



Hillside Board of Education
195 Virginia Street
Hillside, NJ 07205

July 18, 2023

This Letter Agreement outlines the terms under which Delta-T Group North Jersey, Inc. ("Delta-T") will refer interim professionals to **Hillside Board of Education** ("Client"). This Agreement shall commence on the date first stated above and continue for an initial term of one (1) year or such shorter period in the event that the parties execute a more comprehensive agreement. This Agreement shall automatically renew for successive 1-year terms. This Agreement may be terminated without cause by either party upon thirty (30) days written notice to the other party.

The professionals referred to Client through Delta-T are Independent Contractors ("Contractor(s)"). Delta-T requires, as part of its arrangement with the Contractors, that each Contractor sign an operating agreement with Delta-T before they are contracted out to Client's facility.

Contractor, while retained by Client through Delta-T, is to perform services for Client exclusively through Delta-T. Client will not engage, hire or contract with Contractor independent of Delta-T, either directly or through another agency, without first notifying Delta-T. Delta-T's Temp to Perm Policy is that from the time Client notifies Delta-T of its intention to engage, hire or contract with a Contractor independent of Delta-T, the Contractor must work 750 hours through Delta-T at a Client facility before the Contractor may work or perform services for Client independent of Delta-T. This 750-hour requirement remains in effect for 6 months after the last date of a Contractor's referral with Client through Delta-T. Client may hire or contract with Contractor without meeting this 750-hour requirement by making payment to Delta-T the sum of \$7,500.00 or a sum equal to 1/3 of the total compensation package offered to Contractor, whichever sum is greater.

All invoices for services are due net thirty (30) days and will be forwarded to Client's attention. Client shall notify Delta-T of any disputed amounts within ten (10) business days of Client's receipt of invoice. Invoices or amounts not disputed within this time period shall be deemed accepted by Client. Client shall not withhold payment of any undisputed amounts. All outstanding balances are subject to statutory interest and a late charge. If payment is not made in accordance with these terms, Delta-T will cease referring Contractors to Client and Contractors will not be released for referral until payment is received in full. Delta-T shall be entitled to recover reasonable attorneys fees in the event legal action is necessary to enforce the terms of this Letter Agreement.

Thank you for choosing Delta-T. We look forward to continuing our business relationship. If these terms are acceptable, please sign and return this to our office as soon as possible.

Respectfully,

Scott R. McAndrews

Scott R. McAndrews, President

By: _____
Signature of Client Representative

Date

Print Name and Title

Delta-T Group North Jersey, Inc.
Behavioral Healthcare Referral Agency

These are the UP The Bar fees

Fees for the 2023-2034 School Year

· SEI Professional Learning Series @ \$2,500 per day x 3 days x 2 cohorts = \$15,000.00

· Personalized Learning @ \$2,000 per day x 30 days = \$60,000
20 teachers @ 4 teachers per day x 3 cohorts x 15 days (5 days after each of the first two days of training is completed)

The 3rd cohort is the cohort that was trained during the summer

Total cost to district: \$75,000.00



STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: July 28, 2023

To: Chief School Administrators, Charter School, and Renaissance School Project Leads

Route To: School District Grant Specialists, School District Curriculum and Instruction Supervisors

From: Jorden Schiff, Assistant Commissioner
Division of Teaching and Learning Services

Deadline: September 20, 2023

New Jersey Learning Acceleration Program: High-Impact Tutoring Notice of Grant Opportunity (NGO)

The New Jersey Department of Education (NJDOE) is excited to announce the release of the New Jersey Acceleration Program: High-Impact Tutoring NGO. This single-year limited competitive grant initiative provides approximately \$52,000,000 in funding to Local Education Agencies (LEAs) to offer high-impact tutoring interventions for students disproportionately affected by the pandemic. This program begins on October 11, 2023, and closes on August 31, 2024. It is open to all operating New Jersey public school districts serving students in grades three (3) and/or grade 4 (four).

Eligible LEAs may apply for up to \$768,000 in grant funds based on a tiered student enrollment system correlated with maximum funding levels. This opportunity prioritizes offering High-Impact Tutoring to students in grades three (3) and four (4) but will allow LEAs awarded the grant to serve additional students as needed. LEAs may deliver tutoring services by contracting with an NJDOE-preapproved vendor (described below) or by compensating LEA staff for their tutoring services.

