

Applicant: 39 2190 Hillside
Township - Union
School Security Grant -

Application: 00-

Cycle: Reimbursement Request 8/31/2022

Program: 1
School Security Grant

Project Period: 9/1/2021 -

[Printer-Friendly](#)

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[Click to Return to Reimb/Expend Menu](#)

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Reimbursement Request

[FY22 Instructions](#)

You cannot submit your RR until the GAC has been accepted.

Program: School Security Grant

Itemize each expenditure amount. (Use whole dollars only. Omit decimal places, e.g. 2536)

Expenditure Category	Approved Budget
200-600 Supplies and Materials	0
400-720 Buildings	162800
Totals	162800

Vendor Invoice Number 9 21902208003 CFDA:
End Period Expense Enter as MM/DD/YYYY
CCR Expiration Date Enter as MM/DD/YYYY
(SAM Expiration)

RECAP	Amount
Grant Award (Allocation)	\$162,800
Approved Budget	\$162,800
Amount Paid To Date	\$0
Balance Due LEA	\$0
Funds on Hand	\$0

the 1990s, the incidence of *S. flexneri* has increased in the United Kingdom [10].

There is a paucity of data on the epidemiology of *S. flexneri* in the United Kingdom. The only published study of *S. flexneri* in the United Kingdom was by Hargrett-Keane *et al.* [11], who reported that *S. flexneri* was the most common serotype isolated from patients with acute bacterial dysentery in the United Kingdom in 1985. The serotypes isolated were *S. flexneri* 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

The purpose of this study was to determine the prevalence of *S. flexneri* in the United Kingdom, to identify the serotypes of *S. flexneri* isolated, and to determine the risk factors for *S. flexneri* infection. The study was conducted in the United Kingdom, and the results are presented in this paper.

MATERIALS

Study area

The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper.

Study design

The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper.

Study population

The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper.

Study variables

The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper. The study was conducted in the United Kingdom, and the results are presented in this paper.



Black Historical and Cultural Videos for Schools

Product Overview and Pricing



Today's Schools and Teachers are challenged to find reliable sources for **Black History** and **Cultural Content**. Students are working remotely and consuming information on **social media** or their **cell phones**. Textbooks are often **outdated**, **incomplete** and often do not tell the true stories of the Black struggle and, more importantly, Black Achievements!

BlackFacts.com solves this challenge! We offer a cost-effective, innovative and easy-to-use solution for schools. This collection of historical and cultural video shorts tells inspiring and engaging stories of the lives and achievements of a wide array of diverse individual, as well as key educational and cultural milestones and timelines relevant to people of color.

There are currently over 700 videos in our library (with more being added regularly) and it is broken up in 13 video series (each focused on a different category or topic). As new videos are added, subscribers get access to them directly. New series based on suggested topics are being reviewed and added regularly (once complete they are also available for subscription).



(Click [Here](#) to Watch the Video)

Current Series are listed here:

1. **Black History Heroes:** Videos of well-known Black Historical ICONS and Living Legends
2. **Inspiring Black Women:** Videos on Inspiring Black Women you should know
3. **Afro-Latino Trailblazers:** Videos showcasing Leaders and Trailblazers of Afro-Latino descent

4. **LGBTQ Pioneers:** Videos of leaders and pioneers from the LGBTQ+ Communities
5. **Caribbean Revolutionaries:** Video Series showcasing disruptors and revolutionaries from every Caribbean Island.
6. **BlackFacts-Minute:** An original Black Historical Video for every day of the year
7. **Educational Series:** Videos of Timelines and Events from Ancient Egypt to the Black Power Movement
8. **Black History in America:** A Video series of key milestones in a timeline of American Black History from 1619 to Present Day
9. **Legends of Black Music:** Videos of Legendary and groundbreaking Black figures in Music
10. **KWANZAA:** A Video Series that explains the Meaning of each of the 7 Days of KWANZAA
11. **Divine-Nine:** A Video Series telling the history and achievements of the 9 Historically Black Fraternities and Sororities that make up the Pan Hellenic Council.
12. **FOTD (Fact-of-the-day):** This is a List Widget that presents 3 new Black Historical Facts Daily
13. **Wakanda News** – This is a List Widget that presents 3-6 Daily “Black News” articles selected from over 200 Sources around the Globe – in the future Articles can be customized by the subscriber by Location, Source, Category or even Key Word. With over 500,000 Articles in our Database and more added daily we provide a rich and broad offering of information to share.

Key Benefits:

- ✓ **INFORMATIVE** - Over 700 Black Historical and Cultural Video Shorts (1-6 Minutes in length) in a broad range of topics easy to digest and share on social media.
- ✓ **INSPIRING** - Showcasing Key Black Historical Events, Timelines and Iconic Black Figures (Past and Present): Telling Our Stories, Our Achievements and Our Truths.
- ✓ **EMPOWERING** - Lets our Youth See Themselves and their potential reflected in cultural stories of achievement, past and present.

School and Nonprofit license provide our content in 3 formats:

- A Plug-In Widget that Automatically displays a new video daily within the Series/Category subscribed to. The widgets work on ANY website and are plug-n-play. In addition to playing the videos the widgets anonymously track how often the videos are viewed so the company can track the effectiveness of any campaign.
- An online Listing of all our Videos (grouped by Series, with Cover Images, Description of Each Episode and URL Link to the Specific Video) – This allows teachers to embed the videos in emails, brochures, presentations or even other online educational portals and tools without the need to have the widgets on a corporate website. It also gives much more control as the teacher can choose which Video to share as part of a lesson plan or conversation starter
- School License includes the right to DOWNLOAD any of the videos they choose and use those videos as part of any less plans.

A Listing of all Video Series can be found here: <https://blackfacts.com/videos>

Examples of our Widgets in action can be seen here: <https://blackfacts.com/schools>

BlackFacts.com **Black History and Cultural Videos** inspire our young people by telling and showing the stories and accomplishments of people of color.

