2. **I'm one of a kind**  
A young leaders guide about his human uniqueness
3. **Mine and yours**  
A young leaders guide about Rights and responsibilities
4. **Meaning what you say**  
A young leaders guide to communication skills
5. **The Power of my body**  
Young leaders guide about physical needs
6. **Dealing with my ups and downs**  
The young leaders guide about controlling emotions
7. **We need each other**  
The young leaders guide to understanding relational needs
8. **You've got a friend**  
A young leaders guide about developing social skills
9. **Me and my family**  
The young men's guy about living in a family
10. **Overcoming fights with your brothers and sisters**  
A young leaders guide to dealing with sibling rivalry

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11. **How to manage money (financial literacy)**  
The young leaders guide about money management and financial literacy
12. **The media and me**  
The young leaders guide to understanding the social media
13. **My thinking cap**  
The young leaders guide about effective thinking and learning
14. **Dealing with fear and danger**  
The young leaders guide to handling fear dangerous places and situations
15. **Yes Sir and Yes Ma'am**  
A young leaders guy about manners
16. **Controlling time**  
The young leaders guide to time management and using time efficiently and effectively
17. **Creator or consumer**  
The young leaders guide to entrepreneurship and buying products and services wisely
18. **Honor thy mother and thy father**  
The young leaders guide to parent child relationships
19. **Dealing with tough stuff**  
The young leaders guide to dealing with trauma and incarceration
20. **I made it**  
Young leaders guide to being creative
21. **Handling disagreements**  
The young leaders guide to understanding difference of opinions
22. **It's not right but it exists**  
Understanding and dealing with prejudice and discrimination

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### **23. One or the other**

The young leaders guide to dealing with human sexuality and respecting others

### **24. I Work**

Understanding and getting ready for the workforce

### **25. 3 L's - Life, Long Learner**

Understanding and getting ready for learning for life

The curriculum also provides a comprehensive mix of activities that includes:

1. *Homework Help & Academic Support* - Students have time to complete their homework in a structured and supervised period of the program. Students also have a chance to assess their academic standing. They receive tutoring in communicating with their guidance counselors, teachers and RSGA staff to ensure their improvement. Finally they participate in academic enrichment activities like creative writing, science club, chess club etc.
2. *Science- Technology- Engineering- Arts (Culture)- Mathematics (S.T.E.A.M)* - Students gain exposure to S.T.E.A.M through participation in various activities.
3. *Career & Life Skills Development* - Students learn about career options and build skills that will help them be successful in the 21st Century workforce.
4. *Civic Leadership, Volunteerism & Service Learning* - Students are given opportunities to participate in community service and service learning projects that both reinforce academic lessons as well as lessons about leadership and civic participation.

DJJ P&C along with the Ready Set Grow Academy manages the program and provides professional development, technical assistance, curricular support and fiscal monitoring of the program. A RSGA officer is assigned to oversee the programs implementation and trying opportunities is coordinated by the RSGA Director of Professional Development. RSGA will provide additional support through training and professional development, staff support and development along with cash match to pay for field trips and activities.

**Timetable:** Meetings with the Principal begin in August. Meeting with staff begins in September. The program begins activities in September and operates two-three times a week through the last day of school in June. There are 2-3 seasons per week. Minimum of 8, maximum of 12 per month.

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Program cost will vary per school and the number of students served.

**Program Cost: \$40,800.00 (Per School)**

**Sessions: 68 (3 hours per session)**

**Phase 1**

**August - December - \$20,400.00**

**Sessions 34**

**\$600.00 per session**

**Time 3 hours per session**

**Population served 20-30 students**

**Phase 2**

**January - May - \$20,400.00**

**Sessions 34**

**\$600.00 per session**

**Time 3 hours per session**

**Population served 20-30 students**

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## Attachment ED# 17 - 8/22

## Annual Field Trip Approval List for 2022-2023

Destination	Physical Location (City, State)	Destination	Physical Location (City, State)
AL Johnson HS	Clark NJ	Mayo Performing Art Center	Morristown, NJ
Aistede Farms	Chester, NJ	Meadowlands	Rutherford, NJ
Applebee's	Union, NJ	Medieval Times	Lyndhurst, NJ
AP Morris Early Childhood Center	Hillside, NJ	Mediterranean Manor	Newark, NJ
AMC Loews Mountainside	Springfield, NJ	Mercer County Community College	West Windsor, NJ
AT&T	Bedminster, NJ	MetLife Stadium	East Rutherford, NJ
Barnes and Noble	Springfield, NJ	Milburn High School	Milburn, NJ
Berkely College	Newark, NJ	Montclair Art Museum	Montclair, NJ
Bergen Com. College	Bergen County, NJ	Montclair State University	Montclair, NJ
Bergen County Zoological Park	Paramus, NJ	Mount Allamuchy Scout Reservation	Stanhope, NJ
Bergen Performing Arts	Englewood, NJ	Morris Museum	Morristown, NJ
Brearley High School	Kenilworth, NJ	Morristown Community Theater	Morristown, NJ
Branch Brook Park	Newark, NJ	Monmouth County Parks	Huber Woods Park, NJ
Brookdale CC	Lincoft, NJ	Monmouth University	Matawan, NJ
Buehler Challenger & Science Center	Paramus, NJ	Mountain Creek	Vernon, NJ
Buffalo Wild Wings	Linden, NJ	NJ Army National Guard Armory	Somerset, NJ
Burger King	Hillside, NJ	NJIT	Newark, NJ
Calvin Coolidge School	Hillside, NJ	NJPAC	Newark, NJ
Caldwell University	Caldwell, NJ	Native Lands	Lake Hiawatha, NJ
Camden Aquarium	Camden, NJ	Neptune HS	Neptune, NJ
Camden Street School	Newark, NJ	New Hope Baptist Church	East Orange, NJ
Center Pharmacy	Hillside, NJ	Newark Airport	Newark, NJ
Central Regional H.S.	Bayville, NJ	Newark Beth Israel Medical Center	Newark, NJ
Clifton High School	Clifton, NJ	Newark City Hall	Newark, NJ
Channel 12 News	Edison, NJ	Newark Museum	Newark, NJ
Chase Bank	Hillside, NJ	Newark Screens	Newark, NJ
Children's Specialized Hospital	New Brunswick, NJ	New Brunswick High School	New Brunswick, NJ

