<u>From Guidance of item #12 of 100% section</u>… All exterior exits are in good condition; readily accessible and free of obstructions for use in an emergency; including: (new point added)

- <u>NFPA 101</u> permits exterior exit doors (those that lead directly to the outside) to be locked from the outside to control who can enter the building. From the inside, those same doors need to allow people to leave during emergencies. All occupants must be able to exit the building without needing a key, tool, or special knowledge or effort to open the door. For security issues, these exterior doors should not be propped open.

<u>From Guidance of Item #16 of 100% section</u>… Doors on any occupied space are free of dead bolts or slide bolts and permit exiting without need of a key or special knowledge (i.e., password or combination code).

- 29 CFR1910.36(d), 1910.37(b)(4) and Uniform Fire Code <u>NJAC 5:70-3.1(a)10</u>, 1008.1.8.4
- Exit and classroom doors must be maintained so as to provide free and unobstructed exit during school hours. Doors must be unlocked such that the door can be opened from the inside at all times without keys, tools, or special knowledge. No locks, chains or fastenings to prevent free escape from the inside are permitted.
- The BOCA code states that means of egress doors shall not be locked. Chains and orange locking devices do not need to be removed from the doors when the building is occupied if they are not securing the door.
- Corridor doors are not allowed to be propped open by any means, i.e. kick-stops, chocks, chairs, ropes, etc. except if held open with a magnetic hold open, tied into the fire alarm.
- Door wedges or holding devices are prohibited (NJAC 5:70-3.2)
- Student lockers may be padlocked for the security of student possessions. All other storage rooms and storage closets cannot have padlocks.

<u>From Guidance of Item #17 of 100% section</u>… Unobstructed vision panels with code approved glass are installed in doors opening into corridors. Interior glazing shall be safety glazing.

- <u>NJAC 6A:26-6.3(c)6</u>
- Glazing must be a minimum of 100 square inches, be wire glass or the same materials as the original door when approved and must not be covered.
- <u>OSHA regulation 29 CFR 1910.36(e) (2)</u> requires doors to swing in the direction of travel when an area is occupied by more than 50 people or where there are hazardous operations.
- Plexiglas may be used except in any assembly that requires a fire rating, i.e., classroom doors, corridor windows, stair tower enclosures, etc. Plexiglas may be used in other interior locations and on exterior windows in classrooms, offices, etc., as long as the assembly does not require fire rating. The district should consult their local fire official.

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

School Facility Score Summary 2022-2023

Scoring Sections	100% Section A	80% Section B
Maximum # of Compliant Questions:	25	34

100% Section A Compliance	Score	NJQSAC FISCAL DPR [All items are in compliance in building(s)]
# of **No** responses in section A	0	**Compliant (No Exceptions)** **Non-Compliant (Corrective Action Needed)**

80% Section B Compliance	Score	NJQSAC DPR [At least 80% of items are in compliance in building(s)]
A. Number of **Yes** responses	23	**Compliant Line (A) is equal to or greater than Line (D)**
B. Number of **No** responses	1	
C. Subtotal **[A + B]**	24	
D. Multiply [(**C**) × 80%]	19.2	**Non-Compliant Line (A) is less than Line (D)**

LEA Assurance Signatures

School Facility Name: W.O Krumbiegel

Completed By _____ Title CEFM Date 10/20/22

David DeFluri Date 10 – 20 - 2022
Certified Educational Facilities Manager (if position used by district)

_____ Date 10/27/22
Chief School Administrator

Hillside Public Schools

Board Approval for Training and Seminars, Conventions and Conferences
Board Meeting: November 30, 2022

Attachment ED#1-11/22

Staff Attending/School	Conference Title	Dates Location	Anticipated Reimbursement* (Source)	Purpose+	Date of Request	Date of Board Approval
*** Expenses may exceed state and federal reimbursement guidelines** **+ How will this activity promote the delivery of instruction, improvement of curriculum, or further district goals?**						
Lois Bohm	Students 2 Science	November 1, 2022 East Hanover, NJ	NO COST		11/1/22	11/30/22
Cory Jones	Understanding HIB Characteristics	December 7, 2022 New Brunswick, NJ	NO COST	Cultural look at the distinguishing characteristics of HIB reports.	10/31/22	11/30/22
Rebekah Hillock	Aide Support In IEPs	December 12, 2022 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop focusing on the utilization of aides to support students as part of their school program as guaranteed by their IEPs	11/14/22	11/30/22
Yansi Galvez	Aide Support In IEPs	December 12, 2022 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop focusing on the utilization of aides to support students as part of their school program as guaranteed by their IEPs	11/14/22	11/30/22
Rebekah Hillock	Improving Social Skills for Students with Autism Spectrum Disorders	January 17, 2023 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop about practical strategies aligned with best practices, including social problem-solving curricula, video modeling, reinforcement systems & other positive supports.	11/14/22	11/30/22

Underlining indicates additions since first sent to the board.

Hillside Public Schools

Board Approval for Training and Seminars, Conventions and Conferences

Board Meeting: November 30, 2022

Yansi Galvez	Improving Social Skills for Students with Autism Spectrum Disorders	January 17, 2023 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop about practical strategies aligned with best practices, including social problem-solving curricula, video modeling, reinforcement systems & other positive supports.	11/14/22	11/30/22
Danielle DiSano	Improving Social Skills for Students with Autism Spectrum Disorders	January 17, 2023 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop about practical strategies aligned with best practices, including social problem-solving curricula, video modeling, reinforcement systems & other positive supports.	11/14/22	11/30/22
Diana Hanna	Improving Social Skills for Students with Autism Spectrum Disorders	January 17, 2023 MUJC New Providence, NJ	Registration $115.00 11-000-219-580-11-00	Workshop about practical strategies aligned with best practices, including social problem-solving curricula, video modeling, reinforcement systems & other positive supports.	11/14/22	11/30/22
Melissa Ambrose	Connecting Climate Change to Curriculum	January 18, 2023 TCNJ School of Education Ewing, NJ	NO COST	Climate Change Primer, Climate Change Student Learning Standards, Empowering students to take action to address Climate Change	10/26/22	11/30/22
Diana Hanna	The Trauma Sensitive Classroom: A Non-Clinician's Guide for working with Nervous System Overwhelm	January 20, 2023 MUJC New Providence, NJ	Registration $125.00 11-000-219-580-11-00	Workshop focusing on the neurobiology of trauma & its effect on learning. To learn core supports that can be built into any instructional environment.	10/31/22	11/30/22

Underlining indicates additions since first sent to the board.

