

Epitome of Soul Inc. & Hillside Innovation Academy Program

Brief Program Description

Epitome of Soul, Inc. is a 501(c)(3) non-profit organization founded to develop leaders through the arts. The proposed program will introduce a curriculum based, multidiscipline Arts & Soul Program, exposing 20 Hillside Innovation Academy scholars to the art forms of theater/acting, and dance. The classes will be offered in-person January-May 2023 for two days per week. The program is designed to provide social emotional wellness through small, intimate instructional class settings that foster and ignite mindfulness arts lessons through theater/acting and modern dance fundamentals. Enhanced developments of teamwork, interpersonal communication, reading, self-confidence, self-discipline, and leadership skills are just a few of the expected outcomes. Scholars will be able to register for the Arts & Soul Program in December 2022.

Mission Statement

Epitome of Soul, Inc. partners with community organizations to equip, empower, and encourage elementary and high school students to strive for academic excellence and cultural growth through the arts.

History

Epitome of Soul (EoS) was founded in June 2012 to provide support and artistic direction to elementary school and high school students in Paterson, New Jersey, and surrounding communities. Epitome of Soul was founded based on the belief that the arts can restore and revitalize a community. The organization's founders and staff members are passionate art advocates, and created EoS in response to the concern that urban and low-income students are disproportionately and negatively affected by the decrease in arts funding within urban school districts. The lack of rich artistic and cultural experience for youth is contributing to low self-confidence in addition to a lack of creative skills that can aid in academic development. Former US Secretary of Education Arne Duncan stated, "The arts can help students become tenacious, team-oriented problem solvers who are able to think creatively. These qualities can be especially important in improving learning among students from economically disadvantaged circumstances." EoS aims to fill this gap by inspiring students in this important educational medium, complementing their academic curriculum, and developing the students' creative, collaborative, and problem-solving skills, as well as discipline necessary to survive in today's society.

Program Outline

The program for which we are proposing to collaborate with Hillside Innovation Academy is the Arts & Soul After-school Program. This arts program is designed to aid in the development of fundamental childhood growth skills such as teamwork, interpersonal communication, reading, comprehension, self-confidence, self-discipline, and leadership while fostering creativity, imagination, playful curiosity, and social emotional wellness.

The program provides 7th and 8th grade scholars who are fully committed, curriculum-based arts instruction sessions that will support their creative development. The proposed days are Monday-Thursday weekly, consists of NJ Learning Standards curriculum-based instruction, held for two hours per day for each grade.

The Arts & Soul After-school Program is designed to:

- Provide sequential arts instruction that promotes responsible decision making, enhances self-awareness, builds self-esteem, and helps students build relationships and collaboration skills to help prepare them for secondary success.
- Provide curriculum-based theater/acting, and dance education to 7th and 8th grade scholars in New Jersey by engaging students in learning the fundamentals (i.e. auditioning, building a portfolio, active listening skills and character development, vocal variety, physical expression, and concentration to create believable, multidimensional characters in a scripted performance, etc.)
- Provide instruction with a focus on the foundation of dance and movement, highlighting modern dance, hip hop dance and a brief variety of different dance styles.

The program will begin on January or February TBD during after-school school hours of 3:15pm-5:15pm. All sessions will focus on interactive, artistic classes utilizing the teaching model of language presentation, development, implementation and exhibition, in the disciplines of dance and theatre. Each class will accommodate 20 scholars.

Publicity Plan

Publicity: primarily printed flyers, email, school list serv/dojo, and enrollment forms will be disseminated to parents during agreed upon time in early December 2022. The program facilitators will also provide a brief description of the program to students and parents.

Cost Breakdown:

\$62.50/week per scholar x 4 weeks = \$5,000

Cost breakdown reflects instructional time of staff for each discipline totaling 8 hours per week.

EPITOME
SOUL

Proposed program structure

Total participants- 20 scholars (7th and 8th graders)

Dance Class- 10 Scholars

Theater (Intro to Acting) -10 Scholars

Classes are held 2 days per week, time slot 3:15-5:15pm

Theater 2 times per week

Dance 2 times per week

Program expense will cover the following:

Staffing

Printed Materials & Supplies

Online Platform Fee and Administrative Costs

Requested Hillside Innovation Academy Program Support

Share and promote program among school's scholars, parents, and administration

Designated space for classes

Teacher's Aid present during learning sessions

A registration link and application designated specifically for Hillside Innovation Academy will be sent by Epitome of Soul for parents to register their children.