Christian Pent. Church	Irvington, NJ	New Jersey City University	Jersey City, NJ
CityPlex12	Newark, NJ	New Jersey Convention & Exposition Center	Edison, NJ
Clementon Water Park	Clementon, NJ	New Jersey High School Film Challenge	Jackson, NJ
Clifton Middle School	Clifton, NJ	New Jersey State House	Trenton, NJ
College of New Jersey	Ewing, NJ	North Bergen High School	North Bergen, NJ
Community Center at Mayo Center for the Performing Arts	Morristown, NJ	Ocean Coounty College	Toms River, NJ
Community Food Bank of NJ	Hillside, NJ	OSCNJ	Somerset, NJ
Community theater	Morristown, NJ	Papermill Playhouse	Millburn, NJ
Compkaw Mountain Tubing	Mahwah, NJ	Park Performing Arts Center	Union City, NJ
Conant Park	Hillside, NJ	PAX Amicus Theater	Budd Lake, NJ
Copper Hill Elementary School	Ringoes, NJ	Penn Jersey Renaissance Collaborative	Burlington, NJ
Cornucopia	Perth Amboy, NJ	Picatinny Arsenal	Picatinny, NJ
Corrado's Market	Wayne, NJ	Pine Hill Boy Scout Camp	Berlin, NJ
Costa's Restaurant	Roselle Park, NJ	Pines Manor	Edison, NJ
Crossroads of Life	Hillside, NJ	Princeton University	Princeton, NJ
Crowne Plaza Hotel	Clark, NJ	Prudential Center Arena	Newark, NJ
Crystal Plaza	Livingston, NJ	Pump It Up	Roselle Park, NJ
Dave & Buster's	Woodbridge, NJ	Ramapo College	Mahwah, NJ
Deisea High School	Franklinville, NJ	Raritan Center	Edison, NJ
Dollar Tree	Union, NJ	Raritan Valley Community College	Branchburg, NJ
Dominick's Pizzeria	Hillside, NJ	Red Bulls Soccer Arena	Harrison, NJ
Don Antonio's Restaurant	Union, NJ	Red Lobster Restaurant	Union, NJ
Dove Business College	Clifton, NJ	Ritacco Center	Toms River, NJ
Drew University	Madison, NJ	Riverfront Stadium	Newark, NJ
Dunn Sports Center	Elizabeth, NJ	Robert Wood Johnson Fitness & Wellness Center	Scotch Plains, NJ
Edge Rock Lanes	West Orange, NJ	Rowan University	Glassboro, NJ
Elizabeth Court House	Elizabeth, NJ	Roxbury High School	Roxbury, NJ
Elizabeth Town Gas	Elizabeth, NJ	Rutgers Park	Hillside, NJ
Elmora Branch Library	Elizabeth, NJ	Rutgers Stadium	East Brunswick, NJ
Escape Room	Green Brook, NJ	Rutgers University	New Brunswick, NJ

Escapology	Garwood, NJ	Rutgers University	Newark, NJ
Essex County College	Newark, NJ	Saint Peter's University	Jersey City, NJ
EY Metro Park Office	Iselin, NJ	Sayreville High School	Parlin, NJ
Family Buffet	Elizabeth, NJ	Seabra's Supermarket	Hillside, NJ
Fairleigh Dickinson University	Florham Park, NJ	Seton Hall Prep	West Orange, NJ
Felician College	Rutherford, NJ	Seton Hall University	South Orange, NJ
Five Below	Springfield, NJ	Shakespeare Theater	Madison, NJ
Flaming Grill	Linden, NJ	Shoptite	Hillside, NJ
Fort Dix	Fort Dix, NJ	Skylands	Randolph NJ
Franklin High School	Somerset, NJ	Smokehouse Buffet	Linden, NJ
Franklin Mining Museum	Franklin, NJ	Somerset Patriots Stadium	Somerset, NJ
Fresh & Pretty Florist	Hillside, NJ	South Brunswick High School	South Brunswick, NJ
Galloping Hill Caters	Union, NJ	South River High School	South River, NJ
George Washington School	Hillside, NJ	South Mountain Reservation	West Orange, NJ
Glouster County College	Sewell, NJ	South Orange Performing Art Center	South Orange, NJ
Good Brothers Bardschop	Hillside, NJ	Spin City Laundromat	Hillside, NJ
Grammy Museum Experience	Newark, NJ	State Theatre of New Jersey	New Brunswick, NJ
Grand Summit Hotel	Summit, NJ	Statue Cruises- Statue of Liberty & Ellis Island	Jersey City, NJ
Great Adventure	Jackson, NJ	Steven's Institute	Hoboken, NJ
Great Swamp	Chatham, NJ	Sterling Hills Mines	Ogdensburg, NJ
Green Meadows	Hazlet, NJ	St. Peters University	Jersey City, NJ
Grounds for Sculpture	Hamilton, NJ	South Brunswick High School	Monmouth Junction, NJ
Gurd Baseball Field	Hillside, NJ	Students 2 Science	East Hanover, NJ
Habitat for Humanity	Newark, NJ	Success Beauty Salon	Hillside, NJ
Halsey High School	Elizabeth, NJ	Sun National Bank	Trenton, NJ
Hamilton Stages	Rahway, NJ	Target	Union, NJ
Hawk Rise Sanctuary	Linden, NJ	Teterboro Airport	Teterboro, NJ
Herb's Luncheonette	Hillside, NJ	TGI Friday's	Springfield, NJ
Hillside Community Center	Hillside, NJ	The Amazing Escape Room	Montclair, NJ
Hillside Evergreen Cemetary	Hillside, NJ	The Raptor Trust	Millington, NJ
Hillside Fire House	Hillside, NJ	The Ricochet Club	South Plainfield, NJ
Hillside Food Bank	Hillside, NJ	The State Theater	New Brunswick, NJ
Hillside High School	Hillside, NJ	Trenton State House	Trenton, NJ