Hillside Public Schools

Board Approval for Training and Seminars, Conventions and Conferences

Board Meeting: November 30, 2022

Danielle DiSano	The Trauma Sensitive Classroom: A Non-Clinician's Guide for working with Nervous System Overwhelm	January 20, 2023 MUJC New Providence, NJ	Registration $125.00 11-000-219-580-11-00	Workshop focusing on the neurobiology of trauma & its effect on learning. To learn core supports that can be built into any instructional environment.	10/31/22	11/30/22
Erskine Glover	Live Well, Lead Well: AASA National Conference on Education 2023	February 14-18, 2023 San Antonio, TX	Registration $1125.00 Lodging $1209.00	National Superintendents' Conference on Education	10/11/22	11/30/22
David Eichenholtz	Personalized Learning & Student Choice in the Classroom	December 5, 2022 Northern Valley Curriculum Center	Registration $xx.xx		11/21/22	11/30/22
David Eichenholtz	Meeting Students Where they are & Strategies for Growth	March 23, 2023 Northern Valley Curriculum Center	Registration $xx.xx		11/21/22	11/30/22
D. Eichenholtz Erskine Glover Halim McNeil Sandy Mercedes Tracey Wolff	High Reliability Schools Summit (HRS)	January 25-27, 2023 San Antonio, TX	Registration ($699 per x 5) $3495.00 total	Summit includes workshops that promote learning from leading experts, experiencing a fresh perspective, impacting student achievement, and opportunities to earn CEUs.	11/18/22	11/30/22

Underlining indicates additions since first sent to the board.

Special Education Request
Related Services/OOD Placements

ED#2-11/22

OUT OF DISTRICT PLACEMENT REQUEST					
School/Placement	**Student**	**Tuition**	**Term**	**Extraordinary Service**	**Days**
The Deron School of NJ, Inc.	6221052023	$47,922.16	2022-2023		142
Montclair, NJ	2237089657	$60,746.40	2022-2023		210

ESY = Extended School Year (Summer)

Principal Roy Wilson,

On behalf of Chair Rebecca Williams and the Board of County Commissioners, it is my pleasure to relay to you the exciting news that your application for the County of Union's Gender and Sexuality Alliances (GSAs) Pilot Program has been accepted and approved as one of 4 middle schools to participate in this program! Please see the attached award letter from Chair Williams. A hard copy of this letter will be sent via standard mail to your attention.

As a part of the Pilot Program, the County will be providing your school with a stipend in the amount of $1,000 to offset the costs associated with appointing an Advisor. The County will be forwarding along a Purchase Order for you to execute in the coming days. Similarly, in the coming days, you will also hear from Lighthouse Collaborate as they have been hired to help the County implement this Pilot Program.

Congratulations,

Jim Pellettiere,

Clerk of the Board

James E. Pellettiere
Clerk of the Board
Board of County Commissioners
County of Union
Administration Building, 6th Floor
10 Elizabethtown Plaza
Elizabeth, NJ 07207
Phone: 908.527.4140 / Fax: 908.289.4143

ED#4-11/22

HILLSIDE SCHOOL DISTRICT

Nursing Services Plan
2022-2023

A.P. Morris/Early Childhood Elementary School
Deanna G Taylor Academy
Hurden-Looker Elementary School
Ola Edwards Community School
Hillside Innovative Academy
Walter O. Krumbiegel Middle School
Hillside High School

The Hillside School District consists of seven independent school complexes that serve the educational needs of regular and special education students that are registered in the Hillside School District.

The health offices of the Hillside School District serve the needs of students who require skilled nursing because of complex medical problems, or suffer from chronic illnesses requiring monitoring. Certified school nurses dispense daily or PRN medications, provide first-aid, and conduct assessments for illness complaints. Nurses also promote wellness and healthy lifestyles to enhance optimal academic performance.

The Certified School Nurses assure immunizations compliance with current state law, conduct required school health screenings, assist with doctors' medical examinations, serve on committees which assist Child Study Teams, attendance review and substance abuse concerns. As advocates for children, school nurses act as liaison between the student, school and parent. School nurses complete monthly and annual reports as required by rules, regulations and policies.

Nurses attend courses, classes and seminars in continuing education. They also maintain CPR/AED certification. The nurses work in coordination with the Hillside Health Department and assist at health fairs and clinics.

In preparing the Nursing Services Plan, it is critical to review population size, the severity of health concerns and the time requirements necessary to meet each health concern.

The formulation of the School Nursing Services Plan, pursuant to NJAC 6A:30-1.4(a) 9., provides the vehicle for delivery of health services to our students by having a professional certified school nurse and/or provisionally certified school nurse assigned to each facility. The documented rationale for the school nursing service document is a collaborative effort of professional colleagues and the school physician. It reflects the increasing medical services required by the students being educated in our district, and exceeds the original educational mandate by the State.

Emergency Management (N.J.A.C. 6A 16-2.1 (b) 2 (iii)
The Hillside Board of Education provides for emergency services as follows:

A. Acute Care Management Plan:
   1. Creation and maintenance of an Emergency Management Kit ("Go-box", crash cart, etc.) for utilization in Crisis, Emergency Evacuations, or situations.
   2. Cardiac or Respiratory Distress Action Plan
      a. AED's (Automatic External Defibrillators) deployment and delegates trained
      b. CPR trained school nurse (NJAC 6A:13.3)
      c. Universal Precautions trained staff
      d. CPR trained coaches/athletic trainers/teachers/staff
   3. Concussion training for staff and Management or current in-service certificates for coaches, PE teachers, nurses.

B. IHP/Chronic Care Management Plans:
   1. Epinephrine Auto-Injector/Anaphylaxis Action Plan
   2. Asthma Action Plan
   3. Asthma Nebulizer trained nurses
   4. Diabetic Action Plan-Glucagon
   5. Lock-Down Health Care Action Plan
C. District Crisis Management Plan:
   1. Triage Action Plans are in the District Crisis Management Plan
D. Community Rescue Squad and Emergency Paramedic Services
   1. Local rescue squad is available in the township. Daytime emergency services and transport will be contacted when necessary.

Definitions:

School Complex: For the purposes of assigning school nurses, the District Board of Education shall determine whether two or more buildings constitute a school complex based on the following criteria:

Grade Levels
General education enrollment
Special education enrollment
Number of children medically complex or medically fragile
Distance between buildings
Type of communication system in place

Certified and Non-Certified School Nurses: The certified nurse functions within the licenses of the Professional Registered Nurse and School Nurse Certification, and fulfill the duties stated in accordance with the Nursing Practice Act and the policies of the Board of Education School Health Policies, in ongoing efforts to ensure the well being of students. The certified school nurse uses the nursing process which includes assessment, planning and implementation, and follow-up of nursing care in a sequential manner. The certified school nurse develops individualized health care plans and emergency care plans for each student with acute or chronic health concerns.