Program Success

Here is additional feedback from parents whose children participated in our student programs:

"Jada loved the program. She said the dance and drama were "more than excellent" and was disappointed it had to end."- Parent of 8th grader

"I think the program was excellent. My son does not like ballet class, but being in the program he got to see he was creative. He likes acting and the experience of the teacher made great demands that will help him in his acting career. Thank you and your staff".- Parent of 4th grader

"I can't express how this week has touched my heart. Thanks for introducing me to Epitome of Soul. I've truly been blessed by this experience."- Parent of 5th grader

EPITOME
SOUL



Wow!
That's
Engineering!

Event Schedule

8:30 am- 9:00 am: Welcome!

Location: 1st Floor Cypress Kitchen Lounge

**9:00 am:
Introductions
Icebreaker**

Location: Campus Center 380, 3rd floor

**9:30 am: NJIT Chemical
Engineering Department
Demo & Activity**

Location: Campus Center 380, 3rd floor

**10:30 am: NJIT Civil
Engineering Department
Demo & Activity**

Location: Campus Center 380, 3rd floor

11:30 am: Coloring Masks! Activity

Location: Campus Center 380, 3rd floor

12:30 pm: Lunch

Location: Campus Center 380, 3rd floor

1:00 pm: SWE Panel & Open Discussion

Location: Campus Center 380, 3rd floor

1:30 pm: NJIT Makerspace Tour

Location: NJIT Makerspace Entrance (GITC)

2:30 pm: Wrap Up/Thank You

Location: Campus Center 380, 3rd floor

How To:

1. Secure all materials needed for



experiment.

2. Weigh out all dry ingredients

3. Pour dry ingredients into the large mixing bowl

4. Using a whisk or wooden spatula mix the dry ingredients together. You are free to add orange peel, rose petals or mint leaves for added fragrance.

5. Combine the wet ingredients (oil, water, food coloring and essential oil) together into another bowl or cup.

6. Slowly pour the oil mixture into the large bowl with the dry ingredients to prevent fizzing. Stir the mixture using the wooden spatula or whisk until everything is fully incorporated. The mixture should look like wet sand.

7. Press the mixture into the bath bomb halves and close the molds. Feel free to use elastic bands to secure them.

8. Allow the molds to dry for at least a day (24 hours). Don't worry you can take your molds home with you.

9. Once dried, remove your bath bombs from the mold by tapping on the outside of the mold and twisting to separate. Be gentle!

10. Store your bath bombs in an airtight container or plastic wrap.

If you follow the recipe, your bath bombs should look like these! Good luck and have fun!

ED#14-10/22

October 2022

Re: **FREE Tree Education Program for your 4th Graders**

Dear Teacher or Administrator:

For the 28th consecutive year, **The 4-H Program of Union County** is providing a valuable resource for you: 4-H Master Tree Stewards. These **trained** volunteers visit fourth-grade classrooms and teach students about tree biology, tree products, tree care, and tree appreciation. They do this through interactive activities and playing a game of Tree Jeopardy. All parts of the program are illustrated with tree artifacts and posters. The total time for this program is about one hour.

The Master Tree Stewards are available to visit your fourth- grade classroom(s) on Wednesday afternoons, from January through May. (Please, see attached for exact dates.) If your school has more than one fourth- grade class, we will send volunteers to teach each class; no need to move students or combine classes.

To reserve a date, please complete the attached form and FAX it to 908-518-7925. You can also scan the form and email it to Tamisha Hopkins at thopkins@ucnj.org. Lastly, you can return by mail using the address on the form. **The sessions will be scheduled on a first come, first served basis.** Your request will be confirmed by mid-December. Sorry, we cannot accept phone-in registrations.

Sincerely,



James Nichnadowicz
Union County 4-H Agent

JN/th

**County Board
of Chosen
Commissioners**

Alexander Mirabella
Chairman
Rebecca Williams
Vice Chairman
Angela Garretson
Sergio Granados
Christopher Hudak
Bette Jane Kowalski
Lourdes M. Leon
Kimberly Palmieri-Mouded
Andrea Staten



[**← Home**](#)



eSTEM Challenge

The Center for Pre-College Programs at NJIT is proud to announce our third annual Elementary STEM challenge for elementary school students (3rd – 5th grade), focusing on engineering and design.

This year's challenge will feature a "disruptive technology" question (involving topics such as Big Data, Artificial Intelligence, Virtual Reality, or Internet of Things) that student teams will solve using the Engineering Design Process (EDP). Student teams will design, build, and demonstrate their working models.