Hillside Little League Field	Hillside, NJ	Turtleback Zoo	West Orange, NJ
Hillside Municipal Pool	Hillside, NJ	Two River Theatre	Red Bank, NJ
Hillside Police Department	Hillside, NJ	Union City High School	Union City, NJ
Hillside Pool	Hillside, NJ	Union County	Union NJ
Hillside Public Library	Hillside, NJ	Union County Arts Center	Rahway, NJ
Hillside Senior Center	Hillside, NJ	Union County College	Cranford, NJ
Hillside Victory Community Garden	Hillside, NJ	Union County College	Elizabeth, NJ
Hillview Farm	Gillette, NJ	Union County Court House	Elizabeth, NJ
Hilton East Brunswick	East Brunswick, NJ	Union County Police Academy	Scotch Plains, NJ
Holmdel Park	Holmdel, NJ	Union High School	Union, NJ
Home Depot	Union, NJ	Universal Technical Institute	Bloomfield, NJ
Horizon School	Livingston NJ	Valley Regency	Montclair, NJ
Huberwoods	Monmouth City Park System	Villa Victoria Academy Theater	Ewing, NJ
Hurden Looker School	Hillside, NJ	Von Thun Farm	Monmouth Junction, NJ
Imagine That !!!	Florham Park, NJ	Waste Water Treatment Plant	Elizabeth, NJ
Inglenoor Rehab Center	Livingston, NJ	Westmount Country Club	Woodland Park, NJ
Iplay America	Freehold, NJ	West Windsor High School	West Windsor, NJ
IZOD Arena	East Rutherford, NJ	Wightman Farms	Morristown, NJ
Jackson Academy of Digital Media	Jackson, NJ	Wild West City	Netcong, NJ
Jackson Liberty HS	Jackson, NJ	Williams Nursery	Westfield, NJ
Jenkinson's Aquarium	Point Pleasant, NJ	Williams Paterson University	Wayne, NJ
Jersey Garden Mall	Elizabeth, NJ	WOK Middle School	Hillside, NJ
Jersey Lanes	Linden, NJ	Woodbridge High School	Woodbridge, NJ
Jewish Community Theater	Clifton, NJ	Woodrow Wilson Middle School	Clifton NJ
JFK Rehabilitation Center	Edison, NJ	Woodruff House	Hillside, NJ
JP Steven's High School	Edison, NJ	YMCA	Union, NJ
Kean University	Union, NJ	Yogi Berra Museum	Little Falls, NJ
Kidzvilleage	Kenilworth, NJ		
Lakewood High School	Lakewood, NJ		
Lakota Wolf Preserve	Columbia, NJ		
La Vida Day Care	Paterson, NJ		
Lawrenceville High School	Lawrenceville, NJ		
League Raider Competition	West Orange, NJ		
Lenape High School	Medford, NJ		

Liberty Pet Grooming	Hillside, NJ
Liberty Science Center	Jersey City, NJ
Lincoln Park	Newark, NJ
Lincoln Tech.	Union, NJ
Linden Lanes	Linden, NJ



## NEW JERSEY CHILD ASSAULT PREVENTION

### 2022-2023 Grant Application

#### EARLY CHILDHOOD

**New Jersey Child Assault Prevention (NJ CAP) fulfills the Erin's Law compliance requirement.** Erin's Law (A-769/S-1130), signed in 2019, requires all New Jersey school districts to incorporate age-appropriate sexual abuse prevention and awareness education into the New Jersey Student Learning Standards from Pre-K through grade 12. This legislation also requires the training of school personnel on sexual assault awareness and prevention.

<https://www.nj.gov/education/broadcasts/2020/mar/05/DCF%20Provides%20Resources%20for%20Schools%20to%20Comply%20with%20Erins%20Law%20on%20Assault%20Awareness%20Prevention.pdf>

NJ CAP is funded through the NJ Department of Children and Families with 21 County CAP Offices. To learn more about the NJ CAP program, visit [www.njcap.org](http://www.njcap.org)

***Applications must be submitted via email to [njcap.applications@gmail.com](mailto:njcap.applications@gmail.com)***

Eligibility criteria may include Head Starts, Abbott community childcare centers, those facilities which have voucher slots funded by the Division of Child Protection and Permanency (DCP&P), any facilities receiving state and federal funds (SSBG, Preschool Expansion, etc.) and private for profit preschools.

The Early Childhood Facility Administrator will complete the following application, review and sign implementation timelines and contract criteria, and return it to the CAP State Office by **August 30, 2022.**

Early Childhood facilities applying for CAP funding are requested to provide **30%** of the total cost of implementation. The match may only be waived if there is a demonstrable financial need, eligibility for urban aide funding or other related factors. In these circumstances, a waiver letter on **school letterhead** from the Chief School Administrator, must accompany this application. **Exemption requests will not be approved without the waiver letter.**

(Please Print)

COUNTY: \_\_\_\_\_

NAME OF EARLY CHILDHOOD FACILITY: \_\_\_\_\_

NAME OF ADMINISTRATOR: \_\_\_\_\_ EMAIL \_\_\_\_\_

NAME OF SITE DIRECTOR \_\_\_\_\_  
(if different from administrator)

SITE PHONE: \_\_\_\_\_ SITE EMAIL: \_\_\_\_\_

SITE ADDRESS: \_\_\_\_\_

## Early Childhood CAP Program

This Early Childhood application is for Pre-K and Kindergarten and is developmentally appropriate for 3½ -5 year olds. (see pg.3 for specific information about each program/workshop)

### PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school.

Funding may not be authorized to districts who cannot guarantee in-service dates.

**Please indicate a tentative in-service date** \_\_\_\_\_

_____ # of Preschool Workshops x \$181.00 (a max. of 15 children per class)	= \$ _____
_____ # of Kindergarten Workshops x \$169.00	= \$ _____
_____ # of Staff Workshops x \$168.00	= \$ _____
_____ # of Parent Workshops x \$168.00	= \$ _____

**TOTAL COST OF IMPLEMENTATION** = \$ \_\_\_\_\_

Facility contribution – 30% minimum = \$ \_\_\_\_\_

State CAP funding = \$ \_\_\_\_\_

If the application is not approved for CAP funding, the Early Childhood Facility may still implement the CAP program using other funding sources.

### PLEASE COMPLETE THE FOLLOWING:

1. **Type of Facility:**

\_\_\_\_\_ Head Start  
\_\_\_\_\_ Child Care Center (full time)  
\_\_\_\_\_ School Age Child Care Program

2. **Funding Source:**

Private Profit \_\_\_\_\_ Private Non-Profit \_\_\_\_\_ SSBG \_\_\_\_\_ DCPD \_\_\_\_\_ Abbott Schools \_\_\_\_\_

3. **Statement of Need:**

Describe why your facility needs the CAP program and the supplemental funding to implement the program.



## Early Childhood CAP Program

### 4. Statement of Support:

Describe how your facility will advertise the CAP program and how the staff, parents and community will be involved.