Health Concerns: Students whose physical and/or social-emotional conditions is uncomplicated and predictable.

- Headaches (migraines)
- Borderline hypertension
- Allergies
- Hyperventilation
- Body prosthetics
- Chronic conditions i.e., bronchitis
- Laryngitis
- Frequent complaints of body aches and pains, menstrual cramps
- Injuries – post effects
- Dental problems
- Daily medication
- Vaso vagus syndrome
- Sinusitis
- Stomach aches
- Frequent nose bleeds
- Hay fever
- Skin disorders
- Anemia
- Ear aches/otitis media
- Gastritis/urinary tract infection
- Cysts
- Upper respiratory disorders

Medically Fragile: Students with complex health care needs for whom life-threatening emergencies are possible and, therefore, require monitoring.

- Severe/serious asthmatics
- Diabetics
- Seizure disorders
- Severe allergic reactions: bee stings, shell fish, peanuts, use of Epi Pen
- Self-catheterization with supervision
- Gastro-intestinal feeding
- Heart surgery
- Multiple injuries
- Depression
- 504 multiple disorders

Medically Complex: Students with medically complex concerns have unstable physical and/or emotional conditions that require daily treatments or close monitoring. The potential for a life-threatening event may exist (e.g. severe asthma with inhaler/peak flow meter, adolescent pregnancy, complex, mental, or emotional disorders).

- Adolescent pregnancy with other medical problems
- Legally blind-loss of hearing-other visual problems
- Heart, kidney, blood disorders
- Paralysis/muscle weakness with use of crutches
- Scoliosis surgery/other spinal surgery
- Fibrous dysplasia
- Asthma
- Major/serious surgical procedures
- Sickle cell anemia
- Lyme disease
- Os good-Schlatter disease
- Heart murmur
- Cataracts

Nursing Dependent: Students needing skilled nursing for survival, twenty-four hours/day, frequently one-to-one (e.g. ventilator dependent).

Nurse Assignments:

Hillside Schools	*Nurse*
AP Morris/Early Childhood Center	Amy-Lynn Padlo
Deanna G Taylor Academy	Roseanne Bainbridge
Ola Edwards Community School	Samantha Ardino
Hurden Looker	Theresa Owefie
Walter O. Krumbiegel	Tara Donelly
Hillside Innovative Academy	Chana Greenblatt
Hillside High	Patricia Kozachek

SCHOOL: A.P. Morris/Early Childhood Center
Identified Needs Within the School

A. Grade Levels: PreK 3 & 4, K-1st, Special Ed. (PK-2nd grade); Little Bears included

B. Total student population, September 2022: **653**
General Education Enrollment: **544**
Special Education Enrollment: **109**

C. Preschool Students: **246**
Regular: **195**
Special Education: **51**

D. Students with Medical Involvement: **173**
Health Concerns: **47**
Medically Fragile: **68**
Medically Complex: **20**
Nursing Dependent: **2**

E. Employees
Regular Board of Ed. Hired Faculty & Staff: **114**
Employees with Health Concerns: **52**

F. Additional Programs & Responsibilities: Medical secretarial duties, health alerts for staff, I&RS member, BP for staff, assist with health fair & clinics, annual reports (TB, State immunization, monthly nurses report, nursing services & OSHA Accident), BOE building, custodians & cafeteria staff care, student allergy lists for cafeteria, AED checks regularly x3 and check new staff and student-teachers for PPD's for state report. Coordinate and organize Janet's Law drills.

G. Teaching Responsibilities: Provide ongoing health & hygiene related information on topics for staff & students as mandated or requested i.e. blood borne pathogens topics and staff mandatories.

H. Other non-nursing tasks: Call parents of children with toileting accidents. Work with PTA to present programs & speakers on relevant topics. Referral letters sent regarding health exams, immunization compliance, hearing & vision. Individual student health records are updated annually. Letters are sent to parents regarding immunizations.

I. Multiple Buildings & Travel Time: AP Morris/ECC & Little Bears -other Hillside district schools where coverage is needed.

J. Nursing Staff: One F/T certified school nurse & one substitute nurse at AP Morris/ECC.

Nurses in this building are CPR/AED certified.

SCHOOL: Deanna G Taylor Academy
Identified Needs Within the School

A. Grade Levels: 2nd - 6th grade

B. Total student population, September 2022: **211**
General Education Enrollment: **181**
Special Education Enrollment: **30**

C. Preschool Students: **0**

D. Students with Medical Involvement: **76**
Health Concerns: **54**
Medically Fragile: **3**
Medically Complex: **19**
Nursing Dependent: **0**
Epi-Pens ordered for students: **3**

E. Employees: Regular Board of Ed. Hired Faculty & Staff: **35**
Privately Contracted Staff: **2**
Employees with Health Concerns: **8**

F. Additional Programs & Responsibilities: Nurse provide student screenings per guidelines, chart on health records. Maintain a list of medical concerns and food allergies. Inform classroom teachers of students with concerns. Alert teachers and cafeteria of food allergies. Complete reports: monthly and annually for the district and other agencies. Additional health information may need to be required for I&RS forms. Monitor AEDs in building and assist in the medical needs of the school, students, staff or visitors. Provide first aid as needed. Communicate with physicians when necessary. Participate with assigned committees and school drills.

G. Teaching Responsibilities: Provide information to staff on health-related topics. Work with staff to become epi-pen delegates.

H. Other non-nursing tasks: Communicate with parents about screening results. Remind parents when immunization may be required to maintain in compliance with State regulations. Discuss any pertinent questions related to a student. Assist the Hillside Health Department during the health fair.

I. Multiple Buildings & Travel Time: Nurse provides coverage at other schools for emergencies if necessary.

J. Nursing Staff: One certified school nurse (RN/CSN).

Nurse in this building is CPR/AED certified

SCHOOL: Hurden Looker
Identified Needs Within the School

A. Grade Levels: 2nd – 6th grade

B. Total student population, September 2022: **378**
General Education Enrollment: **326**
Special Education Enrollment: **52**

C. Preschool Students: **0**

D. Students with Medical Involvement: **185**
Health Concerns: **102**
Medically Fragile: **14**
Medically Complex: **69**
Nursing Dependent: **0**
Epi-Pens ordered for students: **1**

E. Employees
Regular Board of Ed. Hired Faculty & Staff: **61**
Privately Contracted Staff: **3**
Employees with Health Concerns: **25**

F. Additional Programs & Responsibilities: Review medical records of new registrants & refer for vaccines & TB testing. Complete emergency plans for students with diabetes, asthma, seizure disorder and other health care needs. Yearly health screenings of students' height, weight, blood pressure, vision, hearing and scoliosis screening. COVID-19: Evaluate students and staff for symptoms and exposures, contact tracing, advisement of isolation and quarantine timeframes. Monthly & State reports completed and sent to appropriate agencies. Other duties include: AED checks regularly, information & counseling offered to IR&S team members, assist with health fair & clinics, allergy lists to cafeteria via meal plus and to teachers. Check PPDs of new staff & students when necessary and participate in school safety team monthly meetings.