Challenge Date: March 24th, 2023 (Snow Date: March 27th, 2023)

Eligibility: 3rd – 5th grade students

of Team Members: 4 – 6 student members per team (Limited to 2 teams per school district, 1 team per charter school)

Registration Deadline:

- Priority Registration: October 17th–October 28th
- General Registration: October 31st–December 2nd

Registration Fee: \$200 per team (payment method: check / school purchase order)

Cost includes:

- Supply kits (1 set per team member)
- Engineering logbooks (1 per team member)
- A professional development workshop for teacher-coaches
- An NJIT student mentor who will meet with the team on a weekly basis for seven weeks prior to the competition starting January 2023

Challenge Components:

- **Engineering Design Device Demonstration (40% of the overall score):** The first component of the challenge will require students to demonstrate the devices they worked on for the six weeks leading up to the competition. Judges will time, observe and evaluate the students using a score sheet during the device demonstration.
- **Game Show Challenge (15% of the overall score):** The second part of the challenge will be a game show style question and answer challenge where the teams will use a Computer Application to answer questions.
- **Oral Presentation (30% of the overall score):** The third part of the challenge will feature team members' presentations of project overviews that include their design processes, concepts and evidence of teamwork. The presentation will include a board/slide display and provide information on Engineering principles used as well as methodology and scientific reasoning.
- **Engineer's Logbook (15% of the overall score):** The Fourth part of the challenge will require the team members to complete and submit an Engineer's Logbook.

NJIT Student Mentors:

Each team will be assigned an NJIT Student Mentor that will meet with the team on a weekly basis for seven weeks prior to the challenge to answer questions regarding rules and logistics, and provide overall guidance to the team.

Teacher (Coaches) Professional Development:

Date TBD

Awards & Prizes:

The challenge will culminate with an award ceremony that will include the announcement of first, second and third place challenge winners based on overall scores. Additional awards will be given to the teams for best building / design, best presentation and best Engineer's Logbook. Other special awards will include best teamwork, most innovative design and a sportsmanship award. Medals will be given to each team member in the award categories, while the top placing teams will receive a trophy.

If you have any questions or need additional information, please do not hesitate to contact us at eSTEM-group@njit.edu.

2023 eSTEM Challenge

General Registration will open on October 31st, 2022

Read about eSTEM 2022 Below:

NJIT's Second Elementary STEM Challenge Conquered By 30 Local Schools

Read about eSTEM 2021 Below:

NJ Elementary Students Turn Solar Engineers At NJIT's eSTEM Competition

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Elizabeth, NJ
Date of Application: 9/20/2022

Facility/Attraction: Kean University
Date of Trip: OCT. 31 2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

STATE FALL LEADERSHIP CONFERENCE

Number of Students: 8 Grade: 10-12 Means of Transportation: School Buses

Describe how students are selected to participate in Trip:

Club Officers - President, Vice-President, Secretary, Treasurer, Social Media Ambassador, Communication, Parliamentarian

Time of Departure: 8:30 Expected Time of Return: 1:30 Teacher In Charge: GRAHAM
Chaperones accompany students: GRAHAM

Name of Bus Company: Hillside School Bus BDE Price Per Bus: 0 Total Cost for Buses: 0
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>25.00</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input checked="" type="checkbox"/> Other <u>Extracurricular Club</u>
Lunch Expenses Per Student: \$ <u>Included</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u> </u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u> </u> (When paid by Student/Parent)					

Principal's Approval: Christine M. Sedore Date: 9/21/22
(Signature)

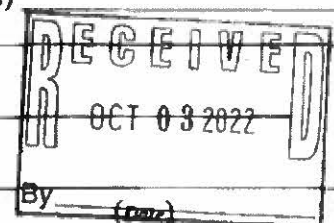
Out-of-State Trip Requiring Board Approval ☐ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips)

Date of Board of Education Meeting to Take Action on Out-of-State Trips

Approved by Board: Check One Rejected by Board:

(Superintendent's Signature)



Picatinny hosts Mount Olive High School Junior Air Force ROTC

By Ed Lopez, Picatinny Arsenal Public Affairs May 16, 2022



[<https://api.army.mil/e2/c/images/2022/05/13/d7ed549e/original.jpg>]

SHOW CAPTION +

1 / 2

PICATINNY ARSENAL, N.J. -- Picatinny Arsenal was host to about 50 students from the Air Force Junior ROTC program at Mount Olive High School on March 12, a visit that included a historical tour and a close look at some of the projects and technologies at the U.S. Army installation.