### CONTRACT CRITERIA

The facility applying for the Early Childhood CAP Program will meet the following criteria:

- a. The facility will support the implementation of the CAP model according to the design of the International Center for Assault Prevention (ICAP), including:
  - Teacher/Staff Workshops – Provide for teacher in-service.
  - Support Staff - (e.g. bus drivers, crossing guards, maintenance and kitchen staff) will be invited to participate in parent or staff workshops.
  - Parent Workshops - Provide space to conduct a parent workshop.
  - Preschool Workshops - Provide one hour on three consecutive days for the classroom workshops including Review Time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in Review Time shall be permitted the time to attend.
  - Kindergarten Workshops - Provide one hour on two consecutive days for classroom workshops including Review Time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in Review Time shall be permitted the time to attend.
- b. All Preschool (3½ -5 years old) and Kindergarten Classes within the contracting facility will participate.
- c. The facility will have Board approval (if applicable).
- d. The Early Childhood Facilities will be available for implementation during the time frame of **October 2, 2022 and June 15, 2023.**
- e. All Early Childhood Facilities will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the Facility Administrator is required to complete an in-person exit interview with the county coordinator to be submitted to NJ CAP RTC.
- f. After the CAP project has finished implementation, the facility administration will continue to encourage their students and parents to utilize CAP strategies in the classroom and in the community.

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Early Childhood Facility Administrator Signature

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Date

## Early Childhood CAP Program

### TIMELINES/DEADLINES

**By February 2022**– The CAP State Office will have provided Early Childhood Applications to all County CAP Coordinators to be distributed to all interested Early Childhood Facilities within their counties.

**By August 30, 2022** – **Application Deadline**- All applicants will have reviewed the application with the County Coordinator, completed the application and returned back to the CAP State Office.

**By September 30, 2022** - All applicants will have been selected and notified of their grant awards.

**By June 15, 2023** - All CAP Early Childhood Workshops will have been completed. Deadline extensions must be approved by the CAP State Office.

**I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my facility. I understand that by signing this document, the Early Childhood facility will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.**

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Early Childhood Facility Administrator Signature

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Date



# NEW JERSEY CHILD ASSAULT PREVENTION

Program Application – 2022/2023

Elementary, Teen & Special Needs

**New Jersey Child Assault Prevention (NJ CAP) fulfills the Erin's Law compliance requirement.** Erin's Law (A-769/S-1130), signed in 2019, requires all New Jersey school districts to incorporate age-appropriate sexual abuse prevention and awareness education into the New Jersey Student Learning Standards from Pre-K through grade 12. This legislation also requires the training of school personnel on sexual assault awareness and prevention.

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NJ CAP is funded through the NJ Department of Children and Families with 21 County CAP Offices. To learn more about the NJ CAP program, visit [www.njcap.org](http://www.njcap.org)

***Applications must be submitted via email to [njcap.applications@gmail.com](mailto:njcap.applications@gmail.com)***

The District Superintendent will complete the following application, review and sign implementation timelines and contract criteria, and submit it to **NJ CAP State Office, by August 30, 2022.**

Each district is requested to provide a minimum contribution of **30%** of the total cost of implementation. The district match may only be waived if there is a demonstrable financial need, eligibility for urban aide funding or other related factors. In these circumstances, a waiver letter on **school district letterhead** from the Chief School Administrator, must accompany this application. **Exemption requests will not be approved without the waiver letter.**

Depending on availability of funds, districts may be responsible for additional funding.

(Please Print)

COUNTY: \_\_\_\_\_ SCHOOL DISTRICT: \_\_\_\_\_

NAMES of SCHOOLS: \_\_\_\_\_

DISTRICT SUPERINTENDENT NAME: \_\_\_\_\_

PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

### Elementary CAP Program

**This application is for Pre–K, Kindergarten, (within the district) and Grades 1- 6. (See page 6 for specific information about each program.)**

**PLEASE COMPLETE FUNDING REQUEST:**

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, districts may opt for a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

**Please indicate a tentative in-service date** \_\_\_\_\_

Elementary Program (Grades Pre K - 6)

a) \$181.00 x \_\_\_\_\_ # of **Pre-K classes** = \$ \_\_\_\_\_

b) \$169.00 x \_\_\_\_\_ # of **Kindergarten classes** = \$ \_\_\_\_\_  
(AM Classes & PM Classes)

c) \$130.00 x \_\_\_\_\_ # of **classes 1 - 5** = \$ \_\_\_\_\_  
(Includes **all classes other than** cognitively impaired  
- see page four for special needs classes)

d) \$109.00 x \_\_\_\_\_ # of **6<sup>th</sup> grade classes** = \$ \_\_\_\_\_

e) \$168.00 x \_\_\_\_\_ # of **Staff workshops** = \$ \_\_\_\_\_

f) \$168.00 x \_\_\_\_\_ # of **Parent workshops** = \$ \_\_\_\_\_

Total cost of implementation (a+b+c+d+e+f) = \$ \_\_\_\_\_

District contribution – 30% minimum minus \$ \_\_\_\_\_

State CAP Funding = \$ \_\_\_\_\_

**Partial grants may be awarded.**

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

## TEEN CAP PROGRAM

This application is for **Teen CAP, Grades 7-12**. (See page 6 for specific information about program.)

### PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, schools districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date \_\_\_\_\_

Teen CAP Program (grades 7- 12)

a) \$191 x \_\_\_\_\_ # of \_\_\_\_\_ **grade classrooms** = \$ \_\_\_\_\_

b) \$168 x \_\_\_\_\_ # of **Staff workshops** = \$ \_\_\_\_\_

c) \$168 x \_\_\_\_\_ # of **Parent workshops** = \$ \_\_\_\_\_

Total cost of implementation (a+b+c) = \$ \_\_\_\_\_

District contribution - 30% minimum minus \$ \_\_\_\_\_

State CAP Funding = \$ \_\_\_\_\_

### Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

## SPECIAL NEEDS CAP PROGRAM

This application is for the CAP program designed for **Intellectually Impaired** students. *(See page 6 for specific details on program.)*

### PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a **staff in-service** for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A **parent workshop** is required for each school; however, school districts may opt to provide a district wide parent workshop.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date \_\_\_\_\_

a) \$307 x _____ # of <b>intellectually impaired classes</b>	=	\$ _____
b) \$168 x _____ # of <b>Staff</b> workshops	=	\$ _____
c) \$168 x _____ # of <b>Parent</b> workshops	=	\$ _____
Total cost of implementation (a+b+c)	=	\$ _____
District contribution - 30% minimum	minus	\$ _____
State CAP Funding	=	\$ _____

### Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources.