(Click on the Images to be taken to the Video Series Page)

Black History Heroes



Inspiring Black Women



Afro-Latino Trailblazers



Caribbean Revolutionaries



LGBTQ Pioneers



Legends of Black Music



Other Intersectional Series in process or under consideration:

- Native American Icons.
- Key Figures in STEM: Black Scientists and Pioneers in Technology
- Standouts in Medicine: Doctors and Healthcare Pioneers
- Black Founders and Entrepreneurs

BlackFacts **Educational Videos Series** share Historical Milestones, Key Events, and Timelines as well as showcasing important Black Cultural Organizations.

(Click on the Images to be taken to the Video Series Page)

Educational Series



Black History in America Milestones



The Meaning of KWANZAA



The Divine Nine



BlackFacts Minute



The **BlackFacts Minute** Videos series is the **ONLY** source on the internet where you get a unique Black Historical Event/Milestone for **EVERY DAY OF THE YEAR**.

Subscribers will receive these videos in a Plug-In Widget or from a List and it will showcase a relevant historical fact each day with a 1-MINUTE VIDEO.

Other Educational Series in process or under consideration:

- HBCU Showcase (Profile videos of all 100+ Historically Black Colleges and Universities.)
- Countries of Africa (Video Histories of Each Country in African)
- Black Lives Matter (A timeline of the BLM Movement and key events)

BlackFacts for Schools – Education Pricing Table

(Note: Pricing for Schools and non-profit organizations is subsidized by the BlackFacts Educational Foundation as the overall Mission is to inspire black youth, engage the black community and inform the world about Black Achievements).

Package	Series Included	Monthly License	Annual License
BlackFacts for Schools PLUS: (Single School) <i>(Includes License for Plug-In Widget plus direct access to download all Videos)</i>	ALL <i>(Unlimited Access)</i>	\$200/Month	\$2,000/School/Year <i>(2 Months Free)</i>
BlackFacts for Schools HOMESCHOOLER <i>(Per Student pricing - Includes License for Plug-In Widget plus direct access to download all Videos)</i>	ALL <i>(Unlimited Access)</i>	n/a	\$100/Student/Year
BlackFacts for Schools SCHOOL DISTRICT PRICING (Must be > 5000 Students) <i>(Per Student pricing - Includes License for Plug-In Widget plus direct access to download all Videos)</i>	ALL <i>(Unlimited Access)</i>	n/a	\$2/Student/Year

Additional pricing options and multi-year discounts are available.

To schedule a time to meet to discuss your subscription needs please use this link:

<https://calendly.com/blackfacts>

OR Contact Dale Dowdie: ddowdie@blackfacts.com with any questions.



Intellitech Consulting Enterprises, Inc.
75 State Street, Suite 100
Boston, MA 02110
(617)573-5113
ddowdie@intellitech.net
www.intellitech.net

INVOICE

BILL TO

Erkine Glover
Hillside Public School District
195 Virginia Street
Hillside, NJ 07205

INVOICE # 5383

DATE 09/16/2022

DUE DATE 09/16/2022

TERMS Due on receipt

CLIENT:

Hillside Public Schools

LOCATION:

New Jersey

DATE	ACTIVITY	QTY	RATE	AMOUNT
07/22/2022	BlackFacts Diversity Content Widget (School Plus Package) 2022/23 School Year License for BlackFacts.com Diversity Content Widget - For All 7 Schools Package: BlackFacts for Schools PLUS Subscription (2022/23 School Year) - Widget License PLUS Direct Access to the Video Source Files Term: 2022/23 School Year (\$2000/School) - Plus Package School Year Subscription Series Included: All (Including but not limited to) 1 - BlackFacts Minute 2 - Educational Series 3 - Black History in America Timeline 4 - Black History Heroes 5 - Black Women in HerStory 6 - Afro-Latino Trailblazers 7 - Caribbean Revolutionaries 8 - Legends of Black Music 9 - LGBTQ+ Pioneers 10 - KWANZAA 11 - Black News 12 - Divine Nine And any other series added during your subscription as well as new episodes added to existing series.	7	2,000.00	14,000.00

BlackFacts for Schools PLUS Subscription (2022/23 School Year) -
Widget License PLUS Direct Access to the Video Source Files

BALANCE DUE

\$14,000.00

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

ED#14-09/22



Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required

Destination: Town/State Ewing, NJ Facility/Attraction: TANJ
Date of Application: 9/6/2022 Date of Trip: 10/11/22

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Valuable Networking, Begin 2023 State Office Elections,
see keynote speaker CHRIS COLLINS

Number of Students: 6 Grade: 9-12 Means of Transportation: BUS

Describe how students are selected to participate in Trip:

Student Council officers and Members

Time of Departure: 7A Expected Time of Return: 3P Teacher In Charge: Deutsch
Chaperones accompany students: 0 (just Deutsch)

Name of Bus Company: Shore Vans Price Per Bus: \$950 Total Cost for Buses: \$950
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input checked="" type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>25</u>	<input type="checkbox"/> Bd of Ed	<input checked="" type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>11</u>	<input type="checkbox"/> Bd of Ed	<input checked="" type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ _____ (When paid by Student/Parent)					

Principal's Approval: Christina Simeone

(Signature)

Date: 9/9/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____

Rejected by Board: _____

(Superintendent's Signature)

(Date)

the 1990s, the number of people in the world who are undernourished has increased from 250 million to 800 million (FAO 1996).

There is a growing awareness of the need to improve the nutritional status of the world's population. The United Nations World Food Programme (WFP) has been instrumental in the development of the *World Food Summit Declaration* (1996), which states that 'the world must ensure that all people have access to sufficient food for a healthy and productive life'.