The New Jersey Learning Acceleration Program: High-Impact Tutoring NGO is now available on the Office of Grants Management [webpage](#). Grant applications will be completed using the Electronic Web-Enabled Grants (EWEG) System accessed through the NJDOE's [Homeroom](#) web portal, which will be open to receive applications on August 7, 2023. The grant application must be submitted by 4 p.m. on Wednesday, September 20, 2023. Technical assistance workshops regarding the grant opportunity will be held via webinar at the following times (please select one):

Friday, August 11, 2023 from 10:00-11:00 a.m.
Friday, August 11, 2023 from 2:00-3:00 p.m.

Monday, August 14, 2023 from 10:00-11:00 a.m.
Monday, August 14, 2023 from 2:00-3:00 p.m.

[Preregistration](#) is required by Monday, August 7, 2023.

Vendor Eligibility for the High Impact Tutoring Notice of Grant Opportunity

In anticipation of the release of the grant, the NJDOE issued a Request for Qualifications (RFQ) last spring to solicit proposals from qualified vendors who will be pre-approved to serve as High Impact Tutoring Vendors for the grant opportunity. The purpose of the RFQ was to prepare a list of approved tutoring providers who will be available to LEAs for tutoring services through the grant opportunity (see list of approved vendors and website for reference). To be selected for the approved list, all providers were required to meet the criteria specified in the RFQ.

Providers who met the criteria and provided the required information have been included on a list for LEA consideration. Please note that the information about providers and services on the list does **not** constitute endorsement or recommendation by the NJDOE. It is the exclusive responsibility of each LEA to independently

verify and investigate providers and services prior to contracting with any providers to ensure that the providers are apprised of all rules and regulations, and can meet the goals as specified by the LEA. This includes but is not limited to the following:

- Verifying quality of services by checking references for previous customer satisfaction, professionalism, accountability, and ethical practices; and
- Verifying the vendor's solvency, competency, and capacity to effectuate the contract terms as a provider.

If an LEA has been working with a tutoring provider who is not included on the attached list, there will be an opportunity to have the vendor included on the list. The NJDOE has reopened the [Request for Qualifications \(RFQ\)](#) to accept additional vendor applications at the start of the grant period. LEAs planning to use grant funding to support a local tutoring program using current school and LEA staff will be considered allowable for the upcoming grant opportunity.

For more information regarding the New Jersey Learning Acceleration Program: High-Impact Tutoring NGO and resources, please direct questions to njtutor@doe.nj.gov. For technical assistance regarding access to EWEG, please direct questions to the [EWEG help](#) email account. For questions about the Request for Qualifications (RFQ) process, please direct questions to purchasi@doe.nj.gov.

c: Members, State Board of Education
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group

Attachment A: Vendors Approved for the New Jersey High-Impact Tutoring Program

Vendor	Email	Phone
ADVANCE Education Advisement	pwegeler@advanceco.org	908-281-0050
Axiom Learning	schools@axiomlearning.com	844-558-0406
BookNook, Inc.	nikki@booknook.com	513-502-6296
Brainfuse	info@brainfuse.com	866-BRAINFUSE
Carnegie Learning	https://www.carnegielearning.com/lets-talk/	888-851-7094
Catapult Learning	tamare.love@catapultlearning.com	800-841-8730
CollegeVine	support@collegevine.com	N/A
Edmentum, Inc.	Sheila.miller@edmentum.com	239-272-9187
fevtutor	edu@fevtutor.com	781-262-8307
HeyTutor, Inc.	Megan@HeyTutor.com	805-285-2659
Hopeloft	info@hopeloft.com	856-243-5810
Huntington Learning Center of Brick	DenchK@hlcmail.com	732-477-8600
Huntington Learning Center of Cherry Hill	Bernsteinr@HLCMail.com	856-795-1933
Huntington Learning Center of Englewood	FeldV@hlcmail.com	201-871-2211
Huntington Learning Center of Flemington	webbbb@hlcmail.com	908-824-0999
Huntington Learning Center of Hamilton	SchreiberC@hlcmail.com	609-585-1007
Huntington Learning Center of Middletown	MID@hlcmail.com	732-671-0200
Huntington Learning Center of Morristown	willoughbydeterst@hlcmail.com	973-671-0200
Huntington Learning Center of Springfield	VellasamyN@hlcmail.com	973-258-0100
Huntington Learning Center of Turnersville	Bernsteinr@HLCMail.com	856-227-0033
Huntington Learning Centers of Ledgwood and Ramsey	muryM@hlcmail.com	973-252-8300 (L) 201-749-4190 (R)
Huntington Learning Centers of Manalapan, East Brunswick, and Bridgewater	DesaiB@hlcmail.com	732-431-5400 (M) 732-257-7500 (EB) 908-725-3900 (B)
Huntington Learning Centers of Ridgewood & Westwood	ellingtonj@hlcmail.com	201-447-1200 (R) 201-664-2000 (W)
Kelly Education	www.kellyeducation.com/contact	N/A
Littera Education	maria@litteraeducation.com	845-328-1363
Lynch Center for Learning	LynchLearning@gmail.com	214-418-0768
Mind Education	info@mindeducation.org	888-751-5443
NJ Tutoring Corps	contact@njtutoringcorps.org	609-992-5532

