

Creative Curriculum

The Creative Curriculum® System for Preschool is a comprehensive, research-based curriculum system designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

The *System* presents knowledge-building and daily practice resources in tandem, to create a cohesive system that supports teachers throughout the year. The knowledge-building curriculum volumes offer insight into the most current research and best practices for early childhood education. The daily practice resources contain step-by-step guidance to help teachers organize and manage every moment of the day, intentionally and effectively.

Based on 38 new objectives for development and learning that are predictive of school success and aligned with state early learning standards, *The Creative Curriculum® System for Preschool* helps teachers ensure that they are focusing on what matters most for children at every age. The *System* components also include built-in support for all learners, with specific sections of guidance for working with English- and dual-language learners, advanced learners, and children with disabilities.

Teaching Strategies

Aligned with Revised Preschool Learning Standards

We believe that our program is only as strong as our family's involvement and encourage participation in all aspects of our classroom from volunteering within the classroom (perhaps, reading a book), to preparing classroom materials (cutting supplies), to assisting with a class field trip or party. No matter your participation level - we want you to be involved!

In our classrooms, we have seven main interest areas from which learning emerges. Through these areas, we support and build each child's love of exploration, experiences, and knowledge.

During center time, children:

- Build language and literacy skills through sounds and words, books and stories, and writing.

- Discover mathematical relationships through number and size, patterns, objects, and shapes.
- Learn through play experiences by imitating and pretending, build imagination, engage in social interactions, and children gain a better understanding of daily routines and events.
- Create art by using different materials and explore how to use materials, according to their interests.
- Explore sand, water, and various science concepts. These explorations lead to discoveries, develops fine motor skills, and promotes pretend play as children create things like sand castles and magnet towers.

We encourage children to observe, take things apart, build, and see what they can find out. The more active children are in their work, the more they learn and remember. As children play, we watch how they use materials. We listen. We talk with them to find out what they are thinking and trying to do. We observe what they do and take notes. Through those notes, we can plan activities that interest them but still teach skill-building within the four stages.