The *World Food Summit Declaration* also states that 'the world must ensure that all people have access to sufficient food for a healthy and productive life'. This is a key objective of the WFP's *Global Strategy for Food Security* (1996).

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New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#15-09/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State VIRTUAL

Facility/Attraction: Yearbook Training Workshop

Date of Application: 9.2.22

Date of Trip: 10/6/2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

To help the new yearbook staff have the tools they need to generate and successfully complete the 2022-23 yearbook.

Number of Students: 5

Grade: 9-12

Means of Transportation: NONE

Describe how students are selected to participate in Trip:

Yearbook Club Staff

Time of Departure: 8:15A Expected Time of Return: 2:30p Teacher In Charge: Deutsch
Chaperones accompany students: 1 - Deutsch

Name of Bus Company: N/A Price Per Bus: N/A Total Cost for Buses: N/A
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>0</u> (When paid by Student/Parent)					

Principal's Approval:

Christine M. Simeone
(Signature)

Date: 9/6/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board:

Rejected by Board:

[Signature]
(Superintendent's Signature)

9/7/22
(Date)

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: High School

"School Business" will be automatically recorded for teachers in charge chaperones listed below
"Request for Absence" not required

Destination: Town/State Paterson NJ Facility/Attraction: College Fair / Paterson CC
Date of Application: 9/16/22 Date of Trip: 10/18/22

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Northern NJ Fall College Fair

Number of Students: 25-30 Grade: 12 Means of Transportation: Bus
Describe how students are selected to participate in Trip:

Open to Any Senior

Time of Departure: 9:00 AM Expected Time of Return: 11:00 AM Teacher In Charge: James Rushin
Chaperones accompany students: Randal McCoy

Name of Bus Company: First Student Price Per Bus: 0 Total Cost for Buses: 0
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>0</u> (When paid by Student/Parent)					

Principal's Approval: Christina M. Salove Date: _____
(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Approved by Board: _____

Check One

Rejected by Board: _____

(Superintendent's Signature)

(Date)



Career Council Inc.
National Hispanic College Fairs, Inc.®

**PROUDLY PRESENTS
NORTHERN NEW JERSEY
(HUDSON, ESSEX AND UNION COUNTIES)
IN-PERSON COLLEGE FAIR
FALL 2022**

Rundel/Teane

**ATTENTION DISTRICT ADMINISTRATORS,
SCHOOL COUNSELORS AND COLLEGE COORDINATORS**



**SAVE
- - - THE - - -
DATE**

**OCTOBER
18, 2022**

9:30AM-12:30PM

**PASSAIC COUNTY
COMMUNITY COLLEGE**

**COLLEGE BLVD.
PATERSON, NJ**

- ✓ Over 50 colleges/universities attending.
- ✓ Free bus transportation to all students at no cost to high schools or school districts.
- ✓ We allocate approximately 1 hour at the College Fair for each participating high school so your students do not miss a full day of school.
- ✓ A deluxe continental breakfast will be served to all chaperones.
- ✓ A plastic bag will be given to each student for collection of college/university material.
- ✓ A prepared list of questions can be emailed to you for the students to use as they talk to the colleges/universities present at the College Fair (upon request).
- ✓ Excellent security provided for the College Fair event.
- ✓ Scanning app will be provided to students that will provide college admission personnel all their pertinent information.

**TO REGISTER YOUR HIGH SCHOOL GO TO www.collegefairsusa.com
FOR FURTHER INFORMATION, CONTACT CHRIS APGAR
AT 848.468.9024 OR BY EMAIL AT ccfairs@gmail.com**

100

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside Innovation Academy

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State Chester, NJ

Facility/Attraction: Alstede Farms

Date of Application: 9/16/2022

Date of Trip: 10/26/2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

HIA has received a 10K grant for a Hydroponic Garden. In preparation for growing our own produce, will visit Alstede Farms to learn about germination, planting and caring and monitoring fresh fruits and vegetables. Teachers will have access to online curriculum resources to supplement and prepare scholars for the learning experience.

Number of Students: 35 Grade: 7 Means of Transportation: Bus

Describe how students are selected to participate in Trip:

Scholars will be selected based on their expressed interest in the HIA Science/STEM club as well as those interested in being an HIA Hydroponic Ambassador.

Time of Departure: 9 a.m. Expected Time of Return: 1:30 p.m. Teacher In Charge: Tami Grimes

Chaperones accompany students: Mr. S. Moss, Mrs. L. Dotel

Name of Bus Company: TBD Price Per Bus: TBD Total Cost for Buses: TBD

(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>TBD</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>16</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>BUS</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>TBD</u> (When paid by Student/Parent)					

Principal's Approval: Dr. Nicole Gilmore-Silva Date: 9/16/2022

(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

(Superintendent's Signature)

(Date)

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: High School

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required

Destination: Town/State Woodbridge H.S. Facility/Attraction: College Fair
Date of Application: 9/16/22 Date of Trip: 10/19/22

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary)

Career Council Inc College Fair

Number of Students: 2530 Grade: 12 Means of Transportation: Bus
Describe how students are selected to participate in Trip:

Open to any Senior

Time of Departure: 9:00 AM Expected Time of Return: 11:00 AM Teacher In Charge: Tranana Muthu
Chaperones accompany students: Lisa Mascaro

Name of Bus Company: First Student Price Per Bus: 0 Total Cost for Buses: 0
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>0</u> (When paid by Student/Parent)					

Principal's Approval: Christie M. Simeone Date: 9/16/22
(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