G. Teaching Responsibilities: Provide ongoing health & hygiene related information on topics to staff & students. In-services given to staff as mandated or requested on topics such as: blood borne pathogens, asthma, diabetes, seizure disorders, DCPP and Epi-pen training and glucagon delegation.

H. Other non-nursing tasks: Referrals letters sent regarding health exams, immunization compliance, dental & vision throughout year. Individual student health records updated annually. Call parents of children with toileting accidents. Responsible for attendance for students absent from school two or more days and entering medical excuses in Genesis.

I. Multiple Buildings & Travel Time: Nurse provides coverage at other schools for emergencies if necessary.

J. Nursing Staff: One certified school nurse (RN/CSN).

Nurse in this building is CPR/AED certified

SCHOOL: Ola Edwards Community School
Identified Needs Within the School

A. Grade Levels: 2nd – 6th grade

B. Total student population, September 2022: **385**
   General Education Enrollment: **333**
   Special Education Enrollment: **52**

C. Preschool Students: **0**

D. Students with Medical Involvement: **152**
   Health Concerns: **83**
   Medically Fragile: **42**
   Medically Complex: **27**
   Nursing Dependent: **0**
   Epi-Pens ordered for students: **8**

E. Employees
   Regular Board of Ed. Hired Faculty & Staff: **62**
   Privately Contracted Staff: **3**
   Employees with Health Concerns: **11**

F. Additional Programs & Responsibilities: The nurse does all in-services and State reports. I&RS team member, Safety and HIB Team, Beautification and Safety team, Community Involvement committees, monthly and state reports, and counseling. Assist in annual Hillside Health Fair/Clinics. Coordinate the CERT-Code Blue Team. Assists in sport physicals.

G. Teaching Responsibilities: Faculty in-services OSHA requirements, child abuse/neglect, Epi-pen training, blood borne pathogens, choking asthma, and others as determined by needs of staff/students/district.

H. Other non-nursing tasks: As determined by administration (i.e. cover class or office in an emergency situation). Medical secretarial duties. Referrals letters are sent regarding; health exams, health screenings and immunization compliance.

I. Multiple Buildings & Travel Time: Nurse provides coverage at other schools when needed.

J. Nursing Staff: One emergency certified school nurse.

Nurse in this building is CPR/AED certified

SCHOOL: Walter O. Krumbiegel Middle School
Identified Needs within the School

A. Grade Levels: 6th, 7th, & 8th grade

B. Total student population, September 2022: **378**
General Education Enrollment: **304**
Special Education Enrollment: **74**

C. Preschool Students: 0

D. Students with Medical Involvement: **166**
Health Concerns: **56**
Medically Fragile: **17**
Medically Complex: **93**
Nursing Dependent: **0**

E. Employees
Regular Board of Ed. Hired Faculty & Staff: **64**
Privately Contracted Staff:
Employees with Health Concerns:

F. Additional Programs & Responsibilities: Monthly and State reports, Crisis Team and I&RS Team member

G. Teaching Responsibilities: Staff in services, informal teaching and counseling.

H. Other non-nursing tasks: Medical secretarial duties.

I. Multiple Buildings & Travel Time: Nurse provides coverage at other schools when nurses are absent and for emergencies. Travel time depends on location.

J. Nursing Staff: 1 nurse is a full-time certified school nurse. CPR/AED and Epi-pen trained.

Nurse in this building is CPR/AED certified

SCHOOL: Hillside Innovative Academy
Identified Needs within the School

A. Grade Levels: 7th & 8th grade

B. Total student population, September 2022: **99**
General Education Enrollment: **96**
Special Education Enrollment: **3**

C. Preschool Students: **0**

D. Students with Medical Involvement:
Health Concerns: **43**
Medically Fragile: **6**
Medically Complex: **19**
Nursing Dependent: **0**

E. Employees
Regular Board of Ed. Hired Faculty & Staff: **16**
Privately Contracted Staff: **0**
Employees with Health Concerns: **6**

F. Additional Programs & Responsibilities: Immunization and tuberculosis review, OSHA reports, I&RS, crisis team and State monthly reports. Perform screenings. Communicate with parents on students not cleared by the school physician for sports & to the Athletics Department along with health concerns. BP monitoring for personnel with health issues. Coordinate and organize Janet's Law drills.

G. Teaching Responsibilities: Staff in services, formal presentations on health topics, informal teaching and counseling. Epinephrine & glucagon delegation and diabetes training by the school nurse.

H. Other non-nursing tasks: Develop individualized health & emergency care plans for students with acute or chronic health concerns. State mandated screenings: height, weight, BP, vision, hearing and scoliosis. All COVID-19 case management and contact tracing. Clear all new registrant medically before admission into the school and follow up provisional vaccines. Compiling & updating sports rosters. Referral letters are sent regarding health exams. Letters sent to parents regarding immunizations and important health issues.

I. Multiple Buildings & Travel Time: Nurse provides coverage at other schools when nurses are absent and for emergencies. Travel time depends on location.

J. Nursing Staff: 1 nurse is a full-time certified school nurse. CPR/AED and Epi-pen trained.

Nurse in this building is CPR/AED certified

SCHOOL: Hillside High School
Identified Needs within the School

A. Grade Levels: 9th – 12th grade

B. Total student population, September 2022: **929**
General Education Enrollment: **808**
Special Education Enrollment: **121**

C. Preschool Students: **0**

D. Students With Medical Involvement: **618**
Health Concerns: **330**
Medically Fragile: **12**
Medically Complex: **276**
Nursing Dependent: **0**

E. Employees: Regular Board of Ed. Hired Faculty & Staff: **157**
Employees with Health Concerns: **48**

F. Additional Programs & Responsibilities: Immunization and tuberculosis, OSHA reports, IR&S, crisis team & monthly report. Perform preliminary screenings, assisting physician with sports physicals. Communicate with parents regarding students not cleared by the school physician for sports and communicate same to Athletic Department along with health concerns. BP monitoring for personnel with health issues. Coordinate and organize Janet's Law drills.

G. Teaching Responsibilities: Individualized health teaching & counseling, faculty/staff presentations, Epinephrine & glucagon delegation and diabetes training by certified school nurse.