The students also had a chance to meet and ask questions of Col. Lance Green, the Military Deputy at the U.S. Army Combat Capabilities Development Command Armaments Center, the largest organization at Picatinny Arsenal.

The Armaments Center employs hundreds of engineers in various specialties, and is recognized for its strong support of education in science, technology, engineering and mathematics, or STEM. The visit was sponsored by the Picatinny STEM Office.

In his talk with students, Green noted that his career began as an Army Infantry Officer. He later joined the Army Acquisition Corps, which equips and sustains the Army throughout the full spectrum of operations by incorporating technical solutions in response to rapidly evolving threats.

Green described to students how some of the military services in addition to the Army were actively engaged in the research and development of advanced systems, which would enhance the mission capabilities of the specific services.

"Given where you're at now in your life, you cannot go wrong going down the route of something that's in the STEM field, in a technical field," Green said, adding that there is a need to boost the number of our nation's young adults pursuing a STEM education.

Green said his role as Military Deputy to the Armaments Center director offered him a perspective into the range of challenging activities, along with the corresponding drive by employees to develop solutions.

"I work with a lot of smart people," Green said. "Every day they amaze me with some of the stuff they do, from fuzes, explosives, propellants, munitions, combat vehicles, robotics ... the next generation of various weapons systems."

Some students said they were drawn to the tour by a combination of curiosity about Picatinny, learning more about military culture, and how military service might fit into their future.

Lauren Kaniewski said she joined the Junior ROTC as a way to develop leadership abilities. "I'm honestly not sure what I want to do for my career yet," she said "Learning about the cannons and their history is really interesting to me."

Anthony Cluxton said he aspires to join the military after high school and possibly land an ROTC scholarship. He wanted to gain insight into military bases, so he did some research on Picatinny Arsenal and it sparked a strong desire to visit.

"Learning about the history was really cool," he said. "A lot of the computer simulation stuff, the engineering work, was really cool too."

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School

"School Business" will be automatically recorded for teachers in charge; chaperones listed below
"Request for Absence" not required

Destination: Town/State Union, NJ

Facility/Attraction: Union High School

Date of Application: October 18, 2022

Date of Trip: November 19, 2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Union High School JROTC Annual Drill Competition- Compete with other high school JROTC programs in Drill & Ceremony and inspections

Helps to boost the confidence, abilities and comradery of the cadets

Number of Students: 40

Grade: 9-12

Means of Transportation: Bus

Describe how students are selected to participate in Trip:

Cadets that have practiced and prepared for the drill competition before and after school during this semester

Time of Departure: 7:30

Expected Time of Return: 4:30

Teacher In Charge: LTC Drakeford

Chaperones accompany students: MSG Diaz

Name of Bus Company: Shore Vans

Price Per Bus: \$450.00

Total Cost for Buses: \$450.00

(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$	<u>Bd of Ed</u>	<input checked="" type="checkbox"/> <u>School Fund</u>	<u>Student</u>	<u>PTA</u>	<u>Other</u>
Admission Fees Per Student: \$	<u>Bd of Ed</u>	<u>School Fund</u>	<u>Student</u>	<u>PTA</u>	<u>Other</u>
Lunch Expenses Per Student: \$	<u>Bd of Ed</u>	<u>School Fund</u>	<u>Student</u>	<u>PTA</u>	<u>Other</u>
Other Expenses Per Student: \$	<u>Bd of Ed</u>	<u>School Fund</u>	<u>Student</u>	<u>PTA</u>	<u>Other</u>
Total Assessment Per Student: \$ <u>0.00</u>					
(When paid by Student/Parent)					

Principal's Approval:

Christine M. Sisk
(Signature)

Date: 10/18/22

Out-of-State Trip Requiring Board Approval (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips)

Date of Board of Education Meeting to Take Action on Out-of-State Trips

Check One

Approved by Board: _____

Rejected by Board: _____

(Superintendent's Signature)

(Date)

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

10-06-2022

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State ALLEN TOWN, PA
Date of Application: 10/06/2022

Facility/Attraction: DORNEY PARK
Date of Trip: JUNE 17th, 2023

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
Park promote a better understanding of scientific and mathematical principles while providing a stimulating challenging and exploratory experience for SETS Teams.