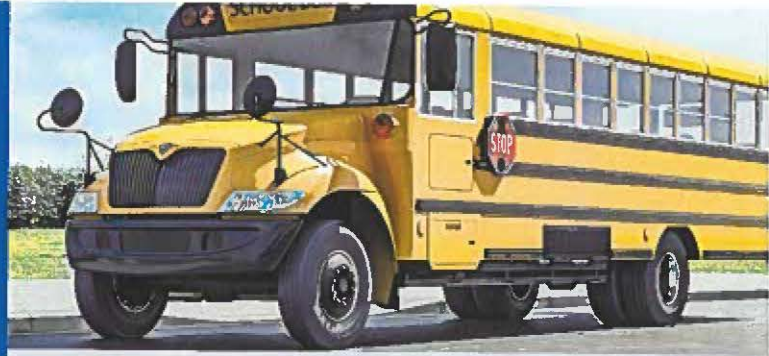
(Superintendent's Signature)

(Date)



Career Council Inc.
National Hispanic College Fairs, Inc.®

PROUDLY PRESENTS MIDDLESEX, UNION AND MONMOUTH COUNTIES, NJ IN-PERSON COLLEGE FAIR FALL 2022



ATTENTION DISTRICT ADMINISTRATORS, SCHOOL COUNSELORS AND COLLEGE COORDINATORS

SAVE - - - THE - - - DATE

OCTOBER 19, 2022

9:30AM-12:30PM

WOODBIDGE
HIGH SCHOOL
SAMUEL LUPO PLACE
WOODBIDGE, NJ

- ✓ Over 50 colleges/universities attending.
- ✓ Free bus transportation to all students at no cost to high schools or school districts.
- ✓ We allocate approximately 1 hour at the College Fair for each participating high school so your students do not miss a full day of school.
- ✓ A deluxe continental breakfast will be served to all chaperones.
- ✓ A plastic bag will be given to each student for collection of college/university material.
- ✓ A prepared list of questions can be emailed to you for the students to use as they talk to the colleges universities present at the College Fair (upon request).
- ✓ Excellent security provided for the College Fair event.
- ✓ Scanning app will be provided to students that will provide college admission personnel all their pertinent information.

TO REGISTER YOUR HIGH SCHOOL GO TO www.collegefairsusa.com
FOR FURTHER INFORMATION, CONTACT CHRIS APGAR
AT 848-469-9024 OR BY EMAIL AT caapgar@gmail.com

the 1990s, the number of people in the world who are undernourished has increased from 600 million to 800 million (FAO 1996).

There are a number of reasons for this increase. The most important is the rapid increase in the world population, which is now over 6 billion and is projected to reach 9 billion by the year 2050 (FAO 1996).

Another reason is the increase in the number of people who are living in poverty. In 1990, 1.2 billion people were living on less than \$1 a day. By 2000, this number is projected to increase to 1.5 billion (FAO 1996).

A third reason is the increase in the number of people who are living in urban areas. In 1990, 50% of the world's population was living in urban areas. By 2000, this number is projected to increase to 60% (FAO 1996).

There are a number of factors that contribute to the increase in the number of people who are undernourished. These factors include the increase in the world population, the increase in the number of people who are living in poverty, and the increase in the number of people who are living in urban areas.

The increase in the world population is the most important factor. The world population is growing at a rapid rate, and this is putting a strain on the world's resources. The increase in the number of people who are living in poverty is also a major factor.

The increase in the number of people who are living in urban areas is also a major factor. Urban areas are growing at a rapid rate, and this is putting a strain on the world's resources. The increase in the number of people who are undernourished is a result of these factors.

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New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#19-09/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: Hillside High

"School Business" will be automatically recorded for teachers in charge. chaperones listed below
"Request for Absence" not required.

Destination: Town/State Union, NJ Facility/Attraction Kean University
Date of Application: September 30 9/16/22 Date of Trip: 10/26/2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):
Officer Leadership Training Conference

Number of Students: 4 Grade: 10-12 Means of Transportation: Bus

Describe how students are selected to participate in Trip:

Only the chapter officers will be invited to this event

Time of Departure: 7:30am Expected Time of Return: 1:30pm Teacher In Charge: JAMIE T. Green
Chaperones accompany students: 1

Name of Bus Company: Hillside BOE Price Per Bus: 0 Total Cost for Buses: 0
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>25</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>Included</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>25</u> (When paid by Student/Parent)					

Principal's Approval: Erskine R. Glover Date: 9/16/22
(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

(Superintendent's Signature)

(Date)

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

Request for Transportation

Please allow at least one week for approval

Date of Application: 9/16/22 Date of Trip: 10/26/2022

Destination: KEAN University Downs Hall

Address: 1000 Morris Ave Union, NJ

Phone Number: 908-737-5326

Purpose of trip: Dec - Officer Leadership Training Conference

Mode of Transportation: Bus

Grade: 1012 Number of Students: 4 School: Hillside High

Teacher(s) in Charge: Jamel T Green

List of Chaperones: Jamel T Green

Departure Time: ~~2:30~~ 8:30 Return Time: 4pm

Price per Bus: 9

Approved By: [Signature] Date: 9/16/22
Principal

Superintendent of Schools _____ Date _____

Business Administrator _____ Date _____



HILLSIDE PUBLIC SCHOOLS

New Possibilities

ED#20-09/22

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HIA

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State 66 DeForest Ave East Hanover Facility/Attraction: Student 2 Science
Date of Application: 8/10/22 Date of Trip: Dec 1, 2022

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Students participate in 4 unique STEM experiences that build
problem-solving in a modern laboratory.

Number of Students: 40 Grade: 8 Means of Transportation: BUS

Describe how students are selected to participate in Trip:

All students enrolled in an 8th Grade Science Class.