H. Other non-nursing tasks: Collecting & reviewing sports packets prior to scheduling sports physicals and/or medical director clearance. Compiling sports rosters and updating as needed. Referral letters are sent regarding health exams, immunization compliance, BP, scoliosis, hearing and vision throughout the year. Individual student health records are updated annually. Letters are sent to parents regarding immunizations and regarding important health issues.

I. Multiple Buildings & Travel Time: Accompany students during emergency transport.

J. Nursing Staff: One full-time certified school nurse. Develop individualized health & emergency care plans for students with acute or chronic health concerns. State mandated screenings: Height, weight, blood pressure, vision, hearing & scoliosis. Clear athletes for sports during Covid-19 pandemic and all Covid-19 screening and contact tracing. Clear all new registrants medically before admission into school and follow up provisional vaccines.

Nurse in this building is CPR/AED and Narcan certified

Reviewed and Approved By

Date

Reviewed and Approved By

11·3·2022

Date

-NEW JERSEY **DEPARTMENT** OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN

NAME OF SCHOOL DISTRICT – Hillside Public Schools

COUNTY Union

TYPE OF EXAMINATION ESSA Title I Audit July 2018-2019

DATE OF BOARD MEETING June 17, 2021

CONTACT PERSON Dr. James Bevere

TELEPJ10NE NUMBER 908-352-7664

RECOMMENDATION NUMBER	CORRECTIVE ACTION REQUIRED BY THE BOARD	METHOD OF IMPLEMENTATION	**PERSON** RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
1	a. The District will have any title I Teacher Complete a monthly time and activity sheet Describing their activities and how it relates/ Benefits Title I. These monthly summaries will Be included with a copy of each staff schedule Proportionally demonstrating their instructional Relating to Title I classes/ students/ instruction.	Teachers will complete time and activity sheets which will be completed bi-weekly and shared electronically with Title I coordinators office. Digital copy of each staff members schedule will be included in the folder Documenting appropriate percentage Of instructional time relating to title I responsibilities.	Title I coordinator	June 30,2022
	b. The district approved auditing firm will conduct monthly reconciliations either in person or remotely to validate all salary and			

	benefit contributions are properly calculated, encumbered, and disbursed in relationship to the district's EWEG ESSA Title I application and allowable uses.			
	c. The district will implement mechanisms to verify all participants during title I functions. These mechanisms will include but not be limited to: Sign in sheets, digital documentation/verification, and appropriate postings/notifications of all title I functions: Websites, school messenger email/voice/text blasts, social media posts, and weekly administrative newsletters.			
2.	a. The district approved auditing firm will in addition to finding #1 monthly reconciliation of Title I funds will conduct a monthly or quarterly reconciliation of all journal entries and any relating items to the district's ESSA title I expenditures.	The district will contact the auditors and schedule monthly reconciliations of Title I funds. This will be recorded electronically and all recommendations will be implemented.	Business Adm. Title I Coordinator	June 30, 2022
3.	a. The district will ensure that all allowable uses and needs assessments are clearly delineated in the ESSA Title I application along with providing justifications	The Title I Coordinator and BA will review all expenditures to make sure the request is allowable under ESSA Title I.	Business Adm Title I Coordinator	June 30, 2022

	for any "reward system" for student performance and achievement. These justifications will include but not be limited to: Specific rubrics, data analysis software, or district formed common assessments with relating rubrics.	There will be forms/ rubrics and documentation made available that identify what is an acceptable use of funds.		
4.	a. The district will work with Strauss Esmay policy firm to modify and or create the necessary policies relating to audit findings along with a complete review of the district's policies relating to any ESSA funding.	The BA and BOE will work with Strauss Esmay to update and create any policies that are specific to the audit findings. They will also review all ESSA funding policies.	BOE Business Adm. Title I Coordinator	June 30, 2022
5.	The district's approved auditing firm will include finding #5 as part of their monthly / qrtly reconciliation visits	The BA and BOE will add this to the work they will be doing with Strauss Esmay	BOE Business Adm Title I coordinator	June 30, 2022
6.	See CAP for finding #1 letter a.	Teacher will complete time / activity sheets Bi weekly consistent with the direction of the Audit. These will be electronically stored. These will reflect the percentage of time with Appropriate title funding.	Bus. Adm Title I Coordinator	June 30, 2022
7.	Same as all CAPs with district approved audit firm, it will be apart of the monthy/qtrly reconciliations meetings.	The district will work with the auditors to create procedures and process for documenting and reviewing all expenditures	Bus Admin Title I Coordinator	June 30, 2022

		allowable under ESSA Title I for each individual school. Hillside is now considered schoolwide for using ESSA Title I funds.		
8.	The BOE will provide accurate minutes	The district will make sure all BOE minutes Are recorded and stored in an appropriate manner so they are accessible and accurate upon request.	Bus. Admin.	June 30, 2022
9.	Same as above CAPs with district approved audit firm.	The district will create and implement procedures And practices with our auditors to ensure expenses are properly coded with the ESSA application. With the assistance of the auditors the district will Develop and implement a tracking mechanism for all devices purchased with Federal funds.	Bus. Adm	June 30, 2022
10.	The district will implement mechanisms and procedures for appropriate distribution and documentation relating to that distribution for all communications in multiple languages to the community.	The district will create documents and schedules for the timely and appropriate notifications of ELL information and communication. These will also be made available electronically when appropriate	Title I Coordinator Super. ESL	June 30, 2022
11.	The district will implement mechanisms and procedures to verify communications / consultations with non public districts	The district will conduct searches for nonpublic schools. He will document all searches for the	Title I Coordinator	June 30, 2022

including but not limited to: Email correspondence, video conference recordings, shared folders, files, etc.

audit. All attempts to contact will be recorded with detailed information about the communication. These attempts will be stored electronically.

CHIEF SCHOOL ADMINISTATOR

DATE

BOARD SECRETARY/SCHOOL BUSINESS ADMINISTRATOR

DATE

1.2a Title Page

Preschool Education Aid (PEA)

Part I: PEA Plan Update Title Page

County and Code: ____Union County_____

Hillside Twp. 2190
District and Code

195 Virginia Street
Address

Hillside	**NJ**	**07205**
City	**State**	**Zip**

Early Childhood Contact: _____Stephanie Rodrigues-Silva_____

Telephone Number: (_908__)__315-3021_____ Fax#: (____)_____

Email__srodriguessilva@hillsidek12.org_____

Business Administrator: _____Dr. David Eichenholtz_____ Phone#: (__908__)__352-7664_____

Email___deichenholtz@hillsidek12.org_____

Date Of Board Resolution: _____November 30, 2022_____

Attach the Board-Certified Resolution or provide the date of the expected board resolution.

Proposal Certification: To the best of my knowledge and belief, the information contained in the proposal is true and correct. The governing body of this agency has duly authorized this document, and we will comply with the attached assurances. I further certify that the proposal is complete.