**PLEASE COMPLETE THE FOLLOWING:**

1. What needs does the CAP program meet in your school and/or community?
  
  
  
  
  
  
  
  
  
  
2. Please provide a statement of broad-based community support for your district.
  
  
  
  
  
  
  
  
  
  
3. Please provide a statement of in-kind contribution which teaching staff will render on behalf of the project (e.g. additional in-service time, public relations, community outreach, curriculum additions focusing on prevention issues, bulletin boards, etc.).
  
  
  
  
  
  
  
  
  
  
4. Please provide a statement of the service which parent/home organizations will render on behalf of the project.
  
  
  
  
  
  
  
  
  
  
5. Please provide a statement of future integration of Child Assault Prevention programming in the district. (Will there be plans to continue with a maintenance CAP program?)

## CONTRACT CRITERIA

**A school district which chooses to apply for funding will meet the following criteria:**

1. The district will support the implementation of the CAP model according to the design of the International Center for Assault Prevention (ICAP) including:
  - a. **Administrative Set up Meeting** - 30-60 minutes - Involving principal and CAP County Coordinator to discuss all specifics of the programming and scheduling.
  - b. **Teacher-Staff Workshops** - Provide time for teacher/staff in service.
  - c. **Support Staff** - (e.g. bus drivers, crossing guards, maintenance, lunch aides and kitchen staff) will be invited to participate in parent or staff workshops.
  - d. **Parent Workshops** - Provide space to conduct a parent workshop.
  - e. **Pre-K**- Provide one hour on three consecutive days for the classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
  - f. **Kindergarten**- Provide one hour on two consecutive days for classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
  - g. **Elementary CAP Children Workshops** - Provide 1½ hours of uninterrupted time for each workshop and for post workshop review. The school will provide space for the post workshop review. Children interested in participating in the Review Time shall be permitted the time to attend.
  - h. **Teen CAP Student Workshops** - Provide time for each class to attend three student workshops on three sequential days, within a maximum of seven school days. The school will provide space for the post workshop review for individual students to meet with workshop facilitators each day, if interested.
  - i. **Special Needs (Intellectually Disabled)** - Provide five consecutive days for student workshops (Day 1 and 5 taught by the classroom teacher. Days 2, 3 & 4 are presented by CAP Facilitators. One hour of uninterrupted time for each workshop and for post workshop review.) **(Note: This program is designed for students with moderate to severe intellectual impairment in self-contained special education settings. Students with mild intellectual disability should receive CAP in the regular education classroom with typically developing peers.)**
2. All elementary schools in a district will participate, if funding allows.
3. All districts will have school board approval.
4. All districts will be available for implementation during the months of September 2022-May 2023.
5. **All districts will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the School Principal or Chief School Administrator complete an in-person exit interview with the CAP County Coordinator to be submitted to NJ CAP RTC.**
6. After the CAP project has finished implementation, the district administration will continue to encourage their staff, guardians and students and parents to utilize CAP strategies in the classroom and in the community.

**I have read and agreed to the above terms for application to this grant application.**

\_\_\_\_\_  
District Superintendent Signature

\_\_\_\_\_  
Date



## **NEW JERSEY CAP TIME LINES/DEADLINES**

**By February 2022**- CAP application will be available.

**By August 30, 2022** – **Application Deadline**- All District Superintendents interested in applying for CAP monies will complete the application, receive school board approval and return application to the CAP State Office.

**By September 30, 2022**- The CAP State Office in conjunction with County Superintendents and CAP County Coordinators will have selected school districts and notified them of this selection.

**By January 31, 2023**- All CAP grant workshops will have been scheduled with the CAP County Coordinator.

**By June 15, 2023** - All CAP workshops will have been completed. Deadline extensions must be approved by the State CAP Office.

**I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my district. I understand that by signing this document, the school district will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.**

\_\_\_\_\_  
District Superintendent Signature

\_\_\_\_\_  
Date



July 27, 2022

April Lowe Principal  
Deanna G Taylor Elementary Hills de BOE

Via Email alowe@hillsidek12.org

Dear April

Thank you for the opportunity to provide an expanded quote for Teaching Channel Plus with the Danielson Framework including 1400 videos on-demand Professional Development and platform of video annotation and coaching tools for Hillside BOE.

As an educator for more than 25 years in California I firmly believe that these tools and resources will be welcome support.

Based on our previous discussion we have prepared a quote for Teaching Channel Plus including a one and two\* year option each include 5 Danielson Framework Aligned Courses with tagged and aligned videos for flexibility and support in professional development. Additionally, you will have access to 80+ 1- 2-4, and 10-hour courses for Professional Development. At this time we are in the process of re-designing additional Danielson Courses to align with the new FFT - as soon as they are available we will let you know they can be purchased separately. \*Multi-year discounts apply, only if paid at the time of the initial invoicing. Also, we are offering districts with licenses over 200 the option of including our Substitute Teacher Toolkit Program at no additional cost.

Many districts are utilizing Title II funds for their Teaching Channel Licenses. We meet ESSA Tier II level of evidence and can also leverage ESSER funds for purchases. We are happy to work with you to write any budget justification documentation.

We know that this is a very difficult year to ensure that professional learning continues uninterrupted. We applaud your forward-thinking to evaluate available resources to support your teachers.

Do not hesitate to contact us with any questions you may have.

A handwritten signature in black ink, appearing to read 'Dorothy Fest'.