Time of Departure: 8:30am Expected Time of Return: 2:00pm Teacher In Charge: Dr. Eisenberg
Chaperones accompany students: Dr. Eisenberg, Mr. Gabe, MS Grimes

Name of Bus Company: Shore Vans Price Per Bus: 500.⁰⁰ Total Cost for Buses: 500.⁰⁰
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>12.50</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>125.⁰⁰</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>NA</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>NA</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>NA</u> (When paid by Student/Parent)					

Principal's Approval: [Signature]
(Signature)

Date: 8/10/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____

Rejected by Board: _____

(Superintendent's Signature)

(Date)



AY 2022-23 ISAAC Experiments: East Hanover

Students 2 Science

General information:

Full day programing. Can start as early as 9:00 am and conclude as late as 2:30 pm. Need at least 4 ½ hours on site to complete the entire program. Program will run October 2022- June 2023. We will conduct 2 middle school days, and a biotechnology day, pharmaceutical science day on site in East Hanover and an environmental day, in conjunction with the Great Swamp Watershed Association for high school students. Maximum number of students per session: 32 for high school and 48 for middle school days

In the **Middle School ISAAC program**, students visit our center in East Hanover, New Jersey. Students conduct a series of 3-4 experiments per visit. The experiments run during each visit cover a wide range of topics from STEM fields including physical sciences, biotechnology, engineering and environmental sciences.

Day A Experiments scheduled to include: (December 2022- February 2023)

Experiment 1: What a Fill! Demonstrate how blood collection tubes work. Measure states of pressure and vacuum

Experiment 2: Virus Detective and Disease transmission Use an ELISA test to determine if patients have been exposed to a virus similar to SARS-CoV-2. Observe the transmission of disease.

Experiment 3: Bridge That Gap Demonstrate the basic engineering principles of constructing bridges, including compression, tension and shear stresses. Use basic concepts of bridge design to construct working models of beam, truss and suspension bridges

Experiment 4: What a Pain Isolate and identify the active ingredient from analgesic tablets

Day B Experiments scheduled to include: (April 2023-June 2023)

Experiment 1: Science Cents Electroplating nickels with copper from pennies

Experiment 2: You Can't B. cereus What kind of Live and Active Cultures are used in making yogurt? Prepare a Gram Stain of bacteria isolated from yogurt to examine under the microscope and perform biochemical tests to identify the species of unknown bacteria

Experiment 3: Too Much? Caffeine Measure the caffeine and sugar content in various energy drinks by HPLC and color reaction

Experiment 4: Why do we need trees? Demonstrate the mechanisms of photosynthesis and cellular respiration in green plants and our dependence on this process. Investigate the role of photosynthetic pigment activation with different wavelengths of white light and the rationale for the term "going green"

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

Kimberly Cook
President - Hillside Board of Education

ED#21-09/22

REQUEST FOR CLASS TRIP

School Name: WOK

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Destination: Town/State 66 DeForest Ave East Hanover Facility/Attraction: Students 2 Science
Date of Application: 8/10/22 Date of Trip: 12/5 12/7 12/12 12/14

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

participate in 4 unique STEM experiences + solve real world problems in a modern lab setting

Number of Students: 192 (48 at a time) Grade: 8 Means of Transportation: Bus

Describe how students are selected to participate in Trip:

All students enrolled in an 8th Grade Science Course

Time of Departure: 8:30 Expected Time of Return: 2:00 Teacher In Charge: Danielle Cellarino
Chaperones accompany students: TBD

Name of Bus Company: Shore Vans Price Per Bus: 500 Total Cost for Buses: 2,000
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>10.41</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>102</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>NA</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ <u>NA</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ <u>NA</u> (When paid by Student/Parent)					

Principal's Approval: [Signature] Date: 8/10/22
(Signature)

Out-of-State Trip Requiring Board Approval ☐ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

(Superintendent's Signature)

(Date)



AY 2022-23 ISAAC Experiments: East Hanover

Students 2 Science

General information:

Full day programing. Can start as early as 9:00 am and conclude as late as 2:30 pm. Need at least 4 ½ hours on site to complete the entire program. Program will run October 2022- June 2023. We will conduct 2 middle school days, and a biotechnology day, pharmaceutical science day on site in East Hanover and an environmental day, in conjunction with the Great Swamp Watershed Association for high school students. Maximum number of students per session: 32 for high school and 48 for middle school days

In the Middle School ISAAC program, students visit our center in East Hanover, New Jersey. Students conduct a series of 3-4 experiments per visit. The experiments run during each visit cover a wide range of topics from STEM fields including physical sciences, biotechnology, engineering and environmental sciences.

Day A Experiments scheduled to include: (December 2022- February 2023)

Experiment 1: What a Fill! Demonstrate how blood collection tubes work. Measure states of pressure and vacuum

Experiment 2: Virus Detective and Disease transmission Use an ELISA test to determine if patients have been exposed to a virus similar to SARS-CoV-2. Observe the transmission of disease.

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Experiment 4: What a Pain Isolate and identify the active ingredient from analgesic tablets

Day B Experiments scheduled to include: (April 2023-June 2023)

Experiment 1: Science Cents Electroplating nickels with copper from pennies

Experiment 2: You Can't *B. cereus* What kind of Live and Active Cultures are used in making yogurt? Prepare a Gram Stain of bacteria isolated from yogurt to examine under the microscope and perform biochemical tests to identify the species of unknown bacteria

Experiment 3: Too Much? Caffeine Measure the caffeine and sugar content in various energy drinks by HPLC and color reaction

Experiment 4: Why do we need trees? Demonstrate the mechanisms of photosynthesis and cellular respiration in green plants and our dependence on this process. Investigate the role of photosynthetic pigment activation with different wavelengths of white light and the rationale for the term "going green"

New Pathways

ED#22-09/22

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools



By Kimberly Cook
President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.
"Request for Absence" not required.