_____	ERSKINE R. GLOVER	11/28/22
Signature Of Chief School Administrator	**Print Name**	**Date**

TEALS Program

Henry Ford Academy, Detroit MI

Build and grow computer science in your school with TEALS

Microsoft

Computer science in every high school

Computer science (CS) skills prepare students for in-demand roles and open pathways to economic opportunity. But the students who need these skills most, are the least likely to have access to rigorous CS courses.

Partner with the TEALS Program

TEALS (Technology Education and Literacy in Schools) is a Microsoft Philanthropies program that helps high schools develop and grow inclusive and sustainable CS programs. The TEALS Program:

- ✓ Builds the capacity of teachers by pairing skilled industry volunteers with high school teachers, to team-teach computer science. Volunteers support teachers as they learn to teach CS independently over time.
- ✓ Engages students who previously didn't have access to CS education, increasing the likelihood that they'll continue their CS education and be more prepared for future employment.

TEALS Program provides

- A community of teachers and volunteer industry professionals working together
- Rigorous curricula and resources developed by CS educators and industry professionals
- A pathway for all students and teachers to learn CS content
- Resources and training to develop diverse and inclusive CS classrooms
- Personalized support from a dedicated Regional Manager
- Remote or in-person volunteer support

Brooklyn College Academy, Brooklyn NY

Learn more about bringing the TEALS Program to your school at

Microsoft.com/TEALS

For ten years, TEALS has provided nearly 85,000 students with access to computer science.

Bowie High School, Austin TX

> CS completely transformed my enthusiasm for my career in education. Every day, I wake up excited not only to teach, but to learn alongside my students.
>
> **– Bow Brannon III,**
> Austin, TX, TEALS teacher

Impact on students

51%

of TEALS students plan to study CS in college.

86%

of TEALS students believe that CS allows them to be creative.

72%

of TEALS students believe people like themselves can be computer scientists.

*2019-20 TEALS student end of year survey

The TEALS program serves 10,000 students at 455 high schools in the United States and in British Columbia, Canada.

(During the 2020-2021 school year)

Learn more about bringing the TEALS Program to your school at

Microsoft.com/TEALS

How TEALS supports your school

	Co-Teach model	Lab support model	Graduation
Who's doing the teaching?	Teacher: 10 - >80% Volunteer: 90 - >20%	Teacher: 80 - >99% Volunteer: 1- > 20%	Teacher: 100%
Teacher's role	• Classroom and teaching team management • Learning computer science • Completing all assignments • Leading lessons at their capacity	• Classroom and teaching team management • Leading 80%+ of lessons • Continue refining CS understanding	• Teaching computer science independently of TEALS
Volunteer team engagement	4-5 days a week	2-5 days a week	Online community of expert volunteers

Remote instruction

TEALS offers options for remote or in-person volunteer support. Using remote instruction, TEALS volunteers participate using video conferencing software that is chosen by the school. The remote option helps engage volunteers with long commutes to schools and is a great choice for communities with limited local technology professionals.

Smithville High School, Smithville TX

What your schools needs to teach remote:

- Sufficient bandwidth, headsets, and webcams to connect students with volunteers
- TEALS training for teachers and their teaching teams to prepare for remote instruction
- Enlist a partner IT liaison for initial installation and ongoing support

> "I tell my students, 'I'm not an expert. I'm learning computer science with you!' My TEALS class is one big collaboration—and it's fun.
>
> – **Elaine May**, Warwick, RI, TEALS teacher

Diversity and inclusion

TEALS provides partner schools with strategies and resources to help increase equitable participation in high-quality computer science education. TEALS works with schools to create an action plan and make progress towards the following diversity and inclusion outcomes:

Millennium High School, New York NY

Inclusive learning space	Diversity in enrollment	Inclusive instruction
Creating learning environments that are accessible and welcoming of students' identities, backgrounds, differences and perspectives without barriers or judgment.	Ensuring CS courses and programs have student enrollment rates that reflect the demographics of the larger school or community population, particularly in terms of race, ethnicity, gender and disability status.	Instructional practices and learning experiences that actively consider the context of youth in terms of interests, identities, cultural and linguistic practices, and histories.
EXAMPLES OF SCHOOL COMMITMENTS		
• Incorporate inclusive signals such as posters of role models from different backgrounds or displaying computer science in a creative way	• Create awareness of CS at your school by discussing how CS relates to other subjects or host a session to debunk CS myths	• Emphasize student engagement with peer and buddy programming and providing students the choice to help choose projects
EXAMPLES OF TEALS RESOURCES		
• Provides poster examples for teachers and administration to place around the classroom and school	• Provides examples of CS "Culture Day" lessons incorporating volunteers to share with class and larger school population	• Provides lesson plans that include opportunities for groupwork as well as multiple project options

Learn more by reading our **Guide to Inclusive Computer Science Education** at aka.ms/TEALS-Inclusive-Guide