Paper	https://paper.co/get-in-touch	855-800-2082
Springboard Collaborative	info@springboardcollaborative.org	302-428-6255
Sunshine Education	info@sunshineducation.com	212-603-9526
Sylvan Learning of Cranford and Nutley	cranfordslvn@gmail.com sylvannutley@yahoo.com	908-418-4168 (C) 973-447-4204 (N)
Sylvan Learning of Woodbridge , East Brunswick , and Edison	Woodbridge.NJ@sylvanlearning.com	908-463-7207 (W) 732-416-7442 (EB) 732-734-8041 (E)
Teach For America	ignite@teachforamerica.org	N/A
The Learning Spot	info@thelearningspot.us	908-414-7282
TNTP	maureen.tierney@tntp.org	908-472-9088
Tutored By Teachers	annie@tutored.live	N/A
TutorMe	info@tutorme.com	N/A
Varsity Tutors	https://schools.varsitytutors.com/contact-us	800-908-4120



PHILIP D. MURPHY
Governor

SHEILA Y. OLIVER
Lt. Governor

State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

ANGELICA ALLEN-McMILLAN, Ed.D.
Acting Commissioner

New Jersey Department of Education
Division of Teaching and Learning Services - Office of Standards
OpenSciEd Field Test District Agreement

Purpose:

The New Jersey Department of Education is partnering with OpenSciEd to field test OpenSciEd science instructional materials for grades K–5. This field test is part of a collaborative development process led by OpenSciEd, in which a group of state education agencies, school districts, classroom educators, and science curriculum developers is creating research-based, open-source science instructional materials that align to A Framework for K-12 Science Education (the Framework) and are consistent with New Jersey’s science standards.

School districts have been invited to create a six-person team of K-5 educators to participate in the field testing. Each six-person team needs to be comprised of one teacher from each grade (K-5) who can commit to attend all professional learning experiences, field test two units each year, and provide data and feedback on the units. This agreement is for the first year of a two-year project. A second agreement will need to be made for additional funding in year two.

Agreement Terms:

Your **district** is approved to receive reimbursement from the New Jersey Department of Education, Division of Academics and Performance not to exceed \$9,000 per six-person team for the following services. Your district’s educators will:

- Participate in the field testing two units during the 2023-2024 academic year.
- Participate in all professional learning experiences and plan for necessary substitute coverage for the winter professional learning days:
- Implement two units as designed each year. Each unit takes 6-10 weeks to implement and addresses 2-6 performance expectations (standards). The timing of teaching the units will vary based on each field test teacher’s daily school schedule for teaching science.
- Provide feedback at the end of each unit.

Principals will:

- Enable six-person teams of teachers to participate in all required professional learning activities including securing substitute coverage for a total of two days per year.
- Support teachers in implementing two units as intended, ensuring teachers have adequate science instructional time to teach the units during the field test windows and working with district staff to ensure teachers have the necessary equipment and supplies.

Funding Support:

Your district is eligible to receive \$9,000 funding on a reimbursement basis for the activities identified in Reimbursement Schedule document.

Payments to districts will be made in one installment. Please return requests for reimbursement for expenditures completed through June 30, 2024 (Sample Invoice attached).