Conf # 528216359

Destination: Town/State TCNJ / Ewing, NJ
Date of Application: 9/8/2022

Facility/Attraction: NIASC Winter Conference
Date of Trip: 11/1/2023

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Stuco hears keynote speaker, participates in workshops, and learns of award opportunities

Number of Students: 10 Grade: 9-12 Means of Transportation: BUS
Describe how students are selected to participate in Trip:
Members of Student Council & Exec. Board/ Officers

Time of Departure: 7A Expected Time of Return: 3p Teacher In Charge: Deutsch
Chaperones accompany students: _____

Name of Bus Company: Shore Vans Price Per Bus: \$950 Total Cost for Buses: \$950
(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input checked="" type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ _____ (When paid by Student/Parent)					

Principal's Approval: Christine M. Sedore Date: 9/9/22
(Signature)

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)
Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____
Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____ Rejected by Board: _____

(Superintendent's Signature)

(Date)

the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation, 2000).

There is a growing awareness of the need to address the needs of people with mental health problems. The Department of Health (2000) has set out a vision for the future of mental health services, and the National Institute for Mental Health (NIMH) has published a strategy for the future of mental health services in the United States (NIMH, 2003).

The purpose of this paper is to review the current state of research on the effectiveness of mental health services, and to discuss the implications for practice.

Introduction

The purpose of this paper is to review the current state of research on the effectiveness of mental health services, and to discuss the implications for practice. The paper is organized as follows: first, a brief overview of the current state of research on the effectiveness of mental health services is provided; second, the implications for practice are discussed; and finally, conclusions are drawn.

Overview

The purpose of this paper is to review the current state of research on the effectiveness of mental health services, and to discuss the implications for practice.

The paper is organized as follows: first, a brief overview of the current state of research on the effectiveness of mental health services is provided; second, the implications for practice are discussed; and finally, conclusions are drawn.

Conclusions

The purpose of this paper is to review the current state of research on the effectiveness of mental health services, and to discuss the implications for practice.

The paper is organized as follows: first, a brief overview of the current state of research on the effectiveness of mental health services is provided; second, the implications for practice are discussed; and finally, conclusions are drawn.

References

Department of Health (2000) *Mental Health: A New Vision for the Future*. London: Department of Health.

National Institute of Mental Health (NIMH) (2003) *Strategic Plan for the Future of Mental Health Services*. Washington, DC: NIMH.

Mental Health Foundation (2000) *Mental Health: A New Vision for the Future*. London: Mental Health Foundation.

New Pathways

HILLSIDE PUBLIC SCHOOLS

New Possibilities

Erskine R. Glover
Superintendent of Schools

ED#23-09/22



President - Hillside Board of Education

REQUEST FOR CLASS TRIP

School Name: HHS

"School Business" will be automatically recorded for teachers in charge, chaperones listed below.

"Request for Absence" not required

Conf # 528216162

Destination: Town/State Jackson, NJ / Six Flags

Facility/Attraction: Spring Awards Progr

Date of Application: 9/8/2022

Date of Trip: May 25, 2023

Purpose of Trip/Indicate Educational Value of Trip (attach additional sheet(s) if necessary):

Receive awards earned to recognize work done to build our strong and positive community

Number of Students: 25

Grade: 9-12

Means of Transportation: BUS

Describe how students are selected to participate in Trip:

Student council officers and Members

Time of Departure: 7A

Expected Time of Return: 5p

Teacher In Charge: Deutsch

Chaperones accompany students: Pribish / DeSanto

Name of Bus Company: Shore Vans

Price Per Bus: 1200

Total Cost for Buses: 1200

(Company must be on current approved list of transportation contractors)

Paid By: Please check if Applies

Cost of Transportation Per Student: \$ <u>0</u>	<input type="checkbox"/> Bd of Ed	<input checked="" type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Admission Fees Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Lunch Expenses Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Other Expenses Per Student: \$ _____	<input type="checkbox"/> Bd of Ed	<input type="checkbox"/> School Fund	<input type="checkbox"/> Student	<input type="checkbox"/> PTA	<input type="checkbox"/> Other
Total Assessment Per Student: \$ _____ (When paid by Student/Parent)					

Principal's Approval:

Christine M. Sedore
(Signature)

Date: 9/9/22

Out-of-State Trip Requiring Board Approval _____ (Check by Superintendent)

Date Buildings & Grounds/LRPF Committee will Review (for Out-of-State Trips) _____

Date of Board of Education Meeting to Take Action on Out-of-State Trips _____

Check One

Approved by Board: _____

Rejected by Board: _____

(Superintendent's Signature)

(Date)

MEMORANDUM OF AGREEMENT

DOCUMENT INFORMATION

- School District: _____
- Chief School Administrator: _____
- President, Board of Education: _____
- Designated School Official: _____
- School Safety Specialist: _____
- Police Chief: _____
- Designated law enforcement official: _____
- Police Department/Law enforcement agency: _____
- Executive County Superintendent: Daryl Palmieri, ECS
- Union County Prosecutor: _____

NOTE: The information stated above shall read in all allotted places throughout the Memorandum of Agreement between Education and Law Enforcement Officials, 2019 Revisions.

Name of MOA contact person: _____

Phone number of contact person (include DIRECT extension): _____

Email of contact person: _____



***A Uniform State
Memorandum of Agreement
Between Education
and
Law Enforcement Officials***

2019 Revisions*

***Approved by the New Jersey Department of Law & Public Safety
and the New Jersey Department of Education***

*This document is a revision of the 1988, 1992, 1999, 2007, 2011, and 2015 versions of the State Memorandum of Agreement approved by the Attorney General and the Commissioner of Education and which is required in *N.J.A.C. 6A:16-6.2(b)13* through 14.

*The regulations at *N.J.A.C. 6A:16*, Programs to Support Student Development, are reviewed as new laws are passed and amendments may be presented to the State Board of Education. All related statutory language preempts any conflicts or inconsistencies with these regulations.