Number of Students: 50 Grade: MIX Means of Transportation: Commercial

Describe how students are selected to participate in Trip:

SETS TEAMS Members

Time of Departure: 8am Expected Time of Return: 8pm Teacher In Charge: EBONG
Chaperones accompany students: EBONG, Scott Durstewitz, Ruth Schmidt, NK-OS, Mandy Young (tentative)
Name of Bus Company: Villani Bus Company Price Per Bus: \$2150.2 Total Cost for Buses: \$2150.2
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>40.00</u> tentative	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>75.00</u> tentative (When paid by Student/Parent)					

Principal's Approval: [Signature]
(Signature)

Date: 10/6/22

Out-of-State Trip Requiring Board Approval (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips)

Date of Board of Education Meeting to Take Action on Out-of-State Trips

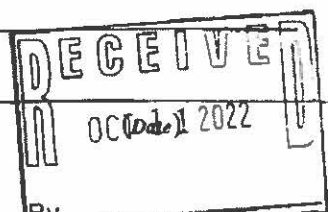
Check One

Approved by Board:

Rejected by Board:

(Superintendent's Signature)

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205 2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillside.org





Attachment ED#20-10/22

Charles Mainor
Executive Director
B.U.I.L.D. FOUNDATION

October 17, 2022

Dear Ms. Kimberly Cook,
President of Hillside Board of Education

The B.U.I.L.D. FOUNDATION is pleased to submit this proposal for our mentorship program. The opportunity to serve young people through the Build-Hillside Board of Ed partnership is especially meaningful to us. The loss of months of in-school programs, the economic downturn, quarantine and other impacts of the COVID-19 epidemic, combined with the mental and emotional impact of current social and political events, are still challenges that face our youth and their families. This challenges our program even further, but please rest assure we are up for the challenge.

Mentoring programs can sometimes have little, if any impact, particularly when there is not a clear vision for young men today. The B.U.I.L.D. FOUNDATION is a mentoring program like no other. One of our ultimate goals is to introduce role models who will provide positive examples of manhood and break those misguided traits. Since 2010 Team Mainor has helped over 500 families and participated in various activities within the community. The B.U.I.L.D. FOUNDATION program is derived from the Team Mainor vision. Our focus is young men, and we will use a variety of resources and programs that will make a positive impact on their lives. We will challenge them to be positive decision makers and more importantly, help facilitate the process that will shape them into successful and responsible young men.

Thank you to everyone at the Hillside Board of education for partnering with the B.U.I.L.D. FOUNDATION.

Sincerely,

A handwritten signature in black ink, appearing to read "C. Mainor".

Charles Mainor
Executive Director

Proposal: Hillside Board of Education

The B.U.I.L.D FOUNDATION program provides prevention and empowerment programs to boys. We strive to enhance their lives through enrichment programs, events, workshops and products that serve and inspire individual advancement. Our programs result in the increase of confidence, courage, educational and personal development

Mission: Our mission is to provide an environment where young men can learn and practice leadership skills and focus on ethical decision making.

Purpose: The aim of the foundation is to promote the development of young men in achieving their full physical, intellectual, social and spiritual potential, as individuals, as responsible citizens and as members of their local, national and international communities. The method of achieving the aim of the foundation is by providing an enjoyable and attractive scheme of progressive training, based on the B.U.I.L.D. FOUNDATIONS's commitment, and guided by adult male leadership.

Goals: To assist young men in receiving support and guidance from a male mentor. Give young men a sense that the greater community also cares about them. Provide young men with access to the resources necessary to achieve social and academic success. Support young men on their journey to discover their true potential.

Our aim is to reduce juvenile delinquency, gang involvement and improve interpersonal relationships between our young men; their peers, teachers, family members and the various adults they may come across in their everyday life.

The B.U.I.L.D FOUNDATION will provide:

- Twelve-week program consisting of 2-days a week of class/ zoom sessions
 - Each class will consist of 10 students
- Saturday field trips within the State of New Jersey
- A focus on education, including daily curriculum of hands-on STEAM learning, combined with career and college ready programs
- Commitment to a safe environment, with all staffing, equipment and policies/procedures onsite designed to keep students and families safe and healthy considering the ongoing pandemic Program Site and Logistics
- All supervisory staff overseeing counselors are over 21 years of age, and every counselor is experienced. All staff members are background checked, fully trained and carefully supervised.

- **Transportation will be in small groups, in vehicles below maximum capacity. All passengers will wear masks.**
- **There will be sufficient PPE provided onsite to mask all staff and students throughout the program day, every day.**
- **All materials, trips, and meals are included in cost.**
 - **Cost of program:**
 - **1 class = \$10,000**
 - **All payments made out to the B.U.I.L.D. FOUNDATION.**