Verification Activities:

To receive reimbursement;

- Each member of the team participated in all professional learning experiences and planned for necessary substitute coverage for the winter professional learning days (2).
- Each member of the team implemented two units as designed.
- Each member of the team provide feedback to OpenSciEd at the end of each unit.

Attachment 1

New Jersey Department of Education
Division of Teaching and Learning Services - Office of Standards
OpenSciEd Field Test District Agreement

Reimbursement Schedule

Item #1	
Team participation in the creation and completion of Units:	\$1002.00
Three-days in-person professional learning August 2023	\$1002.00
Two-days of in-person professional learning dates TBD	\$1002.00
Three interactive, professional learning sessions (2 hours each, online) in the fall	\$1002.00
Three interactive, professional learning sessions (2 hours each, online) in the winter	\$996.00
Implement Unit 1	\$996.00
Implement Unit 2	\$996.00
Subtotal	\$6000

Item #2	
Reimbursement for Substitute Teacher Pay	\$2400
Reimbursement for Mileage and Tolls to Attend Professional Learning	\$600
Subtotal	\$3000

*Total from Item #1 & Item #2 cannot exceed \$9,000.00 per district.



Proposal for:
Rita Della Valle
Hillside Public Schools
May 31, 2023

Hi Rita,

I have prepared a proposal for Hillside Public School's licensing of CueThink including teacher licenses and student subscriptions.

All educators will have full access to the 300+ Math Forum Bundle of problems and Data Analysis Tools. The 6-8 grade classrooms will also have access to the Illustrative Mathematics middle school problems because of their participation in the EF study this past year. CueThink will allow you to engage students in communicating and collaborating about math problem-solving. Students will be able to access CueThink from school and home on I-pads as well as other devices, such as laptops, desktops and tablets.

We will have an implementation specialist to support the school and provide two virtual training sessions for staff. If in person training is scheduled, an additional fee is outlined in the proposal.

Let me know if you have any questions.

Best,

Marsha

Marsha B. Moller
CueThink
School Account Executive
781-710-5351
mmoller@cuethink.com
www.cuethink.com
[#makemathsocial](https://twitter.com/makemathsocial)



www.cuethink.com

224.338.9328

Statement of Quotation for Hillside Public Schools

This is not an invoice. All prices and discounts are specific to this quote. Valid for 90 days.

May 31, 2023

Prepared for:

Rita Della Vale, K-12 Math Supervisor
rdellavalle@hillsidek12.org
195 Virginia Street
Hillside, NJ 07205
908-352-7664

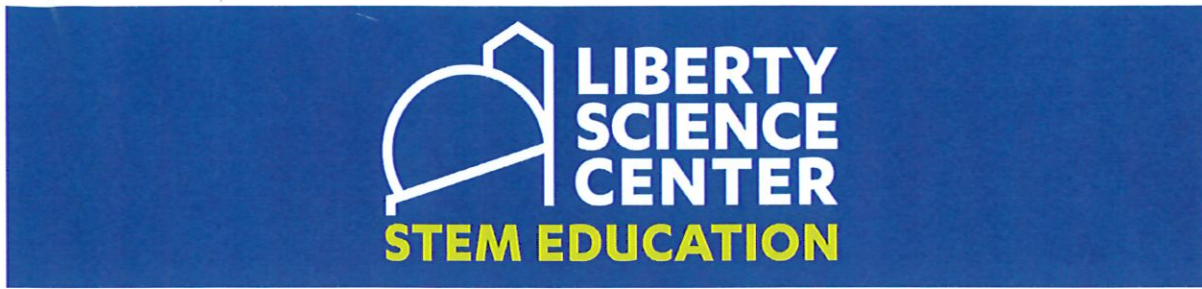
Prepared by:

Marsha Moller
School Account Executive
mmoller@cuethink.com
781-710-5351

Description-Licenses and Subscription	Per student subscription price	TOTAL
One year: teacher licenses and student subscriptions for minimum of 2075 students For Educators-Includes the Math Forum bundle and Data Analysis Tools. Two virtual training session for all staff for two grade bands	\$6	\$13,050
In person training-1 day with two CueThink team members *		\$2500
In person training-2 days with two CueThink team members **		\$4,000
		\$15,550*
	TOTAL	\$17,050**
All prices quoted are US dollars		