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Article 1. Preface

1.1. The Predecessor Agreements

In 1988, the Department of Law & Public Safety and the Department of Education issued a model agreement for use by local law enforcement and education officials. These agreements were eventually signed in communities across the state and documented the commitment by both professional communities to work together as co-equal partners to address the state's alcohol and other drug problems as they relate to school-age children. Regulations promulgated by the State Board of Education and codified at *N.J.A.C. 6A:16-6.2(b)*13 through 14 establish uniform statewide policies and procedures for ensuring cooperation between education officials and law enforcement agencies; these policies and procedures are consistent with and complementary to the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (Agreement) approved by the Attorney General and the Commissioner of Education. The Memorandum of Agreement (Agreement) was revised by the Commissioner of Education and the Attorney General in 1992 and again in 1999 to account for new developments with respect to the scope and nature of the State's evolving alcohol and other drug problem and to address the problem of firearms and other weapons brought on to school grounds. The 2007 revisions, for the first time, addressed school safety and security, harassment, intimidation and bullying, hazing, gang reporting, computer crimes, station house adjustments, school law enforcement units, School Violence Awareness Week and other current issues of concern and provide clarification on issues such as child abuse reporting. The 2011 revisions have been made in response to the *Anti-Bullying Bill of Rights Act* (P.L.2010, c.122) and to address the assistance provided to attendance officers handling truancy matters. The 2015 version of the Agreement is in response to new provisions of State law that went into effect after the 2011 Agreement was disseminated, including the Overdose Prevention Act, *N.J.S.A. 2C:35-30* and *N.J.S.A. 2C:35-31*, and cyber-harassment, *N.J.S.A. 2C:33-4.1*. Issues that have been recently brought to the forefront, including Article 4.5, Hazing, and Article 4.4.6, Coordination of HIB and Criminal Investigations, have also been revised and clarified to assist school officials and law enforcement in their efforts. Additionally, relevant laws that had been previously omitted are now included, such as the Compassionate Use Medical Marijuana Act, *N.J.S.A. 24:6I-1*, and self-administration of medication by students for specific medical conditions, *N.J.S.A. 18A:40-12.3*.

1.2. 2019 Revisions

According to federal data released by the U.S. Department of Education Office for Civil Rights, students of color and students with disabilities are referred to law enforcement at a disproportionately higher rate than white students nationwide. Additionally, research shows that students who come in contact with the juvenile justice system, via arrest or court involvement, are more likely to drop out of school, not attend college and be incarcerated again in the future. In light of these national data, the New Jersey Juvenile Justice Commission conducted a study of school-based referrals to law enforcement during the 2015-2016 school year and found that 76% of all school-based referrals were for low-level offenses (4th degree/disorderly persons).

In response to concerns of disproportionality and how a student's school-based arrest and subsequent court involvement may negatively impact him or her, the most recent revisions reorganized and reframed the Agreement to 1) clarify the difference between mandatory and non-mandatory reports to law enforcement and 2) acknowledge the collaborative efforts of schools and law enforcement and highlight the necessity of these relationships. The revisions intend to assist school district officials and law enforcement in their understanding of how to best support youth who commit minor offenses at school and encourage partnerships between schools and law enforcement. The parties to this Agreement recognize the value of cooperation and communication with respect to drug, weapons, violence and school security problems as they relate to students and school grounds, and believe that entering into this Agreement will help them to be more effective in managing these problems through building relationships between educators and local law enforcement and creating open lines of communication.

Training and collaboration among both schools and law enforcement is necessary to ensure appropriate outcomes for all involved as incidents arise. The 2019 revisions seek to highlight the Annual Review Guidelines process required to approve the Agreement. Appendix 2 outlines the annual review process, which requires schools (President of the District Board of Education, Chief School Administrator, Executive County Superintendent) and law enforcement (Chief of Police, County Prosecutor) to **meet each year** to:

- 1) Review the Agreement
- 2) Discuss the implementation of the Agreement
- 3) Sign the Agreement

During the annual review, schools and law enforcement shall discuss the content of the Agreement, with a special focus on:

- 1) Which acts are mandatory reports to law enforcement and which acts are non-mandatory reports to law enforcement
- 2) The process by which schools may consult with law enforcement to discuss an incident, report an act in school, and obtain informal guidance about concerns
- 3) How law enforcement will respond to such calls
- 4) The process by which law enforcement may call schools to report an act outside of school
- 5) How schools will respond to such calls

Reports to law enforcement are required to be reported through the Student Safety Data System (SSDS). Reported to police is defined as: "An action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered reports to law enforcement." As detailed in this Agreement, schools are permitted to **consult** with law enforcement regarding an offense in school to decide whether law enforcement action is warranted. These consults do not need to be included in the SSDS as reported to police. Mandatory and non-mandatory reports are discussed in further detail in Articles 3 and 4.

1.3. Nature of the Problem

The 1988, 1992, 1999, 2007, 2011, 2015, and 2019 issues of the Memoranda of Agreement have been designed to ensure cooperation between law enforcement and education officials and ultimately to protect the educational environment. The undersigned parties hereby recognize the need to update the Memorandum of Agreement and to reaffirm the commitment to work together as equal partners in addressing evolving problems and emergencies of mutual concern. While schools are generally safe places for students and staff members, a wide range of offenses are occasionally committed on school grounds¹. It is understood and agreed that the commission of any offenses on school grounds, whether directed at students, school employees, or school grounds, not only undermines the educational environment, but can directly endanger the safety and well-being of members of the school community and thus requires an appropriate and decisive response. It is further understood and agreed that there is a demonstrable need for law enforcement and education officials to cooperate and to share information, as appropriate, to address acts of violence or potential acts of violence by students that may occur off school grounds or at times other than during regular school hours, and that may involve victims or potential victims that are not members of the school community. Experience has shown that violent acts committed by children off school grounds can have serious deleterious effects upon the school community, just as acts of violence committed on school grounds can lead to further violence or retaliation at other places.