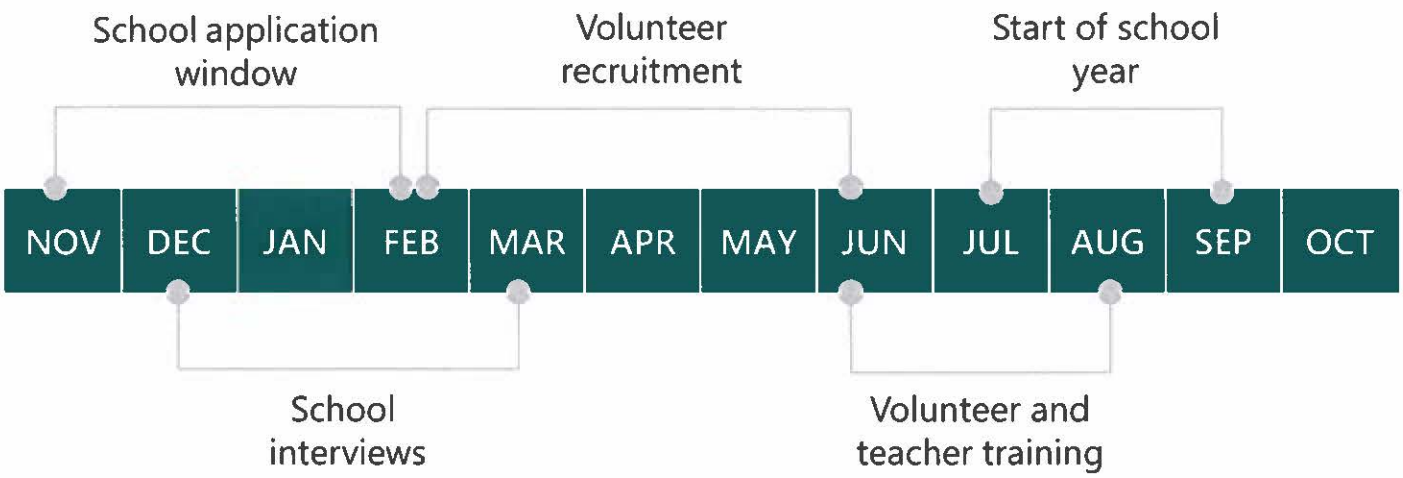
TEALS supported curricula

	Introduction to Computer Science	AP Computer Science Principles	AP Computer Science A
Description	A semester or full-year course that explores a variety of basic computational thinking and programming concepts through a project-based learning environment.	A full-year course covering the fundamentals of computing, including creativity, programming, and global impact. All curriculum providers cover the same major areas of study.	A full-year course focused on object-oriented programming and problem solving in Java. Equivalent to a first-semester, college level course in computer science.
Models Supported	Co-Teach and Lab Support	Lab Support	Co-Teach and Lab Support
Where can I learn more?	aka.ms/TEALSintro	aka.ms/APCSPrinciples	aka.ms/APCSA

Partnership requirements

Potential school costs	• Costs incurred by volunteers (e.g. background check) • Curricular resources (if using a partner curriculum provider that charges a cost) • Remote teaching equipment (as applicable)
Class meeting time	• First period of the day
Diversity, Equity, and Inclusion	• Schools must fill out a copy of the Diversity and Inclusion Planning Guide
TEALS volunteer recruitment	• Engage with the local community and your school's/district's network to share this volunteer opportunity
Data sharing	• TEALS classroom demographics • Student and teacher course experience survey • AP scores (if applicable)
Recruit classroom teacher	• 2+ years teaching experience • Attends required curriculum training and TEALS training • Commits to becoming a CS champion in the school
Identify school staff partners	• School administration contact • District contact (as applicable) • IT liaison (as applicable)

TEALS Program calendar



> I learned so many things from my CS class I wouldn't have gotten from books or on my own. Our TEALS volunteers were actual programmers who shared what they were working on at work and even questions they ask during interviews. It was like I got real world experience in class.
>
> **– Saad Rafiq,**
> Austin, TX, TEALS student

Learn more about bringing the TEALS Program to your school at
Microsoft.com/TEALS

TEALS Program

Computer science in every high school

Synergy Quantum Academy, Los Angeles CA

Microsoft

Microsoft.com/TEALS

CONTRACT BETWEEN THE FOUNDATION FOR EDUCATIONAL ADMINISTRATION AND HILLSIDE PUBLIC SCHOOLS

WHEREAS, the Foundation for Educational Administration (hereinafter referred to as "FEA"), with principal offices located at 12 Centre Drive, Monroe Township, New Jersey, 08831-1564 and the **Hillside Board of Education (hereinafter referred to as "BOE"),** with principal offices located at **195 Virginia St, Hillside, NJ 07205,** intend to enter into an agreement in order that the FEA shall provide consultation to staff members employed by the **Hillside Public Schools.**

NOW, THEREFORE, be it resolved that each of the aforementioned agree to the following:

1. SERVICE PROVIDED: **HIB Law Update & Additional Selected Legal Topics**

2. WORKSHOP MATERIALS: **Documents for LEGAL ONE will be provided by FEA to the host site in electronic form only. No session materials (videos, documents, etc.) shall be used for monetary benefit without prior written authorization by FEA.**

3. COST: **$2200 for approximately 30 participants**

4. DATE: The session shall take place on **Wednesday, December 21, 2022**

5. TIME: **9:00AM to 12:00PM**

6. LOCATION: **Hillside Innovative Academy, 1100 Woodruff Avenue, Hillside, NJ 07205,** or another agreed upon location
   - In the event of inclement weather and/or other circumstances, such as public health protocols, that may prevent the scheduled presenter from appearing in-person at the requested/scheduled location, either party shall have the ability to change the format of the workshop to a virtual presentation. If an in-person workshop is converted to a virtual workshop as noted above, FEA may provide the necessary Zoom format access link for all workshop participants, unless the School District/customer prefers to provide the workshop participants and presenter with the necessary link to utilize a virtual format of its choice.
   - In the event that a session needs to be changed from in-person to virtual, FEA shall work in good faith to provide notice to the district at least seven days in advance, unless emergent circumstances prevent such advance notice and in that case, FEA shall provide notice as soon as practicable to the district.
   - The parties agree that the fee for this session shall remain the same regardless of whether the session is offered in-person or virtually.
   - No recording of this session is to be made without prior written approval by FEA.

7. CONSULTANT(S): **Sandra L. Jacques, Esq., LL.M., LEGAL ONE Supervisor of Legal Research and Content Development** and/or another LEGAL ONE Attorney

8. PAYMENT: The **BOE** shall make payment to FEA, Federal I. D. # 22-2757694 within thirty (30) days of receipt of an invoice from FEA.

NJPSAFEA

LEGAL ONE

Certificate of Professional Development

This Certifies That

_____

Participated in the following Professional Development Program:

HIB Law Update

Date: December 21, 2022 **Length of Program: 3 Hours**

Professional Development Provider: Foundation for Educational Administration, Inc. (FEA)

FEA is a registered professional development provider with the New Jersey Department of Education.

ED#9-11/22

Free for All K-12 Girls in NJ

Take Home a Chess Set

Learn to Enjoy Chess for Life, Have fun!

Make New Friends

DEC 4, 2022

7TH NJ ALL-GIRLS CHESS CAMP

Led by Alice Dong

- Champion of the 13th Susan Polgar Foundation Girls' Invitational
- Co-Champion of the 12th Kasparov Chess Foundation National All-Girls Championships, U-18 Section
- National Champion of the 9th Susan Polgar Girls' Invitational
- US Team Member to the World Youth Chess Championship, 2010, 2013 & 2015

WINDSOR ATHLETIC CLUB
99 Clarksville Road
Princeton, NJ, 08550
chess4girls.org
facebook.com/chess4girls
Dec 4, 2022
9:30am-3:30pm

Signup
http://www.chess4girls.org/camp-2022.html

WAC

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#10-11/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS JROTC

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Ola Edwards School-Hillside Facility/Attraction: Vet's Day Assembly
Date of Application: Nov 2, 2022 Date of Trip: Nov. 9, 2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
Color Guard + Cadets (8) will participate in a Veterans Day Assembly

Number of Students: 8 Grade: 9-12 Means of Transportation: Bus/Walk

Describe how students are selected to participate in Trip:
Cadet leadership + Color Guard only

Time of Departure: 9:15 Expected Time of Return: 11:15 Teacher In Charge: LTC Drakeford
Chaperones accompany students:

Name of Bus Company: Request District Bus Price Per Bus: _____ Total Cost for Buses: _____
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Admission Fees Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Lunch Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $_____ (When paid by Student/Parent)					

Principal's Approval: [signature] Date: 11/4/22
(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: 11/30/22 Rejected by Board: _____

RECEIVED NOV 09 2022

(Superintendent's Signature) (Date)

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205-2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#11-11/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Montclair State University Facility/Attraction: MSU
Date of Application: 11/1/22 Date of Trip: 11/18/22

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
College Mentoring for Access and Persistence (CMAP) students will visit Montclair State for a tour and info session focusing on admission requirements and financial aid

Number of Students: 24 Grade: 12 Means of Transportation: Bus

Describe how students are selected to participate in Trip:
Students are members of the CMAP program since 11th grade.