Ordering Info: CueThink
8 Furbish Pond Lane
North Reading, MA 01864
orders@cuethink.com

Quote Terms
All prices are specific to this quote
Quote pricing is valid for 90 days



**PROGRAM PROPOSAL
FOR
HILLSIDE PUBLIC SCHOOL DISTRICT**

HILLSIDE PUBLIC SCHOOL DISTRICT CONTACT

LISA CORONA, Supervisor of Science
908-352-7664 ext8216, lc corona@hillsidek12.org

LIBERTY SCIENCE CENTER CONTACT

Mary McDonald, Director of Partnerships
201.253.1214, mmcdonald@lsc.org

Anthony Bisulca, Associate Director, Teacher Programs
201-253-1290, abisulca@lsc.org

OVERVIEW

Participants will explore the educational rationale and learning strategies that are the foundation of OpenSciEd, an NGSS-based science curriculum for Grades 7 - 8. Educators will be introduced to the OpenSciEd instructional model, reflect on the importance of teacher and student roles, and gain a better understanding of three-dimensional learning and student sense-making.

GRADE LEVEL: Middle

PROGRAM DESCRIPTION (S):

All teachers participating in the (3) day PD program will receive OpenSciEd Overview season, followed by grade-level breakout groups focusing on unit specific overviews:



DATE:

7/31/23, 8/1/23, 8/2/23

Day 1 - All Overview OpenSciEd

Day 2 - 7th grade unit: 7.1 Overview

Day 3 - 8th grade unit: 8.1 Overview

Additional Dates for PD during the school year ½ day 7th grade, (7.2), ½ day 8th grade (8.2)

Proposed Dates:

October 9, 2023

November 6, 2023

January 3, 2024

March 4, 2024

COST:

\$2,000 for full day program, off-site

Up to 25 teachers

TOTAL: \$14,000



PO Box 482, Jersey City, NJ 07303-0482 | (201) 432 - 6321

Credit Card Authorization Form

I authorize the card number below to be charged in the amount of \$ _____

Group Name: _____

Departure Date: _____ ORDER # _____

Arrival Time: _____

Number of Tickets:

Adult Tickets =	
Chaperone Tickets =	
Senior Tickets =	
Student/Child Tickets =	
Total Number of Tickets =	

Credit Card Number: _____

(Accepted Credit Cards: **VISA, MASTER, DISCOVER, JCB, DINERS CLUB**)

Expiration Date: _____

Customer Verification Code (CVV): _____

Cardholder Name: _____

Billing Address: _____

Phone Number: _____

Email Address: _____

Signature: _____

Today's Date: _____

Please email this form to groups@statuecruises.com or fax to (201) 432 -1801. Thank you.

Hillside High School

Jennifer Monnecka

Fri, Oct 6, 2023 9:00 AM

Confirmation Number# 21723169

Standard Shipping - x 1	\$8.00 USD
Chaperone Reserve with Pedestal - x 4	\$49.20 USD
Student Reserve with Pedestal - x 40	\$492.00 USD
Subtotal	\$\$549.20 USD
Total	\$549.20 USD
Balance due by 09/22/2023	\$549.20 USD

Payment Method(s):

Transaction Time: Tue, Jun 13, 2023 10:52 AM

Thank you for your reservation request. This email confirms that we have received and processed your request for reservations to the Statue of Liberty National Monument and the Ellis Island Immigration Museum. **Please review the important information below:**

Reserve Tickets:

- The time of your reservation is to access the "reserve" line at the departure location. We do not reserve a ferry time. Ferries are first come, first served.
- Pedestal Passes are limited. Please refer to your invoice to see if you have received them.

Payment Information.

- Reservations will be automatically cancelled by Statue Cruises if payment is not received two weeks prior to trip.
- All payments must be made by:
 - Company or School Check
 - Credit Card
 - Make check payable to "Statue Cruises." All checks may be mailed to our offices at:
Statue Cruises
PO Box 482
Jersey City, NJ 07303-0482
ATTN: Groups
- **Please be advised that we do not accept purchase orders as payment.**

- **Your reservation will be automatically cancelled if payment is not received two weeks before the tour date.**

Please review the invoice with the ticket details and balance and contact us right away if there is an issue.

pedestal pass; yes
departing: liberty state park, nj

All sales are final.
No credits, refunds, or exchanges.