It is important for school officials to be familiar with this Agreement and how it complements the code of student conduct to establish standards, policies and procedures for positive student development and behavioral expectations (*N.J.A.C. 6A:16-7.1*). There are specific types of incidents where school officials are required to report a matter to law enforcement, which are outlined in Article 3.

For non-mandatory reports to law enforcement (i.e., voluntary), school officials are **encouraged** to refer to the school's code of student conduct and provide a graduated response to misconduct that provides a continuum of actions designed to remediate and impose more severe sanctions for continued misbehavior. While the majority of incidents will not rise to the level of a mandatory report and may be addressed solely by school officials, schools are encouraged to consult with law enforcement for any offense that they believe may warrant action outside of school, or should be brought to the attention of law enforcement. If law enforcement deems that

¹*Pursuant to N.J.A.C. 6A:16-1.3*, "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider. School grounds also includes school buses, school-sponsored functions, structures that support the buildings, such as school district wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. School grounds also includes other facilities as defined in *N.J.A.C. 6A:26-1.2*, playgrounds, and recreational places owned by municipalities, private entities or other individuals during those times when the school district has exclusive use of a portion of the land.

action is necessary, law enforcement should embrace the use of stationhouse adjustments (see Article 4.2) as an alternative to filing a formal complaint, when appropriate.

1.4. Reasons for Special Concern

The parties to this Memorandum of Agreement are aware of and remain concerned by events that have occurred throughout the nation involving violence committed by youth and violence committed on youth by outsiders. The parties further recognize that no school is immune from the disruptive influence of alcohol and other drug abuse and distribution, vandalism, and violence. It is not our intention to cause undue alarm or to overstate the nature or magnitude of the problem. Nor is it our intention in any way to jeopardize the rights of students. To the contrary, we wish to emphasize that our goal is to safeguard the essential right of all students and school employees to enjoy the benefits of a school environment which is conducive to education and which is free of the disruptive influence of crime, violence, intimidation and fear. Accordingly, the parties to this Agreement recognize the need to have in place policies and procedures to appropriately and decisively manage these inherently dangerous and disruptive situations. It is our hope and expectation that by developing and publicizing the existence of clear policies, we can discourage the commission of serious offenses on school grounds and thereby protect the safety and welfare of all members of the school community.

Article 2. Liaisons; Law Enforcement Units

2.1. Liaisons

We, (*county prosecutor*) and (each law enforcement agency having patrol jurisdiction) shall each designate one or more persons to serve as a liaison to appropriate local and county school officials.

The (*executive county superintendent*) and the (*local chief school administrator of each school district*), pursuant to *N.J.A.C. 6A:16-6.2(b)1*, shall similarly designate one person to serve as a liaison to the county prosecutor's office and to the respective local law enforcement agency. Pursuant to *N.J.S.A. 18A:17-43.3*, the chief school administrator of each school district must designate the school safety specialist as the school district liaison with law enforcement. The roles and functions of these liaisons are to:

- facilitate communication and cooperation;
- identify issues or problems that arise in the implementation of this Agreement and facilitate the resolution of any such problems;
- act as the primary contact person between the schools and the affected law enforcement agencies;
- act together in developing joint training and other cooperative efforts, including information exchanges and joint speaking engagements;
- coordinate drug and alcohol abuse and violence intervention and prevention efforts; and
- consult on the review of school safety and security plans, pursuant to *N.J.A.C. 6A:16-5.1*, and the review of approved model policies of the School Security Task Force.

2.1.1. Benefit of Law Enforcement Liaisons

It is understood that law enforcement officials have access to confidential information that may document that a juvenile offender has previously committed acts of delinquency outside of school grounds and about which school officials may therefore be unaware. These confidential law enforcement records may concern prior juvenile arrests, adjudications, dispositions, referrals to juvenile conference committees and station house adjustments. For this reason, the failure by school officials to refer a suspected offense to law enforcement authorities may unwittingly prevent the professional actors within the juvenile justice system, including law enforcement and family court officials, from identifying and dealing appropriately with juvenile offenders, and may thus prevent these actors from taking the steps that are necessary and appropriate to intervene, to address the juvenile's problems in a timely fashion and to protect the public safety. In order to enable school officials to make a more informed decision regarding whether to refer a suspected act of delinquency to law enforcement authorities, the parties to this Agreement understand the need for, and benefit of, establishing procedures by which law enforcement officials can explain the workings of the juvenile justice system and the options, services and resources that are available through that system to respond to juveniles' needs. It is expected that such ongoing dialogue will enable school officials to understand the likely consequences of a report involving a given offense. It also is hoped that in this way, law enforcement and school officials can work to dispel many of the myths about the juvenile justice system, and to develop a better understanding of the resources available to address the needs of juveniles who enter into this system or who are at risk of entering the system.

The (*designated law enforcement official*) and the county prosecutor must be available on an ongoing basis to explain to school officials the practices and procedures of the juvenile justice system with respect to the handling of juveniles suspected of, or formally charged with, acts of delinquency. The (*designated law enforcement official*) and the county prosecutor also must provide, on an ongoing basis, information concerning the services and resources available through the New Jersey Juvenile Justice System to deal with delinquent or at-risk youth and families in crisis, including stationhouse adjustments, referrals to Family Crisis Intervention Units, other pre-adjudication diversion programs, intervention services, and post-adjudication disposition options that are available in the county.

2.2. Consultation and Information Sharing

So as to foster and institutionalize the spirit of communication and cooperation underlying this Agreement, (*appropriate school and law enforcement personnel*) agree to participate in ongoing joint consultations. It is understood that the consultations shall include discussions of:

- a. The rules and regulations promulgated by the State Board of Education and codified at *N.J.A.C. 6A:16-6*, Law Enforcement Operations for Alcohol, Other Drugs, Weapons and Safety and *N.J.A.C. 6A:16-5*, School Safety and Security, as appropriate;