Time of Departure: 9:00 Expected Time of Return: 12:30 Teacher In Charge: Mr. McCoy
Chaperones accompany students: Lisa Moscoso

Name of Bus Company: Belair Price Per Bus: N/A Total Cost for Buses: N/A
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Admission Fees Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Lunch Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $_____ (When paid by Student/Parent)					

Principal's Approval: Christine M. Sidwell (Signature) Date: 11/2/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: 11/30/22 Rejected by Board: _____

(Superintendent's Signature) (Date)

RECEIVED NOV 09 2022 By

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205 2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org

New Pathways

ED#12-11/22

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Garwood, NJ Facility/Attraction: Escapology
Date of Application: 11/1/22 Date of Trip: December 9th, 2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
College Mentoring for Access & Persistence (CMAP) students will have their monthly at Escapology. Our session will focus on completing college applications. Students will pair up w/mentors to go over college applications

Number of Students: 24 Grade: 12 Means of Transportation: Bus

Describe how students are selected to participate in Trip:
Students are CMAP members for the 2nd year. They applied and was accepted in the start of their junior year

Time of Departure: 9:00 AM Expected Time of Return: 12:30 PM Teacher In Charge: Mr. McCoy
Chaperones accompany students: Melba Mullins

Name of Bus Company: Belair Price Per Bus: N/A Total Cost for Buses: N/A
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Admission Fees Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Lunch Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $_____ (When paid by Student/Parent)					

Principal's Approval: Christine M Sidwell (Signature) Date: 11/2/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

_____ _____
(Superintendent's Signature) (Date)

RECEIVED NOV 09 2022 BY

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205 2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#13-11/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Hightstown, NJ
Facility/Attraction: Hightstown High School
Date of Application: November 2, 2022
Date of Trip: December 12, 2022
(Snow Date, December 14, 2022)

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
In an effort to promote leadership opportunities for students in Student Council and take advantage of experiences to meet other students throughout NJ Student Council's and participate in leadership opportunities that NJASC presents, this field trip is the opportunity for the student nominee to be interviewed for the role.

Number of Students: 1
Grade: 11
Means of Transportation: Rideshare (Uber or Lyft)

Describe how students are selected to participate in Trip:
Student participated in a nominee process and campaigned to Student Council members. Student Council members voted for the student to be the nominee for a position on the NJASC Executive Board.

Time of Departure: 7:30a
Expected Time of Return: 4p
Teacher In Charge: Deutsch
Chaperones accompany students: Deutsch

Name of Bus Company: _____ Price Per Bus: _____ Total Cost for Buses: _____
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Admission Fees Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Lunch Expenses Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $ 0 (When paid by Student/Parent)					

Principal's Approval: Christine M Sidwell (Signature) Date: 11/4/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: 11/30/22
Rejected by Board: _____

(Superintendent's Signature) (Date)

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205-2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org

RECEIVED
NOV 09 2022
By

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#14-11/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Bronx, NY
Facility/Attraction: Bronx Zoo
Date of Application: 10/7/2022
Date of Trip: April 20, 2023

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
Going to the Zoo allows students to make connections between some of the major concepts within our science curculums including Ecology, Systems, Energy & Reproduction. The zoo has some great educational activities that get the students engaged and learning while exploring all of the zoo!

Number of Students: 100
Grade: 11-12th
Means of Transportation: coach bus

Describe how students are selected to participate in Trip:
Students are enrolled in 11th grade Biology, Biology AP, Zoology, or Anatomy & Physiology. It is a first come, first serve process.

Time of Departure: 8:30am
Expected Time of Return: 4:30 pm
Teacher In Charge: DeSanto
Chaperones accompany students: Skelton, Simmons, Agoglia, , Tenrerio

Name of Bus Company: Route 22 Limo
Price Per Bus: $1700.00
Total Cost for Buses: $3400.00
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $ 34	___Bd of Ed	___School Fund	X Student	___PTA	___Other
Admission Fees Per Student: $ 25	___Bd of Ed	___School Fund	X Student	___PTA	___Other
Lunch Expenses Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $ 0	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $ 59 (When paid by Student/Parent)					

Principal's Approval: Christine M Sedune (Signature)
Date: 11/2/22

Out-of-State Trip Requiring Board Approval ✓ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips 11/30/2022

Check One

Approved by Board: 11/30/22
Rejected by Board: _____

(Superintendent's Signature)
(Date)

RECEIVED
NOV 09 2022
By

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205 2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#15-11/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School.

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State NJ/NY
Facility/Attraction: Dinner Cruise
Date of Application: 10-24-2022
Date of Trip: May 25 2023

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
For the Prom of the Class of 2023

Number of Students: 150 Grade: 12 Means of Transportation: Cruise

Describe how students are selected to participate in Trip:
Every Senior in the Class of 2023 is allowed to come as well as a date from either the School or from outside the School.

Time of Departure: 7:00p Expected Time of Return: 10 pm Teacher In Charge: Jeffey-Lokko J
Chaperones accompany students: Total of 17 staff including the Principal.

Name of Bus Company: Private Transport to port Price Per Bus: — Total Cost for Buses: —
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: $ —	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Admission Fees Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Lunch Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Other Expenses Per Student: $_____	___Bd of Ed	___School Fund	___Student	___PTA	___Other
Total Assessment Per Student: $ 150.00 (When paid by Student/Parent)					

Principal's Approval: [signature] Date: 10/26/22
(Signature)

Out-of-State Trip Requiring Board Approval ✓ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips 11/30/2022

Check One

Approved by Board: 11/30/2022 Rejected by Board: _____

RECEIVED
OCT 28 2022
By

(Superintendent's Signature) (Date)

Office of the Superintendent, Hillside Public Schools
195 Virginia Street, Hillside, New Jersey 07205-2798
Ph: 908/352-7664 x 6400, Fax: 908/282-5831; Email: eglover@hillsidek12.org