HILLSIDE PUBLIC SCHOOLS

JOB DESCRIPTION

Title: School-Based Mental Health Grant – Project Director

Qualifications: Must serve as a director in district and currently working under the Chief School Administrator endorsement.
Extensive knowledge and experience in the area of student support services, IDEA, and school based mental health.
Minimum 5 years' experience working under NJDOE certification as a School Psychologist or related endorsement.
A minimum of a master's degree in psychology preferred

Report to: Superintendent

PERFORMANCE RESPONSIBILITIES:

Responsible for the budget, staffing, and other resources for this initiative to ensure the goals and objectives are met on time and within budget. The Project Director will serve as the liaison between the district and NJDOE; overseeing project implementation, including financial and administrative oversight. As well as, directing and supervising members of the project team

Stipend position – Annual (\$9,400)

HILLSIDE PUBLIC SCHOOLS

JOB DESCRIPTION

Title: School-Based Mental Health Grant – Site Mentors (2 Positions)

Qualifications: NJDOE Educational Services Certification in School Counseling, School Social Worker, or School Psychologist.

At least 3 years of experience working in the public school as a School Counselor, School Social Worker, or School Psychologist

Any requirements deemed necessary by Kean University graduate programs of study in School Counseling, School Social Work, or School Psychology

Seminar in Field Instruction certification (SIFI) preferred.

Report to: SBMH Project Coordinator

PERFORMANCE RESPONSIBILITIES:

Serve as a mentor to the school-based mental health interns from Kean University. Mentors are required to provide supervision and support to the intern to meet state and college requirements.

Stipend position – Annual (\$2,500)

HILLSIDE PUBLIC SCHOOLS

JOB DESCRIPTION

Title: School-Based Mental Health Grant – District Project Coordinator

Qualifications: Minimum of 3 years as a District Administrator

Extensive knowledge and experience in the area of student support services, IDEA, and School Based Mental Health

Knowledge of the NJDOE School Based Mental Health Grant's goals and timelines.

A minimum of a bachelor's degree in psychology preferred.

Special Education teaching experience preferred.

NJDOE Educational Services Certification preferred.

Report to: SBMH Project Director

PERFORMANCE RESPONSIBILITIES:

Responsible to work in collaboration for planning the budget, staffing, and other resources for this initiative to ensure the goals and objectives are met on time and within budget with the Project Director and the School Based Mental Health Provider Coordinator. The District Project Coordinator will serve as the liaison between the District Project Director and the School Based Mental Health Provider Coordinator to oversee project implementation. In addition, the District Project Coordinator will support with the supervision of the members of the project team.

Stipend position – Annual (\$6,420)

HILLSIDE PUBLIC SCHOOLS

JOB DESCRIPTION

Title: School-Based Mental Health Grant – Provider Coordinator

Qualifications: School Social Worker Endorsement

Licensed Clinical Social Worker (LCSW)

Seminar In Field Instructor Certification (SIFI)

Minimum 3 years of school experienced preferred

Knowledge of the MTSS to address mental health.

Knowledge of the NJDOE School Based Mental Health Grant's goals and timelines.

Report to: SBMH Project Director

PERFORMANCE RESPONSIBILITIES:

Responsible for assisting with the supervision of the Kean University interns and providing professional development and support to staff and interns. Collaborate with the Project Director and the District Project Coordinator in establishing plans, policies, and procedures for implementing the grant throughout the school district. The School Based Mental Health Provider Coordinator will meet at least once a week to review the progress of the implementation of the School based Mental Health Grant with the Site Mentors, interns, District Project Coordinator, and the Project Director.

Stipend position – Annual (\$7,400)

HILLSIDE PUBLIC SCHOOLS

JOB DESCRIPTION

Title: School-Based Mental Health Grant – Intern (2 Positions)

Qualifications: Interns must be enrolled in the MSW graduate program and complete all necessary requirements outlined by the university to be eligible for the SBMH intern position.

Report to: SBMH Project Director

PERFORMANCE RESPONSIBILITIES:

Shadow Mentor - 70% of the day will be engaging in mental health services with students.

Stipend position – A stipend for interns is a requirement of the grant. As recommended by Kean University \$30,000 is the suggested stipend for a full-time SBHM provider intern.