Dorothy Fest  
District Support Manager  
w. 952.295.1561 | m. 562.234.1423  
dorothy.fest@teachingchannel.com



## Quote for One Year Teaching Channel Plus with Danielson

July 27, 2022  
Hillside BOE;  
195 Virginia Street, Hillside, NJ 07205  
Contact: April Lowe; on behalf of Superintendent;  
alowe@hillsidek12.org

Description	#	Total
<b>Teaching Channel Plus with Danielson Partnership District License</b> (Term: September 1, 2022 - August 30, 2023) includes: <ul style="list-style-type: none"> <li>Over 1400 videos (180 of which are uncut) sortable by subject, grade level, and topic.</li> <li>Includes video observation and annotation tools for coaching and PLCs – including Zoom access for synchronous meetings.</li> <li>Danielson Framework for Teaching Rubric - for coaching and mentoring</li> <li>Unlimited video storage (upload)</li> <li>100+ On-Demand PD courses of 1, 4, 10 hours for new and veteran teachers to supplement the district's offerings (teachingchannel.com/tch-pd-express) <ul style="list-style-type: none"> <li>Additionally 5 Danielson specific PD Learning Plans focusing on each domain of the FFT</li> </ul> </li> <li>Support from a dedicated Engagement Manager</li> </ul>	Up to 300 users* @\$95/user this reflects a \$30 discount per user	\$28,500
<b>Substitute Teacher Entry Program:</b> a 10 hour on-line course to prepare both day to day and long term subs for success. (\$179 value)	as needed	included
<ul style="list-style-type: none"> <li>Initial set up and configuration of Private Tch+ Site, up to 2 hours meetings with Engagement Mgr. for on-boarding and implementation planning. (\$1999 value)</li> <li>1 Day In-person Training (\$3600 value)</li> <li>1 Day Virtual Training (\$1250 value)</li> </ul>	1  1 1	waived  included included
If, SSO Integration is required there is a one time fee of up to \$3500		
<b>Total:</b>		<b>\$28,500</b>

Quote is valid for 60 days from date of quote. Our office is pleased to support you with any additional documentation required for funding justification – many districts utilize Title II or ESSER funds for Professional Development purchases; we meet ESSA Tier 2 Level of Evidence. Additionally, all Subscribers will need to sign and adhere to our **Master License and Use Agreement**.

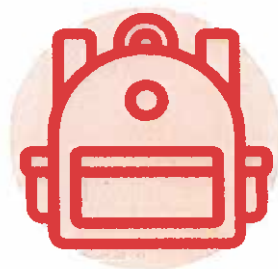
Please send correspondence to:  
Dorothy Fest; District Support Manager  
dorothy.fest@teachingchannel.com, 952.295.1561

2805 Dodd Road Suite 200 Eagan, MN 55121

## STEP: SUBSTITUTE TEACHER ENTRY PROGRAM

**STEP: Substitute Teacher Entry Program** is a turn-key solution that will enable your district to quickly train more substitute teachers for success in the classroom. STEP will promote a consistent and sustainable process for preparing substitutes. Promoting substitute teacher success in the classroom will encourage retention leading to reliable staffing in your schools.

Teaching Channel is here to support your district with a new, comprehensive program to streamline your substitute teacher training process and promote substitute sustainability for both short-call and long-term substitutes.



### PD145: The Substitute Teacher Backpack

*10 Hour PD Online Course*

This ten-hour, self-paced professional development course aims to provide the information, resources, and skills substitute teachers need to answer the call. Filled with 23 downloadable tools and customizable templates, this resource rich course also includes information on the role and responsibilities of a substitute teacher, mindsets for substitute success, strategies to prepare for subbing, and much more. All course materials are included in the online course (no textbook required).

### Major Themes and Topics

- What are my roles and responsibilities as a substitute teacher?
- Are there essential preparation methods for subbing in a classroom?
- How do strategies for relationship building improve student behavior?
- Which methods for facilitating classroom lessons with increased engagement are best for student outcomes?

In addition, STEP also includes a Teaching Channel Plus customized platform providing access to the course above and allowing your district to create a one-stop learning resource for substitutes. You can assign substitute teachers more training, upload videos specific to your district, create a space filled with resources, and much more to support your substitute teachers.

### STEP: Substitute Teacher Entry Program Pricing:

License Count - Up to Max	Total Cost	Price Per License
30	\$6,500	\$217
50	\$9,999	\$200
>50	Contact Us for Special Pricing	\$179

**Contact us for a district quote.**





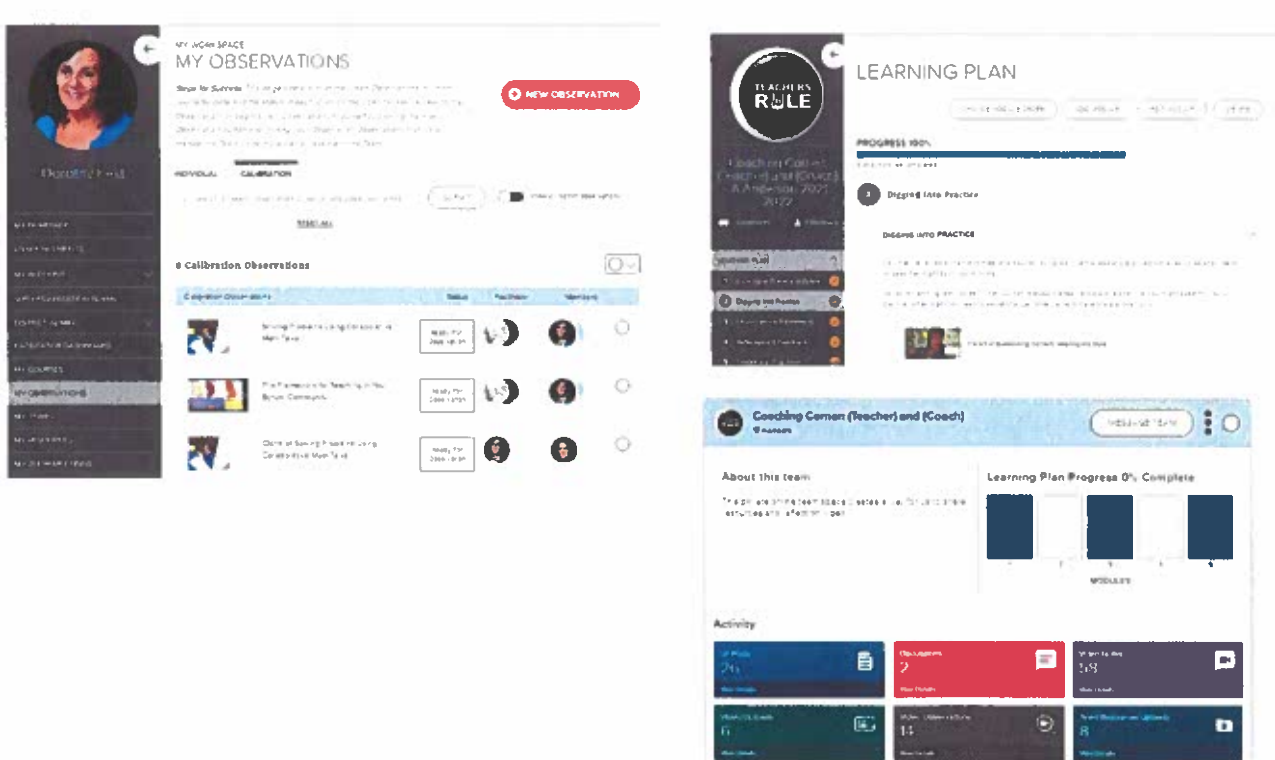
## Benefits of Teaching Channel Platform: Video Coaching

### Research Findings: Improved Student Outcomes with Video Coaching

Harvard's The Best Foot Forward (Harvard, 2015) identified another benefit of using video in education: to allow a teacher to reflect on their own practice through video, before feeling any obligation to share it with their colleagues or administrator. Teachers can become the primary investigator of their practice and can adjust their instruction, supporting both trust and professional drive.

In another study, "Teachers reported that video encouraged change because it helped them (educators): (a) focus their analysis, (b) see their teaching from a new perspective, (c) trust the feedback they received, (d) feel accountable to change their practice, (e) remember to implement changes, and (f) see their progress" (Tripp & Rich, 2012). Kersting et.al., (2010) **found that the quality of teachers' analyses of video clips actually connects to higher rates of student learning in their classrooms. Those teachers who were better able to assess clips and make suggestions for improvement saw higher student gains than other teachers in the study.** Sherin & Dyer's (2013) research suggests that careful attention to video can help teachers learn to perceive student thinking and reasoning more effectively. Moreover, Stigler (2013) points out that video, as a persistent medium for capturing events, makes it possible to engage in a more fine-grained cause-effect analysis. Teachers can examine their practice multiple times and consider how they might adapt to improve learning conditions in the classroom.

### Examples of Observation, Calibration, and the Coaching Platform:



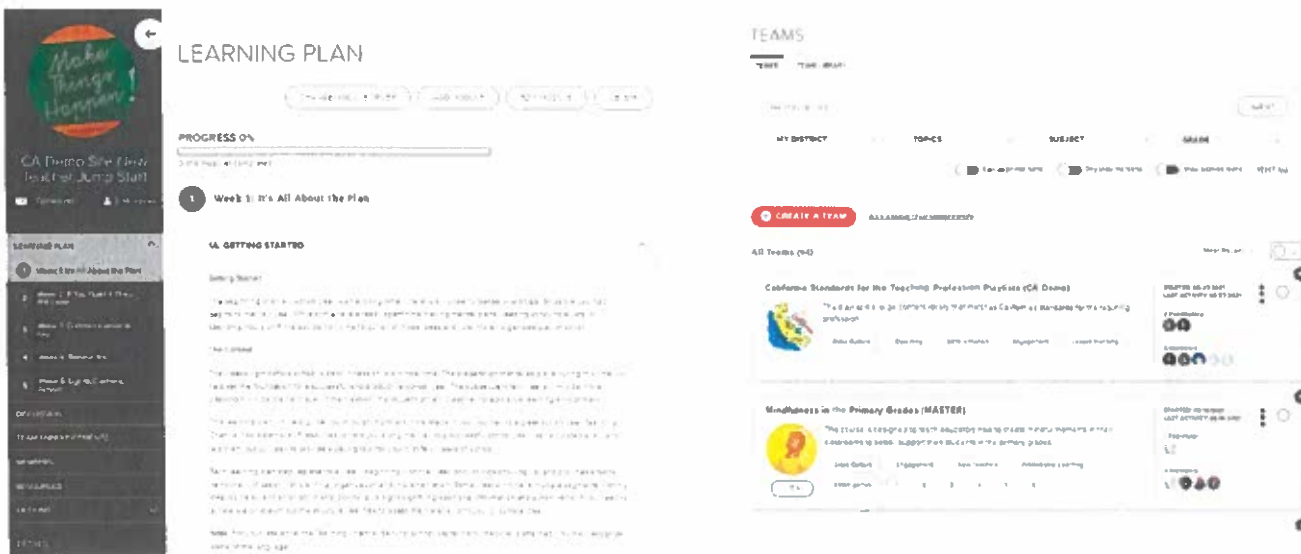




## Benefits of Teaching Channel Platform: Professional Learning Communities

### Research Findings: Effectiveness of Online Professional Learning Communities

There is substantial research that supports the effectiveness of online PLCs. The Teaching Channel platform enables professional learning communities to flourish across the district obviating challenges of geography or building location in ensuring all teachers have access to high quality instructional support. The Teaching Channel is aligned to the California Standards for the Teaching Profession. An unlimited number of Teams or Groups can be created for District or building-specific PLCs:



### Research citation:

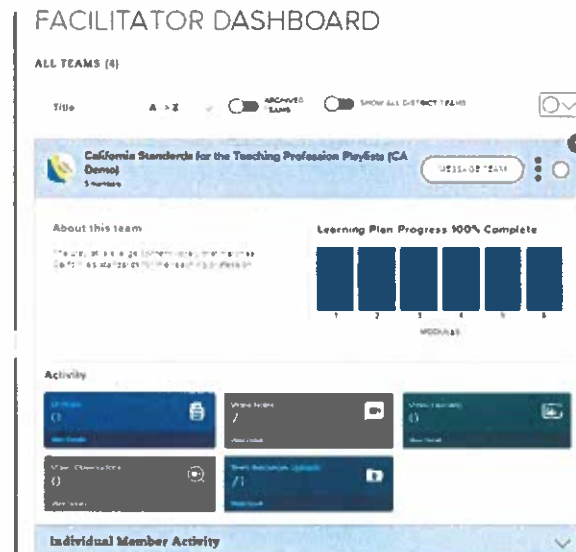
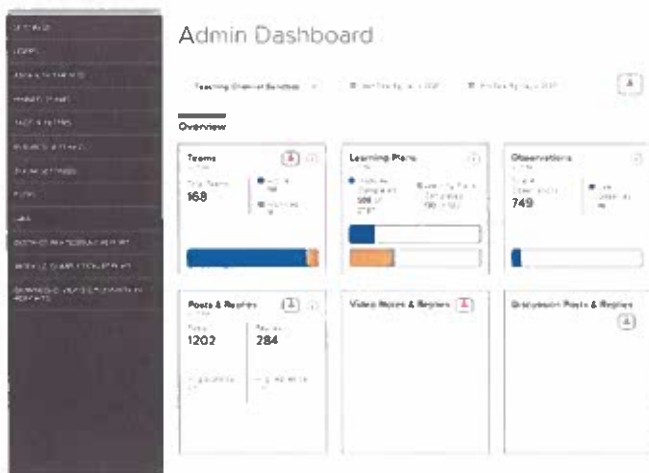
- Provide more time and space for teachers to learn and collaborate (Reading, 2010; Tsai, Laffey, & Hanuscin, 2010)
- Lower the cost and time demands that traditional professional development activities place on busy teachers (Beach, 2012; Cirillo & Shay, 2007; Duncan-Howell, 2010; Hodes, Foster, Pritz, & Kelley, 2011)
- Create opportunities to better satisfy personal learning interests and goals by giving participants more freedom to connect closely with members who share the same interests without disturbing the group dynamics (Chalmers & Keown, 2006; Curwood, 2011; Fasso, 2010; Forsyth & Schaverien, 2005)
- Serve a broad range of education improvement goals (content-, skill-, or student-focused), which can be pursued individually or together (Lieberman & Mace, 2010)
- Provide opportunities to scale educators' interactions broadly and efficiently because there are no limits on group size and afford busy educators the flexibility to participate and contribute meaningfully to the group when they can (Lieberman & Mace, 2010; Sorensen, Takle, & Moser, 2006)
- Enable comprehensive and timely access to valuable internal resources, such as archival data, and to resources not available locally, such as expert knowledge (Nistor, Baltes, & Schustek, 2012; Pijanowski, 2010)
- Provide daily guidance for teachers in applying novel curricula or pedagogies (Vavasseur & MacGregor, 2008)
- Provide professional mentoring for entry-level teachers (Dorner & Karpati, 2010)
- Enable PLC designers to collect rich, real-time assessment data on participants' engagement and learning, including longitudinal data (Schlager, Farooq, Fusco, Schank, & Dwyer, 2009)

## Tools and Reporting

Our tech-powered teaching and coaching tools enable a myriad of reports to be created.

Commonly used district reports relate to progress of learning plans, completed observations, uploaded evidence and other mentor-coach interactions.

Screenshots of the administrator and facilitator dashboard are provided for illustrative purposes –reports can be customized to meet the needs of the district.

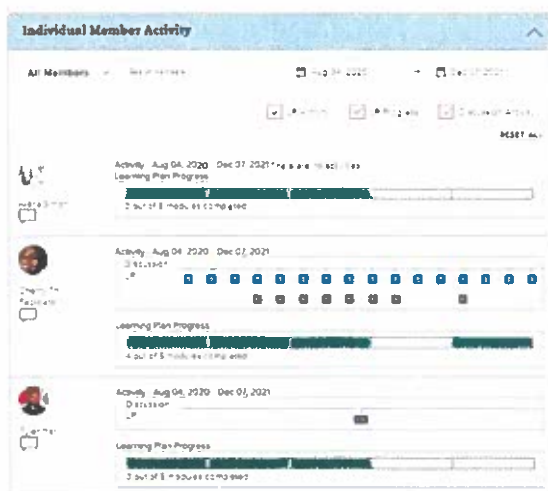


The **Facilitator and Administrator Dashboards** provides an overview of the Teams participation and progress by reporting the number of:

- Learning Plan Posts
- Discussions
- Video Notes
- Video Uploads
- Resource Uploads

It also provides facilitators with a way to communicate with the Team as a whole or teachers individually. The messages are connected to email notifications for effective and timely communication.

Facilitators can adjust the date range to see the full expanse of participation or narrow to a specific time period and expand the My Teachers to see each participant's progress. Simply click icons to see the participant's work.



## Robust Existing Content, Complete Editable and Customizable for Your District

Districts can upload their own content for sharing, tracking and managing professional development opportunities across the district - or edit and build from the thousands of existing resources:

The screenshot displays the 'LEARNING PLAN' page for the California Standards for the Twentieth Century Physics (CA Dept). The page features a header with a logo and navigation links: 'HOME', 'ABOUT', 'CONTACT', and 'FAQ'. A progress bar indicates 'PROGRESS 83%' with a note '0 of 10 modules completed'. The main content area is titled 'Standard 1. Understand & Organize Subject Matter for Learning'. Below this, there is a section for '3.1 DEMONSTRATING KNOWLEDGE SUBJECT MATTER ACROSS CONTENT STANDARDS AND CURRICULUM'. The page also features a sidebar with navigation links: 'HOME', 'ABOUT', 'CONTACT', and 'FAQ'. The sidebar also includes a 'COURSE MAP' section with a list of modules and their completion status. The main content area includes a paragraph about demonstrating knowledge subject matter across content standards and curriculum, followed by a list of four numbered items (1-4) related to the standard. Each item has a corresponding icon and a link to a resource.

**LEARNING PLAN**

PROGRESS 83%

0 of 10 modules completed

**Standard 1. Understand & Organize Subject Matter for Learning**

**3.1 DEMONSTRATING KNOWLEDGE SUBJECT MATTER ACROSS CONTENT STANDARDS AND CURRICULUM**

Demonstrating knowledge subject matter across content standards and curriculum standards:






The following are the standards and curriculum standards for the standard 3.1.1. The standards are listed in the following order: 1. The standard 3.1.1.1. The standard 3.1.1.2. The standard 3.1.1.3. The standard 3.1.1.4. The standard 3.1.1.5. The standard 3.1.1.6. The standard 3.1.1.7. The standard 3.1.1.8. The standard 3.1.1.9. The standard 3.1.1.10. The standard 3.1.1.11. The standard 3.1.1.12. The standard 3.1.1.13. The standard 3.1.1.14. The standard 3.1.1.15. The standard 3.1.1.16. The standard 3.1.1.17. The standard 3.1.1.18. The standard 3.1.1.19. The standard 3.1.1.20. The standard 3.1.1.21. The standard 3.1.1.22. The standard 3.1.1.23. The standard 3.1.1.24. The standard 3.1.1.25. The standard 3.1.1.26. The standard 3.1.1.27. The standard 3.1.1.28. The standard 3.1.1.29. The standard 3.1.1.30. The standard 3.1.1.31. The standard 3.1.1.32. The standard 3.1.1.33. The standard 3.1.1.34. The standard 3.1.1.35. The standard 3.1.1.36. The standard 3.1.1.37. The standard 3.1.1.38. 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